



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2016

HI1110 (A2) THE EARLY MODERN WORLD - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White, PhD

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OFFICE: C401

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OFFICE HOURS: Mon. 9-10; Tues. 12:30-2; Thurs. 12:30-2; Fri. 9-10

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): The course work includes lectures, discussions, research, and writing assignments, as well as tests and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of trends in world history within the themes of empire building, scientific and technological development, the history of ideas, and exploration and settlement.

- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to identify significant trends and major events in world history between 1300 and 1815 and identify and explain the casual factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty of the University of Alberta, Burman University, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Research and Citation Exercise	5%
Discussion Opinion Piece	10%
Assignment #1 (Primary Source Assessment)	10%
Assignment #2 (Research Project)	20%
Tests – 2 worth 10% each	20%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All writing assignments (two papers and the discussion piece) are to be submitted electronically before 8am the morning after the due date. Written work worth more than 10% of a student's final grade will be subject to the following late policy. Work submitted after the deadline will be penalized 10% for every 24-hour period or part thereof up to a maximum penalty of 60%. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

Two short tests will be scheduled during the term and there will be a final exam written during the exam period in December.

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI1110. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 5% of your final grade is based on your

contributions to these classroom discussions.

- The college policy on student rights and responsibilities is available here
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Incidences of academic dishonesty will result in penalties commensurate with the severity of the offence. Please refer to the college policy on Student Misconduct: Plagiarism and Cheating at
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>

****Note:** all Academic and Administrative policies are available at
<https://www.gprc.ab.ca/about/administration/policies/index.html>

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 2: Welcome and Introduction

September 5: Labour Day – No Class

Setting the Stage – A Connected World

September 9: The Mongol Legacy

September 12: Climate Change and Plague – Library Workshop

September 16: The Columbian Exchange

Empires

September 19: Ming China

September 23: The Birth of Russia

September 23 – Research and Citation Exercise Closes

September 26: Mughal India

September 30: The Ottomans

October 3: Tokugawa Japan

October 7: Unit Wrap-Up and **Test #1**

October 10: Thanksgiving – No Class

European Exploration, “Discovery” and Hegemony

October 14: Iberians East and West

October 17: Europeans in the Pacific

October 21: Europeans in America

October 21 – Assignment #1, Primary Source Assessment, Due

October 24: The Spanish, Dutch, and British Maritime Empires

October 26 is the last day to withdraw

October 28: The Commercial Revolution

October 31: Slavery

November 4: Global Conflict

November 7: Unit Wrap-Up and **Test #2**

November 11: Remembrance Day – No Class

New Technology and New Ideas

November 14: Early Modern Medicine

November 18: Renaissance and Reformation

November 18 – Assignment #2, Research Project, Due

November 21: The Agricultural Revolution

November 25: The Scientific Revolution

November 28: The Enlightenment

December 2: Industrialization

December 5: Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!