

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – Fall 2022

H1110 (A2): THE EARLY MODERN WORLD – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Prof. W. Gustavson **PHONE:** N/A
OFFICE: N/A **E-MAIL:** wgustavson@nwpolytech.ca
OFFICE HOURS:

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Peter von Sivvers, *Patterns of World History*, Vol. 2, 4th ed (2020).

DELIVERY MODE(S): Remote Synchronous

COURSE OBJECTIVES:

This course intends to provide students with:

- An overview of trends in world history within the themes of empire building, scientific and technological development, the history of ideas, and exploration and settlement.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to describe the significant trends and events which shaped the world between 1300 and 1815.
- Students will be able to independently investigate historical questions and present their findings in academic style.
- Students will be able to critically respond to interpretations of world history between 1300 and 1815.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Article Review	20%
Research Project	40%
Forum Participation	10%
Final Exam	30%
Course Total	100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 7: Welcome and Introduction

Week of September 12: The Worlds of 1300/How to Read for History

Week of September 19: The Calamities of the 13th & 14th Centuries

Week of September 26: The Muslim World & Ming China

Week of October 3: European Expansion/Primary Sources Workshop – **Article Review Due**

Week of October 10: **Fall Break**

Week of October 17: The Colombian Exchange

Week of October 24: Religious Wars and Trade Wars

Week of October 31: The Military Revolution

Week of November 7: Sugar and Slavery

Week of November 14: The Enlightenment Challenge

Week of November 21: New Ideas and New Technology

November 25 is the last day to withdraw

Week of November 28: Global Conflict – **Research Essay Due**

Week of December 5: The Atlantic Revolutions

Week of December 12: Review

A Final Exam will be scheduled during the Exam Period.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Regular attendance is important to success in HI1110 as is particular attention to online content on MyClass.
- Participation in course discussions contributes to your understanding and participation in MyClass forums contributes to your participation grade.
- Students are encouraged to debate and discuss the course issues and themes in class and in forums, but please note that any discussions must be conducted within the grounds of appropriate behaviour. Tantrums, disregard for other contributors, and/or personal attacks will not be tolerated. In short, please respect the views of your fellow students.
- The NWP policy on student rights and responsibilities is available here <https://www.nwpolytech.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any electronics devices during class and during exams.