



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2015

HI 2510 (A3) / HIST379 (AU) AMERICAN HISTORY SINCE 1865 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

E-MAIL: dawwhite@gprc.ab.ca

OFFICE HOURS: Mon. 9-10; Tues. 11:30-12:30; Wed. 9-10; Thurs. 11:30-12:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Of the People: A Concise History of the United States, Volume II: Since 1865

Other reading materials will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

The course covers the development of contemporary America from the period of Reconstruction after the Civil War to the present. Through lectures and class debates from prepared readings, you will examine and evaluate the American historical experience of western settlement, economic expansion and social crisis, racial conflict, imperial expansion, war, social protest and world power status.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S):

The course work includes lecture, discussion, online presentation, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary outcomes of HI2510 are:

- Students will be able to recall a timeline of major events in American history since 1865 and identify and explain the casual factors and other significant details for each.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Discussion Participation	5%
Textbook Quizzes (Best 10 of 16)	10%
Online Presentation	10%
Writing Assignment #1 (Popular versus Academic)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted as electronic files via Moodle. This procedure will be demonstrated in class. **Work submitted on paper or e-mailed is not a substitute; only the Moodle submission will be accepted for grading.**

All assignments are to be submitted before midnight on the due date. There will be a twelve hour grace period following the deadline during which no penalty will be applied. Work submitted within 48 hours of the deadline will be penalized 15%. Work submitted after 48 hours of the deadline will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond 48 hours will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled for March 2 and a final exam written during the exam period in April.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI2510. The lectures contain important

information and interpretations for exams and instructions and examples for essays.

- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

****Note:** all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE:

Date	Topic	Notes
7-Jan	The Structure of the United States in 1865	
12-Jan	Reconstruction	
14-Jan	Seizing the West	
19-Jan	America's Industrial Leadership	
21-Jan	The Poor, Tired and Huddled Masses	Discussion – Immigrant processing
26-Jan	American Imperialism	
28-Jan	A Progressive America	
2-Feb	Over There	Assignment #1 Due Feb. 2
4-Feb	Disillusionment and Normalcy	
9-Feb	The New Deal and Appeasement	Discussion – Social Safety or Socialism
11-Feb	The New World With All Its Power and Might	
16-Feb	Reading Week	
18-Feb	Reading Week	
23-Feb	The Americans in Victory	
25-Feb	Entangling Alliances and Adolescent Rebellion	
2-Mar	Midterm	
4-Mar	One Minute to Midnight	Discussion – Kennedy vs. Khrushchev March 6 is the last day to withdraw
9-Mar	The Times They Are A'Changin	Discussion – What is the legacy of the 1960s?
11-Mar	Vietnam	Discussion – Was there an exit ramp?
16-Mar	The Decline and Fall of the United States - Part I - Nixon and Ford	Assignment #2 Due Mar. 16

18-Mar	The Decline and Fall of the United States - Part II - Carter	
23-Mar	Materialism Rampant - The 1980s	Discussion – Errant stereotype or the real America?
25-Mar	America and the End of the Cold War	Discussion – Did the Americans win the Cold War?
30-Mar	The New World Order	Discussion – Can the US be a force for good?
1-Apr	The Clinton Years	Discussion – Has impeachment been meaningful?
6-Apr	Techno-culture, Culture Wars and the War on Terror	
8-Apr	The American Present and Future	
13-Apr	Exam Review	

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT SUMMER!