



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2016

HI1120 (A3) THE MODERN WORLD - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White, PhD

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OFFICE HOURS: Tues. 12:00-1:00; Wed. 8:30-10:00 Thurs. 12:00-1:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study of history and related fields. The course covers the major political, cultural, intellectual and economic developments of the world since the beginning of the 19th century to the present.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): The course work includes lectures, discussions, research, and writing assignments, as well as tests and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of trends in world history within the themes of European colonialism and decolonization, scientific and technological development, changing social values, political movements, and globalization.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to identify significant trends and major events in world history between 1815 and 2015 and identify and explain the causal factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Research and Citation Exercise	10%
Assignment #1 (Discussion Paper)	15%
Assignment #1 (Discussion Contribution)	5%
Assignment #2 (Research Project)	20%
Tests – 3 worth 5% each	15%

Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted electronically before 8am the morning after the due date. Written work worth more than 10% of a student's final grade will be subject to the following late policy. Work submitted after the deadline will be penalized 10% for every 24-hour period or part thereof up to a maximum penalty of 60%. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

Three short tests will be scheduled during the semester and there will be a final exam written during the exam period in April.

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI1120. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions. These will be assigned
- The college policy on student rights and responsibilities is available here
https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

Or the College Policy on Student Misconduct: Plagiarism and Cheating at
<http://www.gprc.ab.ca/about/administration/policies/>

****Note:** all Academic and Administrative policies are available on the same page.

Instructors reserve the right to use electronic plagiarism detection services on written assignments. Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 8: Welcome And Introduction

The Changing 19th Century

January 11: The Age of Nationalism and Revolutions

January 15: Industrialization and its Consequences

January 18: European Imperialism in Africa and Asia

January 22: Library Research Session (This Class will meet in the Library's Alward Lab)

January 25: Consumerism

January 29: Electricity, the Automobile, and the Airplane

February 1: Anarchists, Terrorists, and Suffragists

February 5: **Test #1**

Four Tumultuous Decades

February 8: The First World War – Nationalism Rampant

February 12: Television and Radio

February 15: **Reading Week (No Class)**

February 19: **Reading Week (No Class)**

February 22: Communism and Depression

February 26: The Rise of Fascism to 1942

February 25 – Research Project Due

February 29: Allied Victory and Rebuilding

March 4: **Test #2**

Rethinking the Norm

March 7: Decolonization

March 7 is the last day to withdraw

March 11: The Nuclear Arms Race

March 14: Revisiting Social Values

March 18: Environmentalism and Energy

March 21: Liberalism and Neoconservatism – Economic Struggles

March 25: **Good Friday (No Class)**

March 28: **Test #3**

April 1: Human Rights and Human Security

April 4: Pandemics and Terror

April 8: Current World Issues in Historical Context

April 11: Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!