



**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS AND EDUCATION**

**FRENCH 0120 (5-0-0) HS/UT 75 Hours
Beginner French I Grade 11 Equivalent
FALL 2010**

INSTRUCTOR: Lorna Perry, B.Ed., D.É.S, Maîtrise FLE
OFFICE: C421
OFFICE HOURS: T/R 1:00-2:30
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CREDITS/CONTACT HOURS:

French 0120 consists of 5 hours of instructional time each week.
Transferability: UA*, UL*, AU, AF*, CU*, CUC, KUC, GMU, Other*
Students who have matriculated with French 30 ought to register in FR2110/FR2120.

COURSE DESCRIPTION:

This is the entry-level course for students who have chosen French. French 0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, French 0120 is a beginner's course and no prior knowledge of French is required or expected.

OBJECTIVES:

In French 0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding.. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

REQUIRED TEXTS:

1. Amon, Evelyne : **Vis-à-vis : Beginning French** (4th edition)
2. Amon, Evelyne: **Vis-à-vis: Workbook/Laboratory Manual** (4th edition)
3. Recommended: a good French/English dictionary (Larousse, Le Petit Robert or Harraps)

ATTENDANCE:

As new language structures will be introduced daily, class attendance is essential! Language learning is **cumulative**. Your habits related to attendance, punctuality and participation will undoubtedly manifest themselves in your grades.

CLASSROOM ACTIVITIES:

This course is based on Chapters 1-7 of Vis-à-vis. The textbook presents vocabulary and structures, linked to various themes and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual, to be completed on your own which will give you supplemental practice using language elements introduced in the textbook. Refer to the answer key provided for self-correction. The lab will be devoted to Videoblogs and À l'écoute sur Internet exercises.

OUTSIDE ACTIVITIES:

Language acquisition depends on contact with and use of the language. The lab/workbook exercises are to be completed on your own. **Access these exercises through the website via <http://www.mhhe.com/visavis4>** .(Student Edition/Home/Audio Program). It is helpful to note that quizzes are based on the additional self-tests of vocabulary and grammar . Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.) You are encouraged to find someone with whom you may practice and study.

COMPOSITIONS:

	Due Date
Chapitre 1	14 sept.
Chapitre 2	27 sept.
Chapitre 3	12 oct.
Chapitre 4	25 oct.
Chapitre 5	8 nov.
Chapitre 6	23 nov.
Chapitre 7	6 déc.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 48-50 of the College Calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

EVALUATION:

Regular self and instructor-administrated evaluation is the key to progress. Testing is varied.

****Missed assignments and exams may only be made up upon presentation of a doctor note.**

1. **Chapter Quizzes** – Short written quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect approximately **one per week**.
2. **Written Assignments**-One written assignment per chapter due on the Chapter exam date.
3. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter a written chapter test will be given. These are 1 hour tests that examine your facility with the vocabulary and grammatical structures covered in the lessons.

4. **Workbook/Lab Manual-** Numerous opportunities exist to monitor your own progress. These include the workbook/lab manual exercises for which answer key is provided. Workbooks are handed in for completion marks on Chapter Exam dates.
5. **Final Exam** – A final comprehensive exam consisting of both written and oral parts will be scheduled by the Registrar.

CALCULATION OF FINAL MARK:

Quizzes	15%
Cahier d'activités	5%
Unit Tests	30%
Compositions	20%
Final Exam: (oral and written)	<u>30%</u>
	100%

Grades will be assigned on the Letter Grading System:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

COURSE SCHEDULE/TENTATIVE TIMELINE:

CHAPTER ONE September 2, 7, 9, 13, 14	
Leçon 1	Bonnes manières, Alphabet, Accents, Mots apparentés
Leçon 2	Nombres, Jours, Dates, BLOG de Léa
Leçon 3	Salle de classe, Articles définis, Articles indéfinis
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 1	
CHAPTER TWO September 16, 20, 21, 23, 27	
Leçon 1	Lieux, Matières, Pays et nationalités, Distractions
Leçon 2	Articles définis, Verbes réguliers en –ER (le présent), BLOG de Léa
Leçon 3	Verbe <i>être</i> , négation <i>ne...pas</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 2	
CHAPTER THREE September 28, 30, October 4, 5, 7, 12	
Leçon 1	Personnalités, Vêtements et couleurs, Amis
Leçon 2	Verbe <i>avoir</i> , Adjectifs qualificatifs, BLOG de Léa
Leçon 3	Questions, Prépositions <i>a</i> et <i>de</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 3	
CHAPTER FOUR October 14, 18, 19, 21, 25	
Leçon 1	Prépositions de lieu
Leçon 2	Articles indéfinis après <i>ne...pas</i> , Mots interrogatifs, BLOG de Léa
Leçon 3	Verbes en –IR, Place de l'adjectif qualificatif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 4	

CHAPTER FIVE October 26, 28, November 1, 2, 4, 8	
Leçon 1	Famille, Préposition « chez », Les saisons et le temps
Leçon 2	Adjectifs possessifs, Verbe <i>aller</i> et le futur proche, BLOG d'Hassan
Leçon 3	Verbe <i>faire</i> , Verbes en –RE
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 5	
CHAPTER SIX November 9, 15, 16, 18, 22, 23	
Leçon 1	Repas, Verbe <i>préférer</i> , Table
Leçon 2	Verbes <i>prendre</i> et <i>boire</i> , Articles partitifs, BLOG d'Hassan
Leçon 3	Impératif, Heure
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 6	
CHAPTER SEVEN November 25, 29, 30, December 2, 6 Révision : December 7	
Leçon 1	Magasins, Restaurant, Nombres
Leçon 2	Adjectif interrogatif <i>quel</i> , Adjectifs démonstratifs, BLOG d'Hassan
Leçon 3	Verbes <i>vouloir</i> , <i>pouvoir</i> et <i>devoir</i> , Passé composé avec <i>avoir</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 7	

***This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**

Bon courage et Bonne chance!