



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2010

HI 1110 A2 THE EARLY MODERN WORLD - 3 (3-0-0) 45 Hours

INSTRUCTOR: Volodymyr
Yahnishchak

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OFFICE HOURS: Mon. 4-6pm; Tues. 2-5pm

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Felipe Fernández-Armesto, *The World: A History, Volume Two: Since 1300* (Pearson Education, 2007) or Volume B, C or Combined Volume.

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

CREDIT/CONTACT HOURS:

HI 1110 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES:

The primary objectives of HI1110 are:

- To give students insight into how various forces have shaped world history
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Grant MacEwan University, Concordia University College, Canadian University College, King's University College and other institutions in combination with other courses. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Class Participation	10%
Assignment #1 (Document Analysis)	15%
Assignment #2 (Proposal)	5%
Assignment #3 (Essay)	25%
Midterm Exam	15%
Final Exam	30%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS:

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.

- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period beyond the due date.
- Regular attendance is important to success in HI1110. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 8: INTRODUCTION

Discussion: a) Why study history?
 b) What drives history?
 c) What is imperialism?

September 13: THE WORLD TO 1200 – BACKGROUND

September 15: THE NOMADIC FRONTIERS

Readings: “The World...”, 338-407

September 20: THE WORLD THE MONGOLS MADE

Readings: “The World...”, 410-439
 CD, Chapter 13, *The Novgorod Chronicle*

September 22: THE EXPANDING WORLDS

Readings: “The World...”, 482-525

September 27: THE REVENGE OF NATURE

Readings: “The World...”, 440-479

September 29: PICKING UP THE PIECES

Readings: "The World...", 480-527
CD, Chapter 14, Marchione di Coppo Stefani, *The Florentine Chronicle*

October 4: CHINA BRILLIANT

Readings: "The World...", 653-655

October 6: THE GUNPOWDER EMPIRES

Readings: "The World...", 548-553; 645-652
CD, Chapter 16, Ogier Ghiselin de Busbecq, "Suleiman the Lawgiver"

October 9 - Assignment #1 (Document Analysis) Due

October 11-Thanksgiving Day- No classes

October 13: HISTORICAL RESEARCH WORKSHOP

October 18: SHIFTING ECONOMY, MARITIME COMMERCE HISTORICAL RESEARCH WORKSHOP

October 20: NEW MARITIME EMPIRES, THE PORTUGUESE, DUTCH AND JAPANESE

Readings: "The World...", 528-545

October 23: - Assignment #2 (Proposal) Due

October 25: THE AMERICAS CONQUERED – SPAIN, BRITAIN AND FRANCE

Readings: "The World...", 554-563

October 27: MIDTERM EXAM

November 1: WHY EUROPE? – GUNS, GERMS AND STEEL

Readings: CD, Chapter 16, Aztec Accounts of the Conquest of Mexico, *The Broken Spears*

November 3: AN INTERCONNECTED WORLD – BIOLOGICAL CHANGE

Readings: "The World...", 564-597

November 8: THE ISLAMIC WORLD

November 13 - Assignment #3 (Essay) Due

November 10: REFORMATION AND RENAISSANCE

Readings: "The World..." 598-611; 621-633
CD, Chapter 18, Copernicus, *On the Revolution of the Heavenly Spheres*

November 15: AUTHORITARIANISM AND ABSOLUTISM

Readings: "The World...", 634-653

November 17: AGRICULTURAL EXPANSION AND GLOBAL COMMERCE

Readings: "The World...", 672-701

November 22: IMPERIAL POWER STRUGGLES

Readings: "The World...", 702-715
CD, Chapter 20, Thomas Malthus, *Essay on the Principle of Population*

November 24: RACIAL IMPERIALISM

Readings: "The World...", 715-722

November 29: THE GLOBAL ENLIGHTENMENT

Readings: "The World...", 736-757
CD, Chapter 22, Abu Taleb Khan, *A Muslim Indian's Reaction to the West*

December 1: THE AMERICAN AND FRENCH REVOLUTIONS

Readings: "The World...", 722-735

December 6: THE NAPOLEONIC WARS AS GLOBAL CONFLICT

Readings: "The World...", 757-763

FINAL EXAM DATE WILL BE DETERMIND BY STUDENT SERVICES

HAVE A GREAT HOLIDAY!