



Department of Arts and Education

HI2100 A3: Modern Europe – 3 (3-0-0) 45 Hours

Course Outline – Fall 2012

Instructor: Duff W. Crerar, Ph.D. **Phone:** Office 780-539-2828

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Times: Mondays 11:30-1 pm; Fridays 10-11:30 am. **Room** E306 A.

Office Hours:

Prerequisite(s)/Corequisite: None

Texts/Resources:

Kishlansky, Mark, *et. al.* **A History of Western Civilization**, Volume C: Since 1789. 7th Edition. Pearson, 2008.

Golden, Richard. **The Social Dimension of Western Civilization**. 5th Edition. Boston: Bedford/St. Martin's, 2003.

Changes in Reading Lists and other announcements will be available on Moodle.

Calendar Description:

This course covers the political, economic, social and cultural history of the European people during the last two centuries. The course will survey the age of Revolutions, the development of industrialized mass society and the imperialism and nationalism which culminated in two devastating Twentieth Century World Wars. The course concludes with a study of the new Europe which has arisen from the ashes of 1945, and the roots of today's ongoing crisis there.

Credit/Contact Hours:

HI2100 consists of three hours of lecture and discussion each week.

Delivery Modes:

Course work consists of lectures, discussions, two research and writing assignments, one mid-term and a final examination.

Course Objectives:

The primary objectives of HI2100 are:

- To present students with an overview of the forces shaping Europe since 1789, tracing contemporary events back to their origins after 1789.
- To give students a sense of the everyday social experience of being European, with its insecurities, tensions and rewards.
- To integrate European events with the ideologies and cultural movements which influenced those events, and to assess the impact of material forces which led to clashes between elites and non-elites
- To develop and enhance historical research, interpretation and composition skills.

Transferability:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Grant MacEwan University. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

Penalties for Lateness:

Penalties: In the last few years I have been pioneering a new system of encouraging timeliness and better self-management of student time. This is the notorious “Duff bucks” system, which I will explain better in class. All assignments are to be submitted on the due date. Presentation of appropriate documentation can be provided, with instructor consultation. Keep your instructor informed of any extenuating circumstances as they arise. Dr. Crerar grants a total of four days’ extension using the infamous Duff Bucks system. *After all Duff Bucks are used up, without valid documentation, the late assignment is penalized 50% per diem.*

Other scheduled coursework will not be considered an extenuating circumstance.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE GRADING CONVERSION CHART			
<i>Alpha Grade</i>	<i>4-point Equivalent</i>	<i>Percentage Guidelines</i>	<i>Designation</i>
<i>A⁺</i>	<i>4.0</i>	<i>90 – 100</i>	<i>EXCELLENT</i>
<i>A</i>	<i>4.0</i>	<i>85 – 89</i>	
<i>A⁻</i>	<i>3.7</i>	<i>80 – 84</i>	<i>FIRST CLASS STANDING</i>
<i>B⁺</i>	<i>3.3</i>	<i>77 – 79</i>	
<i>B</i>	<i>3.0</i>	<i>73 – 76</i>	<i>GOOD</i>
<i>B⁻</i>	<i>2.7</i>	<i>70 – 72</i>	
<i>C⁺</i>	<i>2.3</i>	<i>67 – 69</i>	<i>SATISFACTORY</i>
<i>C</i>	<i>2.0</i>	<i>63 – 66</i>	
<i>C⁻</i>	<i>1.7</i>	<i>60 – 62</i>	
<i>D⁺</i>	<i>1.3</i>	<i>55 – 59</i>	<i>MINIMAL PASS</i>
<i>D</i>	<i>1.0</i>	<i>50 – 54</i>	
<i>F</i>	<i>0.0</i>	<i>0 – 49</i>	<i>FAIL</i>
<i>WF</i>	<i>0.0</i>	<i>0</i>	<i>FAIL, withdrawal after the deadline</i>

Assessment:

Quizzes (2)	10%
Novel Reflection	20%
Research Essay	25
Mid-Term	15
Final Examination	30
Total	100

Weekly Readings:

7 Sept: Introduction: The Mighty Continent?

10 September: Life in the Ancien Regime

READ: Golden, pp. 104-143

14 September: Revolutionary Europe and Dictatorship

READ: Kishlansky, Chapter 1

17 September: Industrial Europe's Demographic Revolution

READ: Kishlansky, 618-626; Golden, pp. 173-185, 202-215, 251-262

21 September: Machines or People?

READ: Kishlansky, 626-651; Golden, 237-250, 275-290.

