

Grande Prairie Regional College
Department of Arts and Education
HI 1120: The Modern World
Section T3, Winter 2007
Course Outline

Calendar Description:

This course is designed as an introductory survey of global history and will provide a foundation for advanced study of history and related fields. The course covers the major political, cultural, intellectual and economic developments of the world since the beginning of the 19th century to the present.

Course Objectives:

Students will gain a broad appreciation of the themes of industrialization, colonization, globalization, social change, and economic development from 1815 to the present. Students will be introduced to the process, tools, and techniques of critical historical inquiry, research, and writing.

Textbook: Brummett, P., R. Edgar, N. Hackett, G. Jewsbury and B. Molony. *Civilization: Past and Present*. vol II: From 1300. 11th ed. New York: Pearson Longman, 2007.

Delivery Mode:

The class will meet face-to-face once weekly from 1:00 to 2:20 pm on Mondays. During these sessions, we will use lecture, discussion, and films to explore specific aspects of the larger topics covered by the textbook. Students will have input into choosing the specific topics that we will take up in these sessions. The remainder of the course work will be online. Students will be expected to read weekly textbook chapters and to complete online quizzes relating to that material. In addition, we will have online discussions and inquiry assignments. **There is no final exam in this course.**

Instructor Contact Information:**Instructor:** Joanne Stiles**Email:** jstiles@gprc.ab.ca**Office:** F314**Phone:** 539-2937**Office Hours:** By Appointment**Grade Distribution**

Item	Due Date (s)	Worth
Chapter Quizzes (13 Quizzes)	Mondays at 5:00 pm	25%
Inquiry Assignments (4 of 12 Required)	Fridays at 5:00 pm	20%
Research Question, Annotated Bibliography, & Outline	March 5, 2007	10%
Term Paper	March 26, 2007	20%
Online Discussion (4 Topics)	Throughout Term	15%
Class Participation	Throughout Term	10%

Policies

All work in HI 1120 is subject to the relevant GPRC policies. Students are asked to pay particular attention to the following policies:

[Student Misconduct: Plagiarism and Cheating](#)
[Student Rights and Responsibilities](#)

This course does not have a formal policy on attendance and, except for the first three classes, while the roster is being finalized, attendance will not be taken. Students need, however, to be aware that 10% of the grade for the course is based on participation in class. Those who do not attend will, therefore, not be able to earn participation marks.

Assignments**Chapter Quizzes****25% of Final Grade – Due Mondays at 5:00 pm**

Thirteen Required, each week throughout the term. There is no quiz due during Reading Week but there are two due on February 26th.

The idea behind the chapter quizzes is simply to encourage students to read the textbook and to do so in advance of each week's class. Each quiz is drawn from a database of questions about a single textbook chapter. No two students will see the same selection of questions. Students will have two attempts to answer each quiz (each attempt will offer a different question set, with some overlap) and the best of the two scores will be recorded and count toward the overall grade.

The quizzes are all multiple choice and all but one have twenty-five questions (one has only twenty). They are in Blackboard under the **Chapter Quizzes** button. All of the quizzes are accessible from the start of the course and each will remain accessible until the posted due date for that quiz. Quizzes are not available for late completion.

Inquiry Assignments

20% of Final Grade – Due Fridays at 5:00 pm

Four Required – Up to Twelve May be Submitted (When more than four are handed in, the best four grades will be used in calculating the Inquiry Assignments mark)

The purpose of these assignments is to encourage critical thinking and historical inquiry and to develop historical research skills. Students are asked to identify, from each week's readings and/or in-class material, a question of interest that is left unanswered or is inadequately answered by the text and/or class. This question may be about an area that is simply neglected in the textbook or about an area where the student feels that the interpretation presented is incorrect or inappropriate. The question may relate to how the material could be presented in an elementary or secondary school classroom (of particular interest to Education students). Students have broad latitude in identifying their questions with the following provisions:

- The question must relate to the broad topic area of the week in which it is submitted,
- The question must be significant and suitable for historical research and exploration,
- The resources available at GPRC (in print collection and online resources) must assist in addressing the question, even if it cannot be answered definitively.

Once the question has been framed and its significance explained, the student will identify and evaluate two resources that are useful in addressing it. The question need not be answered definitively and,

indeed, may not be open to definitive answer. Resources may include materials from the print collection (books and journals) available through the library, articles from the online journal databases, and Web sites on the public Internet. In all cases, the resources identified need to be from credible, although not necessarily academic, sources. For example, the online lecture notes from a university course Web site, a journal article, or the Web site of a museum would be acceptable sources. A *Wikipedia* article or the Web site of an interest group would not.

