



**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS AND EDUCATION**

***FRENCH 2540 (3 UT credits) 45 Hours:*
Introduction to Translation Theory and Practice: French-English-French
Fall 2011**

Instructor: Lorna Perry, B.ED., D.E.S., Maîtrise FLE
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Office Hours: M 2:30-4:00 W 1:00-2:30

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Prerequisites: FR2120 or FP1110 or consent of the Department.

Required Texts / Materials:

- Valentine Watson Roger : *Apprendre à traduire : Cahier d'exercices pour l'apprentissage de la traduction français-anglais, anglais-français*
- Photocopies as needed
- A bilingual dictionary (Ex : Harrap's Shorter Dictionnaire Anglais/Français - Français/Anglais ; Collins-Robert French-English English-French Dictionary or Larousse Grand Dictionnaire français/anglais - anglais/français)

Recommended:

- Constance Forest et Denise Boudreau. *Le Colpron. Dictionnaire des anglicismes*. Montréal, Beauchemin, édition récente.
- *Le Petit Robert*, Paris, Le Robert.
- Laptop computer is beneficial but not essential.

Reference Material:

Bescherelle, Louis-Nicolas. *L'art de conjuguer. Dictionnaire de 12000 verbes*, Ville Lasalle, Hurtubise HMH, 1998

Boularès, Michelle et Frérot, Jean-Louis. *Grammaire progressive du français, niveau avancé*. Paris, CLE international, 1997

Lafleur. *Dictionnaire des locutions idiomatiques françaises*.

Girodet, Jean. *Dictionnaire Bordas des pièges et difficultés de la langue française*. Paris, Les référents Bordas, 1997.

Le Patron- Aide à la rédaction: site web : www.bonpatron.com

Calendar Description:

Students will become familiar with the basic linguistic differences and principles of translation between English and French. Through the acquisition of theoretical concepts, notions of contrastive linguistics, analysis and regular translations exercises, students will learn to transfer texts from French into English and from English into French. The course will be taught in French.

Credit/Contact Hours: FR 2540 is worth 3 university transfer credits and consists of 3 hours of instructional time each week.

Delivery Mode (s):

Students will acquire knowledge of theoretical concepts and notions through lecture, individual and group work, and practice on regular translation French to English and English to French exercises.. Some assignments may be related to the Internet. The course will be taught in French.

Objectives :

The primary focus is on the understanding of basic linguistic differences and principles of translation. Students will be able to recognize linguistic differences, analyze and apply basic principles of translation when transferring texts from French into English and English to French with a variety of texts.

Transferability:

UT (University transfer) to UA, UC, AU, AF

****Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institution to ensure transferability.**

Grading Criteria:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

Student Responsibilities:

Attendance and Participation:

1. Regular attendance to classes is **essential**. Your attendance, punctuality, preparedness, and active participation will affect your learning and contribute to your grades. Students who miss classes during a term jeopardize their chance to succeed in the course. They also lose attendance and participation marks.
2. When a form of testing and / or any other evaluation has been scheduled, any student who misses class on this day and does not have a valid excuse will receive a zero, even though s/he might have been absent the day it was announced. Students have the responsibility to know what material has been covered and assigned for the next class.

Evaluation:

Regular self and instructor administrated evaluation is the key to progress and achieving goals.
Testing is varied.

5 individual assignments to hand in (5 x 5%)	25%
2 tests (2 x 10%)	20%
Participation (attendance, preparation)	10%
Mid-term Exam	15%
Final Exam	<u>30%</u>
	100%

Work:

- a) **All assignments are due at the beginning of class, and are generally not accepted late.** If it is impossible to print the document, it may be sent as an attachment before class on the due date. Unless otherwise specified, assignments must be double-spaced and typed.
- b) **Online translators are unacceptable as well as inaccurate sources when used to translate pieces of text larger than single words or expressions (see statement on academic integrity in section entitled “Required Notes”).**

Statement on Plagiarism and Cheating:

Plagiarism and cheating are serious issues with resultant penalties. Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/ The instructor reserves the right to use electronic plagiarism detection services.

. FR2450 Automne 2011

Programme d'études: Apprendre à traduire

Sept. 14th	Classe 1.	Introduction, Les Unités de traduction, Chap. I
Sept. 21st	Classe 2.	Les Unités de traduction, Chap. II <i>Le verbe et ses compléments</i>
Sept. 28th	Classe 3.	Les niveaux de langue, Chap. III
Oct. 5th	Classe 4.	L'opposition adjectivale, Chap. IV
Oct. 12th	Classe 5.	Mots au sens concret et figuré : <i>head / tête</i> Chap. V
Oct. 19th	Classe 6.	Les compléments circonstanciels de temps, Chap. VI

Oct. 26th	Classe 7.	L'opposition substantif singulier / pluriel, Chap. IX
Nov. 2nd	Classe 8.	Le verbe et ses pièges
Nov. 9th	Classe 9.	Les verbes réfléchis
Nov. 16th	Classe 10.	« avec » ou « sans » (<u>Mieux traduire</u>, chap. XII)
Nov. 23rd	Classe 11.	« chose » (<u>Mieux traduire</u>, chap. XXVII)
Nov. 30th	Classe 12.	Mot-clé : « Main » / « hand », Chap. XVI
Dec. 7th	Classe 13.	“on” et “sur” , Chap. XVII, les incises et les compléments circonstanciels de manière, Chap. XI, les divers compléments circonstanciels, Chap. XIII

Autres points étudiés:

Structures :

- 1. Le passif**
- 2. Les relatives**
- 3. « faire causatif »**

Vocabulaire

- 1. L'hôtellerie et la restauration**
- 2. Le voyage**