



## **DEPARTMENT OF ARTS AND EDUCATION**

### **COURSE OUTLINE – WINTER 2020**

#### **HI1120 (A3): The Modern World – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 539-2083  
**OFFICE:** C401                                      **E-MAIL:** dawwhite@gprc.ab.ca  
**OFFICE HOURS:** Mon. 1-2; Tues. 1-2; Wed. 1-2; Thur. 1-2

#### **CALENDAR DESCRIPTION:**

This course is designed as an introductory survey of global history and will provide a foundation for advanced study of history and related fields. The course covers the major political, cultural, intellectual and economic developments of the world since the beginning of the 19th century to the present.

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on Moodle.

**DELIVERY MODE(S):** The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of trends in world history within the themes of European colonialism and decolonization, scientific and technological development, changing social values, political movements, and globalization.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

## LEARNING OUTCOMES:

- Students will be able to identify significant trends and major events in world history between 1815 and 2020, identify and explain the causal factors and other significant details for each, and use this information to participate in class discussions and answer questions on tests and examinations.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

**TRANSFERABILITY:** UA, UC, UL, AU, Augustana, MacEwan, BU, CUE, King's.

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## EVALUATIONS:

Moodle Activities (Quizzes, Discussion Forum, Reviews)	15%
Options Assignment	10%
Research Project	25%
Tests – 2 worth 10% each	20%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 10% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Work submitted more than five days past the due date will be graded but will not receive comments.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in April.

### GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

### COURSE SCHEDULE/TENTATIVE TIMELINE:

January 6	Welcome and Introduction
January 10	The Big Picture
January 13	Nationalism Unleashed
January 17	The Consequences of the First Industrial Revolution
January 20	European Imperialism in Asia
January 24	The Second Industrial Revolution

January 27	European Imperialism in Africa	
January 31	Social Rebellion	
February 3	Review/Catch-Up	
February 7	<b>Test #1</b>	
February 10	The First World War	
February 14	Radio and Television	
February 17	<b>Family Day – No Class</b>	<b>Options Assignment Due</b>
February 21	<b>Winter Break – No Class</b>	
February 24	Disorientation	
February 28	Communism	
March 2	Fascists and Appeasement	
March 6	The Second World War	
March 9	Review/Catch-Up	
March 13	<b>Test #2</b>	
March 16	The Cold War	
March 20	Decolonization	
March 23	Mao's China	<b>Research Project Due</b>
March 27	Liberation	
March 30	Environmentalism and Energy	
April 3	Computers	
April 6	Current Issues in Historical Context	
April 10	<b>Good Friday – No Class</b>	
April 13	<b>Exam Review</b>	

**A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!**

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI1120 as is attention to online content on Moodle. Remember that 15% of your mark is determined by Moodle work.
- Participation in course discussions and exercises is important.
- The college policy on student rights and responsibilities is available here

<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

## STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**\*\*Note:** all Academic and Administrative policies are available on the same page.