

**Grande Prairie Regional College
ARTS, COMMERCE & EDUCATION**

**COURSE OUTLINE
HI2090 3 credits UT
Fall 2002**

Instructor: Duff Crerar, Ph. D.
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Introduction:

This course surveys the political, economic, social and cultural history of the European people during the last two centuries. The class will trace European developments from the Age of the Revolution to the present. Students will probe the development of industrialized mass democracy and the imperialism and nationalism which culminated in the great Twentieth Century wars. The course concludes with a study of the new Europe which has arisen from the ashes of 1945. To complete the course successfully, students will write one research paper, a mid-term test, and final examination in April.

Texts: (Available at GPRC Bookstore)

Kagan, Ozment and Turner, **The Western Heritage: since 1300.** Prentice-Hall, 1998. (Heritage)

Dennis Sherman, Ed. **Western Civilization: Images and Interpretations – From the Renaissance to the Present.** McGraw-Hill, 1998 (3rd Edition) (Civilization)

ON LIBRARY RESERVE: Golden, Richard. **Social History of Western Civilization**, Volume II, St. Martin's, 1992. (**SHWC**)

Course Outline:

Week One: After the Deluge: Conservatism, Romanticism and Reform

3 Jan.: Politics and Ideas

READ: **Heritage**, Chapter 21

5 Jan.: Seminar: READ **Civilization**, Chapter 12

Week Two: Another Revolution

10 Jan.: Dark Satanic Mills

READ: **Heritage**, Chapter 22

12 Jan.: SEMINAR: READ **Civilization**, Chapter 11

Week Three: To The Barricades!

17 Jan.: 1848 – The Revolutionary Cycle

READ: **Heritage**, Chapter 22

19 Jan.: Classes and Masses
SEMINAR: READ **SWHC**, pp. 119-170. RESERVE

Week Four: Classes and Nations

24 Jan: Mid-Century Nationalism and Liberalism
READ: **Civilization**, pp. 240-248. 260-261
26 Jan.: Wars of the Nations
READ: **Heritage**, Chapter 23

Week Five: The Age of Progress

31 Jan.: Machines or People
READ: **Heritage**, chapters 24-25 **SWHC**, pp. 171-201, 215-228. RESERVE
2 Feb.: Cultures of Despair of Hope?
SEMINAR: READ **Civilization**, Chapter 14

Week Six: Empire and War

7 Feb.: Imperialism
READ: **Heritage**, Chapter 26 **Civilization**, pp. 249-257, 261-266; **SHWC**, pp. 229-245. RESERVE
9 Feb.: Slaughter
READ: **Civilization**, pp. 296-304, 308-310, 313-319

Week Seven: War and Revolution

14 Feb.: 1917 and its Aftermath
READ: **Heritage**, Chapter 27; **Civilization**, pp. 304-309, 311-312, 319-321.
16 Feb.: why Lenin, Why Stalin?
READ: **SHWC**, pp. 202-214 RESERVE

Week Eight: Democracy and Depression

21 Feb: Disorder
READ: **Heritage**, Chapter 28
23 Feb.: Disaster
SEMINAR: READ **Civilization**, Chapter 16; **SHWC**, pp. 245-257 RESERVE

26 February to 4 March: Winter Break: Get Writing!

Week Nine: Totalitarianism

7 March: Italian, German and Russian Variants
READ: **SHWC**, pp. 257-264 RESERVE
9 March: The True Face of Tyranny
SEMINAR: READ **Civilization**, Chapter 17; **SHWC**, pp. 264-274. RESERVE

Week Ten: Ordeal of Total War

14 March: Survival and Turning Points
READ: **Heritage**, Chapter 29
16 March: Hitler's Legacy

Week Eleven” Occupied Europe

21 March: Cold Warriors

READ: **Heritage**, Chapter 30

23 March: Colonialism and Internationalism

SEMINAR: READ **Civilization**, Chapter 18

Week Twelve: Europe Restored, Again

28 March: Turbulence, Alarms and Dissidence

30 March: The New Europe

READ: **Heritage**, Chapter 31

Week Thirteen: Present Perspectives

4 April: READ: **Civilization**, Chapter 19

6 April: European Prospects

READ: **SHWC**, pp. 275-309. RESERVE

Final Class: 11 April: Study class for Exam.

Final Exam: To Be Marked by G.P.R.C. Instructor

Course Format and Philosophy:

The course consists of two lecture-discussions each week. The lectures will identify and discuss the most significant events and issues of the week and also serve as guides to the text. Discussions with the class will cover both primary source selections and the approaches taken by historians to the topics as well as the issues raised by the events covered in each session. The test will be short answer in nature, while the examination will consist of essay-type questions. Because debate, discussion and critical analysis are essential to university education, and attendance and participation mark will be given, which measures class appearance and contribution to discussions. All essay topics must be approved by me before final submission. **Late assignments will be penalized 20% each day they are overdue**, UNLESS special permission is secured from me in advance. Any students having difficulty with their assignments or with the course in general are encouraged to see me as soon as possible – after class, by contacting me in the office or calling me at home (between 8 a.m. and 6 p.m. please!) at 539-5787. Or use e-mail: I am always willing to help in any way I can.

Marking Scheme:

Mid-term Test	30
Essay (twelve pages)	30
Attendance and Participation	10
Final Exam	30

100%