NB: 21 Sept: Last Day to Pay Fall Fees or Opt Out.

NB: Quiz 1

24 September: Ideals and Politics

READ: Kishlansky: 652-668; Golden, 218-236, 291-301, 263-274, 302-314

28 September: Revolt

READ: Kishlansky 668-683

1 October: Reading Day: **Get to work on writing that Reflection Paper**

5 October: The State and Social Change: War and Modernity

READ: Kishlansky, 684-695

8 October: Thanksgiving Day **Write that Reflection Paper!**

12 October: The State and Social Change: Reform

READ: Kishlansky, 695-715; Golden 324-337

NB: Reflection Paper Due!

15 October: Culture Crisis: Liberal Economics and Society

19 October: Culture Crisis: Alienation

READ: Kishlansky, 725-743; Golden, 315-323, 338-350

22 October: The Mighty Continent: Instability and Nationalisms

READ: Kishlansky, 744-751

25 October: The Mighty Continent: Imperialism

READ: Kishlansky, 751-770

NB: Mid-Term Examination in Class!

29 October: The Great War
READ: Kishlansky, 772-790; Golden, 352-367
2 November: Revolution
READ: Kishlansky, 790-804

5 November: Interwar Chaos: the 1920s
READ: Kishlansky, 806-816; Golden 368-379
7 November: Liberalism Abandoned
READ: Kishlansky, 816-839; Golden, 380-395

9-13 November, Remembrance Day Reading Break: Research Essay Time!

15 November: Great War, Mark II: Germany Ascendant
READ: Kishlansky, 840-853; Golden 396-410
19 November: Great War, Mark II: Allied Victory
READ: Kishlansky, 853-868

NB: Research Paper Due!!

22 November: Post War, Cold War: Deprivation
READ: Kishlansky, 870-881
26 November: Post War, Cold War: Affluence
READ: Kishlansky, 881-898; Golden, 411-422

NB: Quiz 2

30 November: Cold War Melts
READ: Kishlansky, 900-916; Golden, 423-439
3 December: EU Wishes – and Woes
READ: Kishlansky, 916-931, Golden, 440-463

13-22 December: Final Exams

STUDENT RESPONSIBILITIES:

The course consists of two lecture discussions each week. The lectures will identify and discuss the most significant events and issues of the week and also serve as guides to the texts. Discussions with the class will cover both the approach taken by historians as well as the issues raised by the events covered in each session. The tests will be short answer in nature, while the examination

will consists of essay type questions. All essay topics must be approved by me before final submission. Late assignments will be penalized 50% each day they are overdue, UNLESS special permission is secured from me in advance. Any students having difficulty with their assignments or with the course in general are encouraged to see me as soon as possible after class, by contacting me in the office, or use e-mail: I am always willing to help in any way I can.

Frequent consultation with the instructor is required throughout the course. Any student with concerns, questions, or desiring a forum for debate will be gladly welcomed and encouraged to participate fully in all aspects of course delivery. Keep in touch with me!

STATEMENT ON PLAGIARISM AND CHEATING:

You should be warned already of the consequences of Plagiarism (that is, academic dishonesty). This is academic theft, and fraud. It does not happen in my class. I would rather have a student confess that they are completely baffled or unable to complete or grasp an assignment, even to not trying or studying, than even try to cheat. It is better to seek help openly in my courses than to try to pull one over me. Many students in my class have testified to the sense of getting help right away rather than cheat. Ask if you have any doubts about what cheating is. If you are caught in my classes, ALL THE RELEVANT PENALTIES FOUND IN THE GPRC Student Services documentation WILL BE APPLIED. Please refer to the link below regarding the College policy on plagiarism, cheating and the resultant penalties.

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

As I have already said. It has not happened here. Don't try to be the first.