

History 2100: Modern European History
Grande Prairie Regional College
(3 Credits)

Winter, 2003

Instructor: Duff Crerar, Ph.D.

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Introduction:

Room: B302

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This course surveys the political, economic, social and cultural history of the European people during the last two centuries. Students will probe the development of industrialised mass democracy, and the imperial nationalism that culminated in the great Twentieth Century wars. The course concludes with a study of the new Europe that has arisen from the ashes of 1945. To complete the course successfully, students will write one brief critical essay, a research paper, one mid-term and the final examination.

Texts: (Available at GPRC Bookstore)

Kagan, Ozment and Turner, The Western Heritage: since 1789. 7th
Editon Prentice-Hall, 2001. (Heritage)

Dennis Sherman, Ed. Western Civilization: Images and Interpretations -- From the Renaissance to the Present.
McGraw-Hill, 1998 (3rd Edition) (Civilization)

ON LIBRARY RESERVE: Golden, Richard. Social History of Western Civilization, Volume II, St. Martin's, 1992. (SHWC)

Course Outline

Week One: After the Deluge: Conservatism and Reform

13 Jan.: Politics and Ideas

READ: Heritage, Chapter 21

17 Jan.: SEMINAR: READ Civilization, Chapter 12

Week Two: Another Revolution

20 Jan.: Dark Satanic Mills

READ: Heritage, Chapter 22

24 Jan.: SEMINAR: READ Civilization, Chapter 11

Week Three: - To the Barricades!

27 Jan.: 1848 - The Revolutionary Cycle

READ: Heritage, Chapter 22.

31 Jan.: Classes and Masses

SEMINAR: READ SWHC, pp. 119-170. RESERVE

Week Four: Classes and Nations

- 3 Feb.: Mid-Century Nationalism and Liberalism
 READ: Civilization, pp. 240-248, 260-261
 7 Feb.: Wars of the Nations
 READ: Heritage, Chapt. 23.

Week Five: The Age of Progress

- 10 Feb.: Machines or People
 READ: Heritage, Chapters 24-25
SHWC, pp. 171-201, 215-228. RESERVE
 14 Feb.: Cultures of Despair or Hope?
 SEMINAR: READ Civilization, Chapter 14.

Mid Term Week: Catching our breath

- 17 February: Family Day Holiday (Yippppppppeeeeeee!)
 21 Feb: Mid-Term

February 24-28: READING WEEK (SO START THAT ESSAY!!!)

Week Six: Imperialism

- READ: Heritage, Chapter 26
Civilization, pp. 249-257, 261-266
SHWC, pp. 229-245. RESERVE
 21 Feb.: Slaughter
 READ: Civilization, pp. 296-304, 308-310, 313-319

Week Seven: War and Revolution

- 3 March: 1917 and its Aftermath
 READ: Heritage, Chapter 27
Civilization, pp. 304-309, 311-312, 319-321.
 7 March: Why Lenin, Why Stalin?
 READ: SHWC, pp. 202-214 RESERVE

Week Eight: Democracy and Depression

- 10 March: Disorder
 READ: Heritage, Chapter 28
 14 March: Disaster
 SEMINAR: READ Civilization, Chapter 16;
SHWC, pp. 245-257 RESERVE

Week Nine: Totalitarianism

- 17 March: Italian, German and Russian Variants
 READ: SHWC, pp. 257-264 RESERVE
 21 March: The True Face of Tyranny
 SEMINAR: READ Civilization, Chapter 17
SHWC, pp. 264-274. RESERVE

Week Ten: Ordeal of Total War

24 March: Survival and Turning Points

READ: Heritage, Chapter 29

28 March: Cold Warriors

READ: Heritage, Chapter 30

Week Eleven: Europe Restored, Again

31 March: Turbulence, Alarms and Dissidence

READ: Heritage, Chapter 31

4 April: Colonialism and Internationalism

SEMINAR: READ Civilization, Chapter 18

Week Twelve: Present Perspectives

7 April: READ Civilization, Chapter 19

11 April: European Prospects READ SHWC, pp. 275-309

Week Thirteen: Wrapping up

14 April: Exam prep and review

Final Exam: To Be Marked by G.P.R.C. Instructor

Course Format and Philosophy:

The course consists of two lecture-discussions each week. The lectures will identify and discuss the most significant events and issues of the week and also serve as guides to the texts. Discussions with the class will cover both primary source selections and the approaches taken by historians to the topics as well as the issues raised by the events covered in each session. The tests will be short answer in nature, while the examination will consist of essay-type questions. Because debate, discussion and critical analysis are essential to university education, an attendance and participation mark will be given, which measures class appearance and contribution to discussions. All essay topics must be approved by me before final submission. **Late assignments will be penalized 20% each day they are overdue, UNLESS** special permission is secured from me in advance. Any students having difficulty with their assignments or with the course in general are encouraged to see me as soon as possible -- after class, by contacting me in the office or use e-mail: I am always willing to help in any way I can.

Marking Scheme:

First Essay (eight pages)	15
Midterm Test	25
Second Essay (twelve pages)	20
Attendance and Participation	10
Final Exam	30

100 %