

SEP 14 2000

History 2040 (AU HIS314): European History since the Renaissance
Grande Prairie Regional College
(6 Credits)

Fall/Winter, 2000-2001

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Introduction:

This course surveys the political, economic, social and cultural history of the European people during the last five centuries. In the first term the class will trace European developments from the Renaissance and Reformation periods to the Age of Revolution. In the second term students will probe the development of industrialized mass democracy and the imperialism and nationalism which culminated in the great Twentieth Century wars. The course concludes with a study of the new Europe which has arisen from the ashes of 1945. To complete the course successfully, students will write one brief critical essay and a Christmas examination in first term, one research paper and final examination in the next.

Texts: (Available at GPRC Bookstore)

Kagan, Ozment and Turner, The Western Heritage: since 1300.
Prentice-Hall, 1998. (Heritage)

Dennis Sherman, Ed. Western Civilization: Images and Interpretations -- From the Renaissance to the Present.
McGraw-Hill, 1998 (3rd Edition) (Civilization)

ON LIBRARY RESERVE: Golden, Richard. Social History of Western Civilization, Volume II, St. Martin's, 1992. (SHWC)

Course Outline: Term One

Week One: Wed. 6 Sept., 2000: Beginnings
Course Introduction -- The Survivors
8 Sept.: The Ancient Heritage

Week Two: Renaissance Roots
13 Sept.: Medieval Society and Government
READ: Heritage, Introduction.
15 Sept.: Crisis and Conflict
READ: Heritage, Chapter 9

Week Three: Renaissance: Society and Culture
20 Sept.: Society and Culture
READ: Heritage, Chapter 10
22 Sept.: The Arts

Week Four: Renaissance: Statecraft and Thought

27 Sept.: The Prince and the Republic in Tension

29 Sept.: Renaissance Humanism: The Debate

READ Civilization, Chapter 1

Week Five: The Reformations

4 Oct.: Protestant and Roman Catholic

READ: Heritage, Chapter 11

6 Oct.: Battle of Beliefs

READ: Civilization, pp. 25-46.

Week Six: Societies Militant

11 Oct.: Sixteenth Century Society

READ: SHWC, pp.1-27 RESERVE

13 Oct.: Militant Theologians

SEMINAR: READ Introduction to ContemporaryCivilization in the West, 3rd Edition, Vol. 1, pp.

629-646, 700-712, 717-730; 740-751, 767-776 (RESERVE)

Week Seven: War and Crisis

18 Oct.: Religious Fury

READ: Heritage, Chapter 12

20 Oct.: Crisis

READ: Civilization, pp. 53-86.

Week Eight: Age of Kings

25 Oct.: Constitutionalism

READ: Heritage, Chapter 13

27 Oct.: The French royal crisis.

Week Nine: The Scientific and Commercial Revolutions

1 Nov.: Absolutism

READ: Heritage, Chapter 14; Civilization, pp. 87-100

3 Nov.: Scientific Revolutions

SEMINAR: READ Civilization, pp. 102-113.

Week Ten: Enlightened Despotism

8 Nov.: The Conduct of the Kings

READ: Heritage, Chapters 15, 17, Civilization, pp.
114-131.

Week Eleven: The Enlightenment

15 Nov.: Society and Thought

READ: Heritage, Chapter 16, 18

17 Nov.: The Smile of Reason

SEMINAR: READ Civilization, Chapter 8, SHWC, pp. 28-
105 RESERVE

Week Twelve: Age of Revolution

22 Nov.: Crisis of the Ancien Regime

READ: Heritage, Chapter 19

24 Nov.: A New Age of Man

SEMINAR: READ Civilization, Chapter 9; SHWC, pp. 106-117 RESERVE.

Week Thirteen: Personalities and Principles

29 Nov/1 Dec.: Terror and Tyranny in a World in Chaos
(Film)

Week Fourteen: Napoleon - For and Against

6 Dec.: Napoleon: Conflicting Interpretations

READ: Heritage, Chapter 20.

8 Dec.: Thursday - The Twenty-Five Years' War.

READ: Civilization, Chapter 10

NB: Christmas Test: To Be Announced

Term Two

Week One: After the Deluge: Conservatism, Romanticism and Reform

3 Jan.: Politics and Ideas

READ: Heritage, Chapter 215 Jan.: SEMINAR: READ Civilization, Chapter 12

Week Two: Another Revolution

10 Jan.: Dark Satanic Mills

READ: Heritage, Chapter 2212 Jan.: SEMINAR: READ Civilization, Chapter 11

Week Three: - To the Barricades!

17 Jan.: 1848 - The Revolutionary Cycle

READ: Heritage, Chapt 22.

