



## **DEPARTMENT OF ARTS AND EDUCATION**

### **COURSE OUTLINE – FALL 2019**

#### **HI1110 (A2): THE EARLY MODERN WORLD – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 539-2083  
**OFFICE:** C401                                      **E-MAIL:** dawwhite@gprc.ab.ca  
**OFFICE HOURS:** Mon. 1-3; Wed. 1-3; Fri. 9-10, or by appointment

#### **CALENDAR DESCRIPTION:**

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on Moodle.

**DELIVERY MODE(S):** The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of trends in world history within the themes of empire building, scientific and technological development, the history of ideas, and exploration and settlement.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

#### **LEARNING OUTCOMES:**

- Students will be able to identify significant trends and major events in world history between 1300 and 1815 and identify and explain the casual factors and other significant details for each.

- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

**TRANSFERABILITY:** UA, UC, UL, AU, Augustana, MacEwan, BU, CUE, King's, and the University of Regina.

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide at <http://transferalberta.alberta.ca/transfer-alberta-search/#/audienceTypeStep>

**\*\*** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

**Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

## EVALUATIONS:

Moodle Activities (Quizzes, Discussion Forum, Wiki Notes)	15%
Primary Source Paper	10%
Research Project	25%
Tests – 2 worth 10% each	20%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out on Moodle and discussed in class. Topics must be approved by the instructor unless specified otherwise on Moodle.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 5% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in December.

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

### COURSE SCHEDULE/TENTATIVE TIMELINE:

September 6	Welcome and the Big Questions	
September 9	The Big Picture	
September 13	The Mongol Empire	
September 16	The Black Death and Little Ice Age	
September 20	Gunpowder	
September 23	The Ottoman Empire	
September 27	Ming China	
September 30	The European States	<b>Primary Source Assessment Due</b>
October 4	Review	
October 7	<b>Test #1</b>	
October 11	European Exploration and Encounters	

October 14	<b>Thanksgiving – No Class</b>	
October 18	European Colonialism	
October 21	The Commercial Revolution	
October 25	Slavery in the Americas	
October 28	Japan, China, and Europe	<b>October 30 is last day to withdraw with permission</b>
November 1	Review	
November 4	<b>Test #2</b>	
November 8	<b>Fall Break – No Class</b>	
November 11	<b>Fall Break – No Class</b>	
November 15	The Renaissance and the Reformation	
November 18	The Agricultural Revolution	
November 22	Early Modern Medicine	
November 25	Imperial Conflict	
November 29	The Scientific Revolution and the Enlightenment	<b>Research Project Due</b>
December 2	Early Industrialization	
December 6	The French Revolution and Napoleonic Wars	
December 9	<b>Exam Review</b>	

**A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!**

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI1110 as is attention to online content on Moodle.
- Participation in course discussions contributes to your understanding and participation in Moodle forums contributes to your Moodle activities grade.
- The college policy on student rights and responsibilities is available here <https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the section on Plagiarism and Cheating in the

College policy titled Student Misconduct: Academic and Non-Academic at (<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>).

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

\*\*Note: all Academic and Administrative policies are available at <https://www.gprc.ab.ca/about/administration/policies/>