



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2013

HI 2510 A3 AMERICAN HISTORY SINCE 1865 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 1-2:30; Tues. 11:30-1; Wed. 1-2:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Of the People: A Concise History of the United States, Volume II: Since 1865

Other reading materials will be made available as necessary on Moodle or on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

The course covers the development of contemporary America from the period of Reconstruction after the Civil War to the present. Through lectures and class debates from prepared readings, you will examine and evaluate the American historical experience of western settlement, economic expansion and social crisis, racial conflict, imperial expansion, war, social protest and world power status.

CREDIT/CONTACT HOURS:

HI 2510 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary objectives of HI2510 are:

- To present students with an overview of the events that brought the United States to a position of global prominence and how it has shaped and been shaped by the past century and a half.
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, King's University College and other institutions in combination with other courses. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Textbook and Reading Quizzes (Best 12)	10%
Discussion Paper	10%
Writing Assignment #1 (Popular History Review)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 15%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment.

Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in February and a final exam written during the exam period in April.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2510. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 9: Welcome and Introduction

Discussion: Are Canadians obsessed with Americans? What can we learn from American history?

January 14: The Ashes of the Civil War

January 16: Rebuilding America

Reading Quiz: *Of the People*: Chapter 16

January 21: Seizing the West

January 23: The Poor, Tired and Huddled Masses

Discussion: Was America really the land of opportunity for turn-of-the-century immigrants?

January 28: America's Industrial Leadership

Reading Quiz: *Of the People*: Chapter 17

January 30: The Rise of America's Cities

February 4: The American Dream and Reality

Reading Quiz: *Of the People*: Chapters 18 and 19

February 6: The American Empire

Discussion: Were turn-of-the-century Americans typical imperialists?

Reading Quiz: *Of the People*: Chapters 20

February 8 – Writing Assignment #1 – Popular History Review Due

February 11: Efforts to Reform

Reading Quiz: *Of the People*: Chapters 21

February 13: Midterm

February 18: Winter Break – No Class

February 20: Winter Break – No Class

February 25: Over There – The First World War

February 27: Returning to Normalcy

Reading Quiz: *Of the People*: Chapters 22 and 23

March 4: The Depression and the New Deal

March 6: Isolationism

Reading Quiz: *Of the People*: Chapter 24

March 11: “The New World With All Its Might”

March 11 is the last day to withdraw

March 13: “World Communism is Like a Malignant Parasite”

Discussion: Did the Americans start the Cold War?

Reading Quiz: *Of the People*: Chapters 25 and 26

March 18: Affluence and Discontent

Reading Quiz: *Of the People*: Chapter 27

March 20: Civil Rights and Race Relations

March 25: Vietnam

Reading Quiz: *Of the People*: Chapter 28

March 27: “The Times They Are A-Changin’”

Discussion: Did activists in the 1960s create any significant change?

March 29 – Writing Assignment #2 - Essay Due

April 1: Nixon

April 3: National Doldrums

Reading Quiz: *Of the People*: Chapter 29

April 8: Reagan and the '80s

April 10: The Lone Superpower

Discussion: Was the United States a hyperpower (an unrestrained, irresponsible power) in the 1990s?

Reading Quiz: *Of the People*: Chapters 30 and 31

April 15: Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD

HAVE A GREAT SUMMER!