



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE - FALL 2015

FR2540 (A2) Introduction to Translation Theory and Practice: French-English-French 3 (3-0-0) 45 Hours

INSTRUCTOR: Lorna Perry, B.Ed., D.É.S, Maîtrise FLE **PHONE:** 780.539.2788

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OFFICE HOURS: Tuesday and Thursday 10:00-11:30 pm (or by appointment)

PREREQUISITE(S)/COREQUISITE: FR 2970 or consent of the Instructor

REQUIRED TEXTS & RESOURCE MATERIALS: Valentine Watson Roger : *Apprendre à traduire : Cahier d'exercices pour l'apprentissage de la traduction français-anglais, anglais-français*

- French-English bilingual dictionary (Collins-Robert or Harrap's Shorter Bilingual Dictionary)
- Photocopies of supplementary texts as provided

Recommended:

- French dictionary, Larousse or Le Petit Robert
- English dictionary, Oxford, Cambridge
- *Le Colpron. Dictionnaire des anglicismes*. Montréal, Beauchemin, édition récente, Constance Forest et Denise Boudreau.
- *Guide anglais-français de la traduction*, de René Meertens

Reference Material:

Verb conjugation text, *L'art de conjuguer* or *Dictionnaire de 12000 verbes*

Grammar text

Idiomatic expressions text, *Dictionnaire des locutions idiomatiques françaises*.

Liens :

Conjugaison: <http://leconjugueur.lefigaro.fr/> ou <http://la-conjugaison.nouvelobs.com/>

Dictionnaires : <http://www.larousse.com/en/dictionaries/french-english>, <http://www.wordreference.com/>

Dictionnaire et questions de langue : <http://www.academie-francaise.fr/>

Grammaire et Orthographe : *Le Bon Patron- Aide à la rédaction*: site web : www.bonpatron.com

Office québécois de la langue française. *Grand dictionnaire terminologique* <http://gdt.oqlf.gouv.qc.ca/>

Précis de terminologie, Bureau de la traduction, travaux publics et services gouvernementaux Canada, 2001.

www.bt-tb.tpsgc-pwgsc.gc.ca, *avec une application linguistique mobile

Proverbes, expressions, et dictons : <http://www.e-frenchtranslation.com/englishtofrench.htm>

CALENDAR DESCRIPTION:

Students will become familiar with the basic linguistic differences and principles of translation between English and French. Through the acquisition of theoretical concepts, notions of contrastive linguistics, analysis and regular translations exercises, students will learn to transfer texts from French into English and from English into French. The course will be taught in French.

CREDIT / CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S):

Students will acquire knowledge of theoretical concepts and notions through lecture, individual and group work, and practice on regular translation French to English and English to French exercises. Some assignments may be related to the Internet. The course will be taught in French.

OBJECTIVES:

The primary focus is on the understanding of basic linguistic differences and principles of translation. Students will be able to recognize linguistic differences, analyze and apply basic principles of translation when transferring texts from French into English and English to French with a variety of texts.

LEARNING OUTCOMES: At the end of the semester, with appropriate translation resources, the student will be able to...

- recognize and understand the principles of translation
- recognize and understand linguistic differences
- use translation tools and resources
- analyze and apply the basic principles of translation, when transferring a variety of texts from French into English and from English into French.

TRANSFERABILITY:

UT (University transfer) to UA, UC, UL, AU, AF, GMU

***Students are cautioned to confirm credit and transferability with the receiving institution.**

****Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Regular self and instructor administrated evaluation is the key to progress and achieving goals. When a form of testing and / or any other evaluation has been scheduled, any student who misses class on this day and does not have a valid excuse will receive a zero, even though s/he might have been absent the day it was announced. Testing is varied.

