



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2011

HI 1110 B2 THE EARLY MODERN WORLD - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 1-2:30pm; Tues. 2-4pm; Wed. 1-2:30pm

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Felipe Fernández-Armesto, *The World: A History, Volume Two: Since 1300* (2nd Edition, Pearson Education, 2009).

Mark Kurlansky, *Salt: A World History* (Knopf, 2002).

Links to supplementary electronic reading materials will be available on Moodle. Other reading materials will be made available as necessary on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

CREDIT/CONTACT HOURS:

HI 1110 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES:

The primary objectives of HI1110 are:

- To give students insight into how various forces have shaped world history
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, King's University College and other institutions in combination with other courses. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

GRADING CRITERIA:

Class Participation	5%
Library Exercise	5%
Textbook and Reading Quizzes	10%
Assignment #1 (Book Reflection and Review)	15%
Assignment #2 (Proposal)	5%
Assignment #3 (Essay)	20%
Midterm Exam	15%
Final Exam	25%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EXAMINATIONS:

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period (or part thereof, including weekends and holidays) beyond the due date.
- Regular attendance is important to success in HI1110. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the college policy on Student Misconduct – Plagiarism and Cheating available on the college website. These are serious issues and will be dealt with severely. If you have concerns, please consult the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 12: INTRODUCTION

Discussion: a) Why study history?
b) What drives history?

September 14: THE BASIC STRUCTURE OF THE PERIOD

September 19: CLIMATE AND ADAPTATION

September 21: HISTORICAL RESEARCH METHODS

September 26: BECOMING FARMERS – DEVELOPMENT OF AGRICULTURE

September 28: LIVING TOGETHER – THE RISE OF CITIES

October 3: LAW AND ORDER – THE DEVELOPMENT OF GOVERNMENTS

October 5: TRADE – BUSINESS IN THE EARLY MODERN WORLD

October 10: Thanksgiving – No Class

October 12: SALT AND HUMAN HISTORY

October 14 – Book Review/Reflection Due

October 17: SILVER AND GOLD – THE ROLE OF BULLION AND MERCANTILISM

October 19: EMPIRE – EXTENDING CONTROL

October 24: RELIGIONS – CHRISTIANITY AND ISLAM IN THE EARLY MODERN WORLD

October 26: **Midterm Exam**

October 31: NOMADS – THE SCOURGE OF THE SETTLED

November 2: GUNPOWDER – THE FARMERS PREVAIL

November 4 - Assignment #2 (Proposal) Due

November 7: SPICES – WHAT DREW THE EUROPEANS OUT INTO THE WORLD

November 9: SHIPS – THE EVOLUTION OF TRANSPORTATION AND NAVIGATION

November 14: ABORIGINALS – EUROPEAN/INDIGENOUS ENCOUNTERS

November 16: DISEASE – THE COLUMBIAN EXCHANGE AND ITS CONSEQUENCES

November 21: SUGAR – EUROPEAN COLONIZATION AND PLANTATIONS

November 23: SLAVES – THE DEVELOPMENT OF THE TRANSATLANTIC SLAVE TRADE

November 28: ENLIGHTENMENT – THE 18th CENTURY EUROPEAN INTELLECTUAL MOVEMENT

November 30: REVOLUTION – THE AMERICAN AND FRENCH REVOLUTIONS

December 2 - Assignment #3 (Essay) Due

December 5: INDUSTRIAL REVOLUTION – THE BEGINNINGS OF MECHANIZATION

December 7: EXAM REVIEW

HAVE A GREAT HOLIDAY!