



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2014

HI1110 A2 THE EARLY MODERN WORLD - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

PHONE: (780) 539-2083

OFFICE: C401

E-MAIL: dawwhite@gprc.ab.ca

OFFICE HOURS: Mon. 9-10; Tues. 1-2; Thurs. 12-1; Fri. 9-10

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Peter von Sivers, Charles A. Desnoyers, and George Stow. Patterns of World History, Volume 2, Since 1400. New York: Oxford University Press, 2012. ISBN13: 9870199858989.

Other reading materials will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

CREDIT/CONTACT HOURS:

3 credits / 3 hours per week

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary outcomes of HI1110 are:

- Students will be able to identify significant trends and major events in world history between 1300 and 1815 and identify and explain the casual factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Textbook Reading Quizzes	10%
Research Challenges (2 worth 5% each)	10%
Writing Assignment #1 (Source Assessment)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three calendar day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 25%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI1110. The lectures contain important information and interpretations for exams and instructions and examples for essays.

- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

****Note:** all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 5: WELCOME AND INTRODUCTION

September 8: MAJOR WORLD PATTERNS TO 1200

September 12: THE MONGOL EMPIRE AND LEGACY

September 15: THE REVENGE OF NATURE – CLIMATE CHANGE AND PLAGUE

September 19: INDIGENOUS AMERICAN EMPIRES

Patterns of World History: Chapter 15 (484-515)

September 22: MING CHINA – CENTRE OF THE WORLD

September 26: SALT AND SPICE

September 29: THE OTTOMAN EMPIRE AND EUROPE – ORIENTALISM

Patterns of World History: Chapter 16 (518-557)

October 3: RENAISSANCE AND REFORMATION

Patterns of World History: Chapter 17 (558-596)

October 6: EUROPEAN ABSOLUTISM AND STATE FORMATION

October 10: EUROPEAN EXPLORATION – AFRICA AND ASIA

Patterns of World History: Chapter 18 (598-636)

October 10 – Writing Assignment #1 - Source Assessment Due

October 13: **THANKSGIVING (NO CLASS)**

October 17: THE AMERICAS CONQUERED

October 20: MUGHAL INDIA

Patterns of World History: Chapter 20 (674-706)

October 24: **MIDTERM EXAM**

October 27: WHY EUROPE? THE COLUMBIAN EXCHANGE

October 29 is the last day to withdraw

October 31: QING CHINA AND TOKUGAWA JAPAN

Patterns of World History: Chapter 21 (708-742)

November 3: EARLY MODERN MEDICINE

November 7: COLONIAL AMERICA

November 10: **FALL BREAK (NO CLASS)**

November 14: AGRICULTURAL AND COMMERCIAL REVOLUTIONS

November 17: AFRICAN STATES AND THE SLAVE TRADE

Patterns of World History: Chapter 19 (638-672)

November 21: WARS OF EMPIRE

November 21 – Writing Assignment #2 - Essay Due

November 24: THE PACIFIC

NOVEMBER 28: EARLY INDUSTRIALIZATION

December 1: ENLIGHTENMENT

December 5: THE AMERICAN AND FRENCH REVOLUTIONS

December 8: EXAM REVIEW

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!