

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

1993-94
FRENCH 1500
COURSE OUTLINE

Instructor: L.P. (Ron) Woolley, B.Ed., MA., ABD

Office: E308 Telephone: 539-2071

Office Hours: (Subject to Revision)
Tuesday and Thursday
09:00 - 10:00 and 13:30 - 14:30

Course Title: First Year University French
(Full Year Course - 6 credits)

Prerequisite: French 30 or equivalent
Please note: *Students who have Langue et Littérature 30 or Français 30 normally take Fr 1650/1660.*

A placement test is administered to all students in both FR1500 and FR1650/1660 during the first class in order to facilitate appropriate grouping.

Class Times: Monday, Wednesday, Friday @ 09:00 - 09:50
Wednesday @ 15:00 - 16:50

Classroom: E 304 (including labs)

Course Description: First year University French provides for continuing development in each of the four language skill areas: listening, speaking, reading and writing. Class time is devoted to oral and written work in theoretical and applied grammar, reading and discussion. Readings consist of literary and cultural selections.

As the approach taken in this course is, to a significant degree, communicative, oral and written assignments and in-class activities provide opportunities for both free and controlled expression. Classes will be conducted in French.

Extra-Curricular
Activities:

Language acquisition depends on contact with and use of the language. You are, therefore, urged to avail yourself to every possible opportunity to listen to, speak and read French. Here are some suggestions:

- 1) Speak French at all times in French class and with fellow French students and French-speaking staff.
- 2) Converse with the monitor in French (details regarding the monitor to be provided)
- 3) Watch French television and videos.
- 4) Listen to French radio.
- 5) Read French newspapers, magazines and other materials available in the Library.
- 6) Participate in French activities.

Texts:

- 1) Baker et. al., Montage, Deuxième niveau (2^e éd.)
- 2) Baker et. al., Montage, Deuxième niveau; Cahier d'exercices oraux et écrits (2^e éd.)
- 3) A high quality (normal bais) c90 cassette tape (eg. Sony, TDK, etc.)
- 4) Recommended: A good French/English - English/French dictionary.

Language Lab:

E302/304 doubles as a classroom and language laboratory. Because its multipurpose design allows us to vary our activities during any given period we make little distinction between classes and labs.

However, an important component of French 1500 is the lab program. You are expected to work with the Montage tapes and complete all the exercises in the Cahier. Some of this work will occur during the so-called "lab period" on Wednesday afternoons; some you will complete in other class periods or on your own outside scheduled classes. Typically, the Wednesday afternoon period will also be devoted to discussion of the literary and cultural selections in Montage. Again, we will not adhere with absolute strictness to that plan.

Assignments:

In French 1500, the emphasis will be on many assignments rather than a few major ones.

Most exercises in the textbook and workbook are to be completed; some are to be handed in. The latter are marked with asterisks on the attached schedule. *(Note that this "Programme d'études" provides a broad outline of the sequence of activities and key assignments. It is to be used as a guide and to assist you in pacing your work. Updates and greater detail will be provided on a daily basis.)*

Both oral and written assignments will be required. These are to be prepared and submitted on time. A 5% penalty per day will be applied after due dates.

You will be required to do two or more oral presentations during the year - sometimes individually, sometimes with a partner.

Attendance and Participation:

This course stresses oral/aural skills as well as structures and vocabulary most readily acquired in a communication context. Thus your habits related to punctuality, attendance and participation in class will undoubtedly manifest themselves in your grades.

Calculation of Final Grade:

October Exam	10%
December Exam	15%
February Exam	10%
Final Exam (Written & Oral)	30%
Oral Participation (including presentations)	10%
Written Assignments	15%
Unit Tests and Quizzes	10%
	100%

Semaine du	Chapitre de Montage ou autre activité	Devoirs (*à remettre*) C = Cahier T = Texte
6 Sept	6 Sept - congé 8 Sept - test de classement - introduction Chapitre préliminaire	C - tout I - Mise au point pp 4-5 T - "Que dites-vous ..." p 9 T - Mise au point p 12 T - Mise au point A p 14
13 Sept et du 20 Sept	Test - Chap. prélim. Chapitre 1 22 Sept - 5 présentations orales Test - chap. 1	C - tout * C - Après la lecture I, p 19* * C - Après la lecture II, p 24* C - Composition A p 28-29 * C - Composition B & C p 29* C - Composition D p 29 T - Mise au point A & B p 18 T - Mise au point B p 20 T - Mise au point B p 24 * T - Mise au point p 26* T - Mise au point D p 39 T - Mise au point C p 41 * T - A votre avis 1 & 2 p 45* T - Présentations orales(5) p 45-46
27 Sept et du 4 Oct	Chapitre 2 4 Oct - Quiz sur l'accord et la place de l'adjectif 6 Oct - 3 présentations orales 8 Oct - Test: chap 2	C - tout * T - D p 53* T - B p 59 T - C p 65 * C - Après la lecture B p 41* T - B p 77 C - B p 42 Présentations orales (3): C - Après la lecture p 43
11 Oct et du 18 Oct	11 Oct - congé Chapitre 3 20 Oct - Examen oral de mi-semestre 22 Oct - Examen écrit de mi-semestre	C - tout * T - B p 96* T - B p 89 T - "Avez-vous compris?" pp117-8 T - C p 93 T - D p 111 T - Mise au point A pp106-7 * C - "L'adverbe, ..." p 55* * C - composition (c) p 59*
25 Oct, et du 1 ^{er} Nov	Chapitre 4 1 ^{er} Nov - 2 présentations orales (3 personnes) 3 Nov - 4 présentations orales (8 personnes) 5 Nov - Test: Chap. 4	C - tout T - "Le petit chaperon rouge" - verbes pp151-3 T - A p 142 * C - Après la lecture 2 p 72* Présentations orales: a) l'histoire de la France (2) b) La Révolution française * T - D p 129* T - B p 131 T - C p 141 * C - Après la lecture I p 69* T - Présentations orales: basées sur Entracte (4x2) pp153-5

Semaine du	Chapitre de <u>Montage</u> ou autre activité	Devoirs (*à remettre*) C = Cahier T = Texte
8 Nov et du 15 Nov	Chapitre 5 17 Nov - Test: Chap 5	C - tout C - "Vive les cracks!" pp84-85 * C - Après la lecture 1 p 85 ou lecture 2 p 87 * C - Reprise A p 87 * C - Un peu de tout p 89 * * C - Composition (C) p 90 * T - C p 164 * T - E et F p 168 * T - C et D p 176
22 Nov et du 29 Nov	Chapitre 6 1 ^{er} Déc - 3 présentations orales	C - tout T - B et C p 195 * T - C p 205 * T - E p 206 * C - B p 98 * T - C p 209 * C - B p 100 * * C - B p 99* * C - Après la lecture 1 p 98 * * C - Après la lecture 2 p 100 * Présentations orales (3): T - modes de vie pp 215-6
6 Déc	Révision 8 déc (après-midi): Examen oral de mi-année	
13 Déc	Examen écrit de mi-année	

JOYEUX NOEL ET BONNE ANNEE!!

3 Janv

5 Janv. - Première classe de 1994