The submissions for these assignments will include the question and an explanation of its significance to the writer (1/2 to 1 page), a bibliography of the identified resources (using Chicago Manual of Style Humanities formatting), and a paragraph evaluating each resource and explaining its connection to the topic.

Inquiry assignments will be submitted through the **Dropbox** in Blackboard no later than 5:00 pm on the Friday of the week in which we have dealt with the larger area to which the question is attached. Graded assignments will be returned with comments and a letter grade within one week. **There is a rubric for Inquiry Assignments under the Assignments button in Blackboard.** Inquiry Assignments will not be accepted late, as students have opportunities, beyond the required four, to submit these assignments.

Research Question, Annotated Bibliography, & Outline

10% of Final Grade – Due March 5, 2007 at 5:00 pm

The Annotated Bibliography in HI 1120 involves both a key skill for historians and early preparation for the largest assignment in this course - the term paper. It will draw on the skills learned in doing the inquiry assignments, with the additional element of a comparative approach.

The Research Question, Annotated Bibliography, and Outline requires students to:

1. Choose a topic from the list below
2. Define a research question (or questions) within that topic.
The research questions should:
 - take a comparative approach involving at least two regions or times
 - address an historically significant aspect of the topic
 - be sufficiently narrow to permit a reasonable examination within the framework of an eight to ten page paper,
3. Identify a minimum of eight sources of information on the topic. These should include a variety of the following:

- Primary sources (In history, this means documents/artifacts created during or by the events under study, for example, letters or newspaper accounts).
 - Scholarly monographs – books about a topic by academic historians.
 - Scholarly articles – published in academic journals – often available through our online databases.
 - Web materials – carefully evaluated for credibility.
 - Graphic material – photographs, multimedia works, etc.
4. Summarize each item from the bibliography and its value in answering the research question(s). These annotations need not be more than a short paragraph each.
 5. Provide an outline of the term paper. Ideally, this outline will be presented in point form.

Bibliography Assignments will be submitted through the **Dropbox** in Blackboard and will be returned with comments and a letter grade by the same route. Assignments submitted on time will be returned within one week. There is a late penalty of one grade for each day late (eg. a B+ assignment, handed in two days late will receive a grade of B-). **There is a rubric for the Bibliography Assignment under the Assignments button in Blackboard.**

Topic Areas:

Comparative Aspects of:	
• Colonial Expansion in Africa	• Expansion of Trade
• Education & Literacy	• Population Migration
• Slavery & the Slave Trade	• Economic Imperialism
• Religion and Politics	• Women's Rights
• Food Supply Growth & Control	• Multinational Corporations
• Revolutionary Political Change	• Independence Movements

Term Paper

20% of Final Grade – Due March 26, 2007 at 5:00 pm

The term paper in HI 1120 will take a comparative approach to the topic defined in the Bibliography assignment. The comparative aspect of the paper may compare two or more regions, two or more times, or two or more specific incidents of similar events or processes.

The submitted paper should be 2000 to 2500 words in length (eight to ten, double-spaced, typed pages). The paper should attempt to answer the research question(s) defined in the Bibliography Assignment and presented in the introduction to the paper.

Papers will be graded on the caliber of the research presented, the quality of the arguments offered, the organization and quality of the writing, and on adherence to Chicago Manual of Style guidelines for referencing. Any student may submit a draft of her/his paper for comments and suggestions, prior to the final submission so long as the draft is submitted no later than March 19, 2007. Students who feel in need of assistance are also advised to make use of the services of the Learning Centre in Library and Media Services.

Papers will be submitted through the **Dropbox** in Blackboard and will be returned with comments and a letter grade by the same route. Assignments submitted on time will be returned within one week. There is a late penalty of one grade for each day late (eg. a B+ paper, handed in two days late will receive a grade of B-). **A rubric for the paper is available under the Assignments button in Blackboard.**

Online Discussions

15% of Final Grade – Throughout the Term

During the term, we will have four online discussions, using the **Discussion Board** in Blackboard. Each student is expected to make **at least** one substantive contribution to each discussion. Student postings may be framed as replies to the original question posed by the instructor or as replies to the postings of other students.

The topic for the first discussion, which will run from January 8th to 29th, has been posted. The topics for the other three discussions will be defined by the class.

Students are encouraged to participate as much as possible in the online discussion, by reading the postings of others and by responding more often than the one required submission to each discussion. Students should be aware that tracking tools in Blackboard allow the instructor to track students' use of the Discussion Board.

