



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2017

HI1110 (A2): THE EARLY MODERN WORLD – 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: D. White, PhD **PHONE:** (780) 539-2083
OFFICE: C401 **E-MAIL:** dawwhite@gprc.ab.ca
OFFICE HOURS: Mon. 8:30-10; Tues. 11:30-1; Wed. 8:30-10; Fri. 10-11:30

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study in history and related fields. It covers the major political, cultural, intellectual and economic developments of the world from the 15th century through the 18th century.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

DELIVERY MODE(S): The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of trends in world history within the themes of empire building, scientific and technological development, the history of ideas, and exploration and settlement.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to identify significant trends and major events in world history between 1300 and 1815 and identify and explain the casual factors and other significant details for each.

- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY: UA, UC, UL, AU, Augustana, BU, CUE, King's.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Class Participation	10%
Online Content Quizzes	10%
Primary Source Assessment	10%
Research Project	20%
Tests – 2 worth 10% each	20%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out on Moodle and discussed in class. Topics must be approved by the instructor unless specified otherwise on Moodle.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 10% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in December.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 1	Welcome and Introduction
September 4	Labour Day – No Class
September 8	The Big Picture
September 11	The Mongol Empire
September 15	The Black Death
September 18	Ming China
September 22	Gunpowder
September 25	The Muslim Empires
September 29	Test #1
October 2	Indigenous Americans
October 6	Columbus

Primary Source Assessment Due

October 9	Thanksgiving – No Class
October 13	Contact in the Americas
October 16	Europeans in Asia and Australia
October 20	Tokugawa Japan
October 23	The Commercial Revolution and Colonialism
October 27	Slavery
October 30	Absolutism and States
November 3	Test #2
November 6	Early Modern Medicine
November 10	Fall Break – No Class
November 13	Fall Break – No Class
November 17	The Renaissance and the Reformation
November 20	The Agricultural Revolution
November 24	Global Conflict Research Project Due
November 27	The Scientific Revolution and the Enlightenment
December 1	Three Revolutions
December 4	Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI1110 as is attention to online content on Moodle.
- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.
- The college policy on student rights and responsibilities is available here

<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College

Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

****Note:** all Academic and Administrative policies are available on the same page.