

HISTORY 1200

WORLD HISTORY 1500-1990

COURSE OUTLINE - 1992-93

Sections A23, B23

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Office Hours: Mon, Wed, Fri - 9:30-10:30 & 2:30-4:30; Tue, Thurs  
- 1:00-2:00 or by appointment.

Major Themes of History 1200

Globalization and the Rise of Europe  
Religion and Social Organization  
Economic Development  
Political Structures

Textbooks

Students are required to read the following books, available at the bookstore:

P. Stearns, M. Adas & S. Schwartz, World Civilizations: The Global Experience - Chapters 22 to 42.

K. Reilly, ed., Readings in World Civilizations vol. 2 The Development of the Modern World 2nd ed.

Assignments and Grades

Students will be asked to write a short paper and to take part in three discussion sessions in each term. There will be a mid-term exam during the scheduled Christmas exam period and a final exam during the scheduled exams in April. All assignments, exams, and discussion work will be graded from 1 to 9 consistent with the policy stated on page 22 of the G.P.R.C. Calendar. Students are also reminded that the policy on plagiarism (page 26) will apply to all written work.

The final grade for History 1200 will be derived in the following manner:

Discussion Sessions -	20%
First Term Paper -	20%
Second Term Paper -	20%
Mid-Term Exam -	20%
Final Exam -	20%

## First Term Lecture Schedule

- Sept. 3 Introduction  
8 Asia in 1500  
10 Europe in 1500  
15 The Americas in 1500  
17 Africa and the Middle East in 1500  
21 Models of Empire in Asia & America  
24 Commercial Systems and Expanding Trade Routes  
29 Religious Transformation
- Oct. 1 Slavery  
6 Military Technology & Disease  
8 Discussion One - American Civilizations and the Columbian Exchange  
First Term Paper Explained  
13 Asia in 1700  
15 Europe in 1700  
20 The Americas in 1700  
22 Africa and the Middle East in 1700  
27 Social Hierarchies  
29 Discussion Two
- Nov. 3 Enlightenment - Europe Transformed  
5 Agricultural and Industrial Revolutions  
10 Patterns of Political Leadership  
FIRST TERM PAPER DUE  
12 Women, Marriage & Family  
17 Emerging Global Economy  
19 Discussion Three  
24 Asia in 1850  
26 Europe in 1850
- Dec. 1 The Americas in 1850  
3 Africa and the Middle East in 1850  
8 Review and Preparation for Mid-Term

## Reading Guide

This section is intended only as a suggestion of how the textbooks might be approached. Lectures do not follow the organization or themes of the textbooks. Individual reading and lectures are intended to be used as separate but equal parts of the whole course in World History.

- Sept 3-18 Quick read through Chapters 17-21 in World Civilizations
- Sept 18-30 Chapters 22 & 23 of World Civilizations
- Oct 1-8 Section 1, Part 2 of Readings in...
- Oct 9-23 Chapters 24 & 25 of World Civilizations
- Oct 24-29 Prepare for Discussion Two in Readings in...
- Oct 30-Nov 13 Chapters 26 & 27 of World Civilizations
- Nov 14-19 Prepare for Discussion Three in Readings in...
- Nov 20-Dec 4 Chapters 28, 29 & 30 of World Civilizations

First Term Paper - Due November 10th

Students will submit a paper of approximately 8 pages which contains a 1 or 2 day diary and a lifestyle description of a fictitious person who lived between 1500 and 1850. Some suggestions for characters follow:

1. A resident of Tenochtitlan during Cortes' conquest
2. A member of Cortes' army
3. A sailor in the Ming Dynasty's voyages of exploration
4. A Catholic priest or nun during the Protestant Reformation
5. A Puritan in colonial Massachusetts
6. An Iroquois during the American Revolutionary War
7. A slave on a Brazilian plantation
8. A Germanic peasant during the Thirty Years War
9. A cotton factory worker ca. 1810
10. A serf in 17th century Russia
11. An Indian trader during da Gama's stay at Calcutta
12. A builder in the reign of Sulleman

Students may select other characters but they must be from among the ordinary citizens. In other words, you may write as a priest but not a bishop, a soldier but not a general, a lady-in-waiting but not a queen. Any choice not from the above list should be discussed with me before starting the paper.

Your textbooks will provide much of the information needed but you are encouraged to seek more in the L.R.C. Be creative and have fun but do not get carried away. The purpose of this assignment is to develop an appreciation for how large events affect ordinary people. More reading and thought is required than you might at first assume.

This assignment will be discussed in detail on October 8th.