Grande Prairie Regional College

Dept. of Arts, Commerce and Education

HI1110: The Early Modern World

Section: A2 (3 Credits)

Fall, 2000

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Introduction: The course is an introductory survey of global history, covering the major political, cultural, intellectual and economic development of the world from the fifteenth century through to 1815. Its goal is to provide a foundation for advanced study in history and related topics. Students will encounter a variety of historical writings (including original sources) and research methods, as well as construct and write their own research paper by the end of the course.

Texts:

Craig, Graham, Kagan, Ozment, Turner. Heritage of World Civilizations, Vol. 2: since 1500. Fifth Edition: Prentice-Hall.

Twite, Stuart. Heritage of World Civilizations: Document Set. Prentice-Hall, 2000 edition.

Course Outline:

September 7: Let's Get Started

September 12: Back of the Beginning – the East 14: Back of the Beginning – the West

September 19: Reformation Europe (pp. 449-464)

21: Counter-Reformation (pp. 464-485, 492-493; also Twite, Chapter 17)

September 26: Africa: Islam and Empire (pp. 494-505; also Twite, Chapter 18)

28; Africa: Kingdoms and Cultures (pp. 505-516)

October 3: America: Spanish Model (pp. 488-491, 518-530)

5: America: Imitators and Competitors (pp. 530-541; also Twite, Chapter 19)

October 10: Red, Black and White: Early Imperial Race Relations

12: Mid-Term Test

October 17: China and Vietnam: Order and Tradition (pp. 544-558, 577-580)

19: Japan and Korea: Chaos and Revolution (pp. 558-577, 550-581; also Twite, Chapter 20)

October 24: Europe: Constitutionalism pp. 584-593)

26: Europe: Absolutism (pp. 593-609; also Twite, Chapter 21)

October 31: Ancient Regime: Peasant and Pauper (pp. 612-623)

November 2: The Roots of Revolution (pp. 623-634; also Twite, Chapter 22)

November 7: The Military Revolution (I)

9: The Military Revolution (II)

November 14. Islam in Crisis: Empires Decay (pp. 636-644).

16: Islam in Crisis: Schism and Siege (pp. 644-656; also Twite. Chapter 23)

November 21: Enlightenment: Thought and Government (pp. 658-685)

23: Revolution: America and France (pp. 687-701; also Twite, Chapters 24-25)

November 28: Napoleonic Europe (pp. 719-723)

30: Vinceremos!; Independence in Latin America

December 5: A World Restored?

7: Review and Wrap-up

Requirements and Grading:

Mid-term Test: written in class, October 12.	20%
Reflection papers (2) and class participation	20%
Major Research Essay (approximately 2000 words) Due November 21, 2000	30%
Final Exam: written in December during exam sessions	30%

Warning: Late assignments will be penalized heavily for each week they are late unless there is a compelling reason for tardiness.

Reflections on reflection papers. You will find in the Library, at the Reserve shelf (ask at the main Library desk), a number of very short essays (in Annual Editions, World History, Vol. II: 1500 to the Present) giving sometimes controversial versions of critical events or turning points in the history of the world. You should read at least two (2) of them, add insights from the Document Set texts as appropriate (eg. Does the account of the conquest of Mexico given in the Documents Set back up Charles Mee's interpretation in Annual Editions?) and submit a two-page, typed reflection on EACH reading you do. This should identify the thesis of each historian in their article, and assess its validity, based on what the article says, what the sources in Documents suggest, and what you think yourself. I must have both of these assignments handed in hefore the end of class, or else I will give no mark for participation and reflection (bring them in any time before the end of classes in December). Take this very seriously; it's worth 20% of your mark.

Qualifying Articles from Annual Editions. World History, Volume II: 1500 to the Present.

- 1. David Birmingham, "Portugal's impact on Africa", pp. 82-87.
- 2. Prins and McBride, "Discovering Europe, 1493", pp. 95-98,
- 3. Alfred Crosby, "The Potato Connection", pp. 99-102.
- 4. M'Bokolo, "Who was Responsible?", pp. 103-106.