19 Jan.: Classes and Masses

SEMINAR: READ SWHC, pp. 119-170. RESERVE

Week Four: Classes and Nations

24 Jan.: Mid-Century Nationalism and Liberalism

READ: Civilization, pp. 240-248, 260-261

26 Jan.: Wars of the Nations

READ: Heritage, Chapt 23.

Week Five: The Age of Progress

31 Jan.: Machines or People

READ: Heritage, Chapters 24-25 SHWC, pp. 171-201,
215-228. RESERVE

2 Feb.: Cultures of Despair or Hope?

SEMINAR: READ Civilization, Chapter 14.

Week Six: Empire and War

7 Feb.: Imperialism

READ: Heritage, Chapter 26

Civilization, pp. 249-257, 261-266; SHWC,
pp. 229-245. RESERVE

9 Feb.: Slaughter

READ: Civilization, pp. 296-304, 308-310, 313-319

Week Seven: War and Revolution

14 Feb.: 1917 and its Aftermath

READ: Heritage, Chapter 27; Civilization,
pp. 304-309, 311-312, 319-321.

16 Feb.: Why Lenin, Why Stalin?

READ: SHWC, pp. 202-214 RESERVE

Week Eight: Democracy and Depression

21 Feb: Disorder

READ: Heritage, Chapter 28

23 Feb.: Disaster

SEMINAR: READ Civilization, Chapter 16;
SHWC, pp. 245-257 RESERVE

26 February to 4 March: Winter Break: Get Writing!

Week Nine: Totalitarianism

7 March: Italian, German and Russian Variants

READ: SHWC, pp. 257-264 RESERVE

9 March: The True Face of Tyranny

SEMINAR: READ Civilization, Chapter 17;
SHWC, pp. 264-274. RESERVE

Week Ten: Ordeal of Total War

14 March: Survival and Turning Points

READ: Heritage, Chapter 29

16 March: Hitler's Legacy

Week Eleven: Occupied Europe

21 March: Cold Warriors

READ: Heritage, Chapter 30.

23 March: Colonialism and Internationalism

SEMINAR: READ Civilization, Chapter 18

Week Twelve: Europe Restored, Again

28 March: Turbulence, Alarms and Dissidence

30 March: The New Europe

READ: Heritage, Chapter 31

Week Thirteen: Present Perspectives

4 April: READ: Civilization, Chapter 19.

6 April: European Prospects

READ: SHWC, pp. 275-309. RESERVE

Final Class: 11 April: Study class for Exam.

Final Exam: To Be Marked by G.P.R.C. Instructor

Course Format and Philosophy:

The course consists of two lecture-discussions each week. The lectures will identify and discuss the most significant events and issues of the week and also serve as guides to the texts. Discussions with the class will cover both primary source selections and the approaches taken by historians to the topics as well as the issues raised by the events covered in each session. The tests will be short answer in nature, while the examination will consist of essay-type questions. Because debate, discussion and critical analysis are essential to university education, an attendance and participation mark will be given, which measures class appearance and contribution to discussions. All essay topics must be approved by me before final submission. **Late assignments will be penalized 20% each day they are overdue, UNLESS** special permission is secured from me in advance. Any students having difficulty with their assignments or with the course in general are encouraged to see me as soon as possible -- after class, by contacting me in the office or calling me at home (between 8 a.m. and 6 p.m. please!) at 539-5787. Or use e-mail: I am always willing to help in any way I can.

Marking Scheme:

First Essay (eight pages)	15
Christmas Test	25
Second Essay (twelve pages)	20
Attendance and Participation	10
Final Exam	30

100 %

Essay Assignment: Term One

Topic: What was the essence of Renaissance Humanism? Is it the same as modern Humanism? Using the course textbooks and some of the materials in the LRC-Library, outline and evaluate the distinctive characteristics of Renaissance Humanism. Your essay must not be more than eight to ten double spaced (typed or word-processed) pages. Your paper must have a thesis and follow correct MLA format for footnotes and bibliography. The following readings, for example, are found in our library. You should consult at least ONE, and preferably TWO, to complete your research:

1. Paul Oscar Kristeller, Renaissance Thought and its Sources, or his Renaissance Thought and the Arts (RESERVE) at Library checkout desk.

2. Relevant articles from The Dictionary of the History of Ideas, found in the REFERENCE section of the Library.

3. Relevant articles from The Encyclopedia of Philosophy, also found in the REFERENCE section of the Library.

4. Copies of The Humanist, in Library Periodicals (look in the back issues stacks, as we no longer carry the current edition).

Worth: 15%

Due: Negotiate with Instructor