There is a guideline for Discussion Board submissions available under the Assignments button in Blackboard.

Course Schedule

Week	Topic & Classroom Topic	Reading	Assignments
Jan 8 th – 12 th	Introduction & Research Skills	Textbook - Chapter 22	Discussion Topic #1 Open
Jan 15 th – 19 th	Industrialization Classroom: Social Effects of Industrialization – Comparative Perspective	Textbook – Chapter 23	Quiz One – Ends 5:00 pm on January 15 th . Inquiry Assignment One – Industrialization - Due 5:00 pm Jan 19 th Discussion Topic #1 - Continues
Jan 22 nd – 26 th	Imperialism & Colonialism Classroom – Indigenous Impact of Colonialism in Settlement and Non-Settlement Colonies	Textbook – Chapter 24	Quiz Two – Ends 5:00 pm on January 22 nd . Inquiry Assignment Two – European Imperialism - Due 5:00 pm Jan 26 th Discussion Topic #1 Closes
Jan 29 th – Feb 2 nd	Nineteenth Century Asia Classroom - Imperial Trade Economics – Opium & Tea	Textbook – Chapter 25	Quiz Three – Ends 5:00 pm on January 29 th . Inquiry Assignment Three – Nineteenth Century Asia - Due 5:00 pm Feb 2 nd Discussion Topic #2 - Opens
Feb 5 th – 9 th	Latin American Independence Movements Classroom – To Be Defined	Textbook – Chapter 26	Quiz Four – Ends 5:00 pm on Feb 5 th . Inquiry Assignment Four – Latin America - Due 5:00 pm Feb 9 th Discussion Topic #2 - Continues
Feb 12 th – 16 th	European Politics – The Long “Peace” Classroom – To Be Defined	Textbook – Chapters 27 & 28	Quiz Five – Ends 5:00 pm on Feb 12 th . Inquiry Assignment Five – Europe in the Nineteenth Century - Due 5:00 pm Feb 16 th Discussion Topic #2 - Closes
Family Day – Feb 19th & Reading Week Feb 20th – 23rd			
Feb 26 th – Mar 2 nd	Politics of War & Peace Classroom – Film & Influenza Epidemic	Textbook – Chapter 29	Quizzes Six & Seven – End 5:00 pm on Feb 26 th . Inquiry Assignment Six – World War One - Due 5:00 pm Mar 2 nd Discussion Topic #3 - Opens
Mar 5 th – 9 th	Asia – War, Peace & Independence Classroom – To Be Defined	Textbook – Chapter 30	Bibliography Assignment – Due 5:00 pm Mar 5th Quiz Eight – Ends 5:00 pm on Mar 5 th Inquiry Assignment Seven – Early 20 th Century Asia - Due 5:00 pm Mar 9 th Discussion Topic #3 - Continues

Week	Topic & Classroom Topic	Reading	Assignments
Mar 12 th – 16 th	Africa & Western Asia – Independence Movements Classroom – To Be Defined	Textbook – Chapter 31	Quiz Nine – Ends 5:00 pm on Mar 12th Inquiry Assignment Eight – Early 20 th Africa - Due 5:00 pm Mar 16th Discussion Topic #3 - Closes
Mar 19 th – 23 rd	World War II Classroom – To Be Defined	Textbook – Chapter 32	Quiz Ten – Ends 5:00 pm on Mar 19th Inquiry Assignment Nine – World War II - Due 5:00 pm Mar 23rd Discussion Topic #4 - Opens
Mar 26 th – 30th	Cold War & Decolonization Classroom – Economic Imperialism	Textbook – Chapter 34	Term Paper – Due 5:00 pm Mar 26th Quiz Eleven – Ends 5:00 pm on Mar 26th Inquiry Assignment Ten – Cold War Era - Due 5:00 pm Mar 30th Discussion Topic #4 - Continues
Apr 2 nd – 6th	Middle East, Africa & Latin America Classroom – To Be Defined	Textbook – Chapter 35	Quiz Twelve – Ends 5:00 pm on Apr 2nd Inquiry Assignment Eleven – Middle East, Africa & Latin America - Due 5:00 pm Apr 6th Discussion Topic #4 - Closes
Apr 9 th – 13th	Asia Since 1945 Classroom – Discussion – Terminology, Propaganda & World Events		Quiz Thirteen – Ends 5:00 pm on Apr 9th Inquiry Assignment Twelve – Asia Since 1945 - Due 5:00 pm Apr 13th