

JAN. 18 2001

**GRANDE PRAIRIE REGIONAL COLLEGE**  
**DEPARTMENT OF SCIENCE AND TECHNOLOGY**  
**Bachelor of Applied Forest Resources Management**

**Forest Policy and Regulation: FO4220 (Winter 2001) (3-0-0)**

**Pre-requisites: FO3190 or equivalent or permission of the instructor**

**Calendar description:** Analysis of the formulation, evaluation and implementation processes in forest policy and law. Selected provincial, national, and/or international policies and laws will be reviewed and current policy issues discussed.

**Instructor:** Charles A. Backman  
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Lectures: Tuesday, Thursday                      13:00 – 14:20                      Room: C316

**Course objectives:** The course objective is to provide you with the ability to analyze a broad range of forest policy issues. This objective will be pursued by investigating processes and results of policy formation from theoretical perspectives, and by analyzing a number of issues relevant to foresters in Canada, The United States, and globally.

### **REFERENCE MATERIAL**

**Text:**

Ross, Monique (1995). Forest management in Canada. Canadian Institute of Resources Law. Calgary, Alberta. 388 pp.  
Tollefson, Chris (1998). The wealth of forests. UBC Press. Vancouver, BC. 396 pp.

**Other references:**

Banks, N.D. (1986). Crown timber rights in Alberta. Canadian Institute of Resources Law. Calgary, Alberta. 128 pp.  
Clawson, M. (1975). Forests for whom and for what. Resources for the future. Washington, DC. 175 pp.  
Haley, D. and M.K. Luckert. 1990. Canadian forest tenures: A framework for policy analysis. Information report E-X-43 (English and French versions). Forestry Canada, Ottawa  
Other material as assigned

**Other sources:**

Lectures by visiting practitioner

## Course Outline:

### SCHEDULE (Subject to change)

(January 1) Week 1:	Introduction, course outline, student evaluation, etc.
(January 8) Week 2:	Basic concepts of forest policy
(January 15) Week 3:	Definitions; individuals and institutions; institutions and policy; public and social choice; ends, means, results and processes
(January 22) Week 4:	Analysis of forest policy results
(January 29) Week 5:	Welfare analysis criteria; market failures; regulating markets; forest tenures as property rights; forest tenures as tools of regulation; second best problems; government failures; optimal policies
(February 5) Week 6:	Processes of forest policy formation
(February 12) Week 7:	Theory on policy formation; public involvement in policy formation; institutions for provincial and federal policy
(February 19) Week 8:	MID-TERM
(February 26) Week 9:	"Reading week"
(March 5) Week 10:	Forest policy in a Canadian context
(March 12) Week 11:	Alberta, BC, and the rest of Canada
(March 19) Week 12:	International forest policy
(March 26) Week 13:	Deforestation and forest product certification
(April 2) Week 14:	Perspectives in forest policy
(April 9) Week 15:	Presentations and review

## **Evaluation:**

<b>Mid-term</b>	<b>25 %</b>
<b>Assignments</b>	<b>15%</b>
<b>Project and presentation</b>	<b>15%</b>
<b>Final</b>	<b>40%</b>
<b>Class participation</b>	<b>05%</b>

Assignments are to be handed in on time. Late assignments/labs will be accepted; but will be subjected to an automatic deduction of 10% per school day that the assignment is late. Completion of all assignments/labs and the mid-term is necessary in order to pass the course.