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GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION AND COMMERCE

French 1500 - 1995/96

TIME: Monday, Tuesday, Wednesday, Thursday, Friday
11:00-11:50

ROOM: E 302

INSTRUCTOR: Eva Abbas, M.A., Maîtrise FLE, Ph.D.

OFFICE: C425

OFFICE HOURS: TBA

TELEPHONE: Office: 539 2049

TEXTS: Ensuite: Cours intermédiaire de français, 2e ed., McGraw Hill, 1993

Ensuite: Cahier de laboratoire et d'exercices écrits, 2e ed., McGraw Hill, 1993

A good French-English dictionary
A high quality C-60 cassette tape

PREREQUISITE: French 30 or equivalent

Please note: Students who have Langue et Littérature 30 or Français 30 would normally take FR 1650/60.

A placement test will be given to all students in FR 1500 during the first class in order to determine whether any students might be at the more advanced level for enrollment in FR 1650/60.

COURSE DESCRIPTION: This first-year university course provides for continuing development in each of the four language skills areas: listening, speaking, reading and writing. Class time is devoted to oral and written work in theoretical and applied grammar, reading and discussion.

Classes will be conducted in French.

All classes are held in E302/304. This facility doubles as a classroom and a language laboratory. Its multipurpose design allows us to vary our activities during any given period. However, essentially three hours per week will centre on the grammar presented in *Ensuite*, while an additional lab hour will be devoted to follow-up discussion based on the reading selections in *Ensuite*. Oral and written assignments will provide opportunities for both free and controlled expression.

Ensuite presents a systematic review of the structures of standard French. Both oral and written exercises from this text, its accompanying Workbook/Lab Manual and a Computer component will provide you with sufficient practice to be able to acquire a certain ease in expressing yourself in basic everyday French. Indeed this should be your goal in taking this course.

LANGUAGE LAB:

The fifth hour will be spent on the cassette lab program. Bear in mind, though, that one class period may not provide sufficient practice for most students. You will probably need to spend additional time working with your cassette in the language lab or at home.

Computer materials for use with *Ensuite* will be placed in the Library for additional individual practice.

EXTRA-CURRICULAR ACTIVITIES:

Since language acquisition depends largely on constant use and contact with the language, we encourage students to avail themselves of every possible opportunity to hear and speak French:

- Speak French at all times during French classes to fellow students and the instructors
- Watch French television as much as possible
- Listen to French radio as much as possible
- Read French newspapers and French magazines
- Join the "table francaise" once a week
- etc.

FR1500 - ENSUITE - Automne 1995

| DATES | CHAPÎTRES | LECTURES/LABS | CONTRÔLES |
|----------|--|---|------------|
| 7/8/09 | Introduction au cours | | |
| 11-15/09 | Chap.1: Les adjectifs | S'habiller chic en toc (p.8) | |
| 18-22/09 | Chap.2: Le présent Les adverbes | La Place (p.25) | Contrôle 1 |
| 25-29/09 | Chap.2/3: La négation L'interrogation | TBA | |
| 02-06/10 | Chap.3: "depuis" L'impératif | La civilisation, ma mère ! (p.42) | Contrôle 2 |
| 09-13/10 | Chap.4: Le passé comp. | Le Petit Prince (p.63) | Contrôle 3 |
| 16-20/10 | Chap.4/5: L'imparfait | Prière d'un petit enfant négre (p.80) | Contrôle 4 |
| 23-27/10 | Chap.5: (cont.) | TBA | |
| 30-03/11 | Chap.7: Le passé comp. et l'imparfait | Les Stances à Sophie (p.112) Examen mi-semesteriel | |
| 06-10/11 | Chap.6: Les pronoms interrogatifs | La grande vie (p.94) | Contrôle 5 |
| 13-17/11 | Chap.8: Le plus-que- parfait | Gilbert Trigano (p.132) | Contrôle 6 |
| 20-24/11 | Chap.8/9: Le discours indirect Les pronoms objet | TBA | |
| 27-01/12 | Chap.9: "tout" | Le petit Nicolas (p.148) | |
| 04-07/12 | Révisions | | Contrôle 8 |

