

GRANDE PRAIRIE REGIONAL COLLEGE

DEPARTMENT OF ARTS, EDUCATION AND COMMERCE

French 1550 - 1994-1995 Basic Skills for Reading French

TIME: Spring Session (1995) May 4 - May 25

ROOM: E 302

INSTRUCTOR: Ron Woolley

OFFICE: E308

OFFICE HOURS: TBA

TELEPHONE: Office: 539-2071

- TEXTS:**
1. Minireference French Grammar, William Rowlinson, Oxford University Press
 2. L'Art de lire, Prentice-Hall
 3. A good French-English/English-French dictionary

COURSE

DESCRIPTION: French 1550 is designed to teach you the fundamentals of reading French at an intermediate level. The course is taught in English. Successful completion of French 155 combined with French 156 at the University of Alberta fulfils that University's "Language other than English" (LOE) requirement for the Bachelor of Arts. Otherwise, for the U. of A. as for other universities, three transfer credits are available for FR 1550 as per the Alberta Transfer Guide.

- NOTE:**
- (1) This course may not be counted toward a major in French.
 - (2) You may not take this course for credit if you already have credit in French 1500.

PREREQUISITE: French 30 or equivalent

Please note: If you have been away from French for some time you may find French 1550 challenging at first, but by no means impossible. For those with less than French 30, extra classes will be offered commencing April 27. Consult with the instructor.

*File,
In addition to these,
I will use a number of
reading selections including
several from a book
by Palomar: De la
Révolution à nos
jours.
R.*

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Course Outline
French 1550

COURSE
CONTENT:

Emphasis will be placed on a review of basic French grammar, particularly verb and verb tense recognition; on the acquisition of reading techniques leading to an understanding of sentence structure; on the acquisition of a working French vocabulary; and on reading for meaning.

You will be tested on your understanding of the texts discussed in class. There may also be specific testing of verbs, grammar and vocabulary. Some basic translation will be necessary to determine the accuracy of your reading. Testing will also be done through sight readings.

MARKS
DISTRIBUTION:

Class participation:	10%
Term Assignment:	20%
Sight readings:	10%
Quizzes:	20%
Final Exam:	40%