Individual assignments to hand in (4 x 5%)	20%
Quiz	15%
Journal de bord (notes of mistakes and corrections for reflection and learning)	5%
Presence and participation (class discussion, group work)	10%
Mid-term Exam	20%
Final Exam	30%
	100%

***Online translators such as *Google Translate* and *Reverso* are a very inaccurate as well as unacceptable tool when used to translate pieces of text larger than single words or expressions and should be avoided.**

STUDENT RESPONSIBILITIES:

Attendance and Participation:

1. Regular attendance to classes is **vital**. Your attendance, punctuality, and active participation will not only contribute to your learning success but will create an effective interactive learning environment for all. ****IMPORTANT: Participation and attendance is worth 10%. Students are permitted 1 absence with penalty. Thereafter, students will lose 2% for each absence to a maximum of 10%.** In case of an unavoidable absence, notify the instructor. Students are responsible to cover all work missed.
2. Students have the responsibility to know what material has been covered and is assigned to be completed for the next class. In the case of unavoidable absence, please notify the instructor.
3. Assignments are due on the due date at the beginning of class unless prior arrangements have been made with the professor. * **Assignments must be: titled, dated, with name, double-spaced and typed.**
4. Assignments and quiz cannot be made up, but in the case of a verifiable medical emergency with an official doctor's note, may possibly be excused.
5. Respect – Out of courtesy and respect for all class members, students may only access cell phones outside of class time.

STATEMENT ON PLAGIARISM AND CHEATING:

Plagiarism and cheating are serious issues with resultant penalties.

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

****Note:** all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

The instructor reserves the right to use electronic plagiarism detection services.

FR2450 - Automne 2015
Programme d'études: Apprendre à traduire

Sept. 14	Classe 1	Introduction, Les unités de traduction, Chap. I
Sept. 21	Classe 2	Les unités de traduction, Chap. II, Devoir #1 Le verbe et ses compléments
Sept. 28	Classe 3	Les niveaux de langue, Chap. III, La voix passive, Mieux traduire EX. XXVIIA et XXVIIB,
Oct. 5	Classe 4	L'opposition locution adjectivale, Chap. IV, Les problèmes structuraux, Les achats, Mieux traduire XIVA et XIVB, Quiz
Oct. 12	Congé	Action de grâce
Oct. 19	Classe 5	Les mots au sens concret et figuré : <i>head / tête</i> Chap. V, Les incises et les compléments circonstanciels de manière, Chap. XI, Devoir #2
Oct. 26	Classe 6	Les verbes pronominaux (réfléchis et réciproques), Mieux Traduire Ex. XXVIII A ET XXVIIB,
Nov. 2	Classe 7	L'opposition substantif singulier / pluriel, Chap. IX A et IX B, L'hôtellerie et la restauration, Devoir #3
Nov. 9	Classe 8	Le verbe et ses pièges, Chap. XXIX , Examen mi-semestriel
Nov. 11-15	Congé	Congé d'automne, l'Armistice (France) /Jour du Souvenir (Québec)
Nov. 16	Classe 9	Les compléments circonstanciels de temps, Chap. VI, Les panneaux, Chap. VIII (facultatif),
Nov. 23	Classe 10	Les problèmes de traduction, « Faire » causatif Mieux traduire EX. XXVIA, Devoir #4
Nov. 30	Classe 11	« Avec » ou « sans/rien » Chap. XII A et B, « Chose » Chap. XXVII, « on » et « sur », Chap. XVIII A et B, « Faire » causatif, Mieux traduire XXVIB, Journal de bord à soumettre
Dec. 7	Classe 12	Les divers compléments circonstanciels, Chap. XIII, Mot-clé « Main »/ « hand », Chap. XVII A et B, Examen final

D'autres structures étudiées:

1. Le passif
2. Les relatives
3. « faire causatif »

Vocabulaire :

- Les achats, l'hôtellerie et la restauration

*Ce programme n'est qu'un guide et selon le professeur des ajustements peuvent s'avérer nécessaires.

Bonne chance et bon succès !