



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2010

HI 2600 A2 Canadian History 1500 to 1867 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 1-4pm; Tues. 11:30-12, 1-2; Thurs. 11:30-2:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Links to reading materials will be available on Moodle.

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

CREDIT/CONTACT HOURS:

HI 2600 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES:

The primary objectives of HI2600 are:

- To present students with an overview of the forces that shaped Canada up to Confederation
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Canadian University College, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Class Participation	10%
Assignment #1 (Document Analysis)	10%
Assignment #2 (Proposal and Outline)	10%
Assignment #3 (Essay)	25%
Midterm Exam	15%
Final Exam	30%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Students will be granted five (5) days of extension to use at their discretion during the term. They may be applied to any of the three assignments in any combination (ie. submitting one assignment three days late, another two days late and the third one time). Extensions beyond this will only be considered when students contact the instructor prior to the deadline and present evidence of

extenuating circumstances. Other scheduled coursework will not be considered an extenuating circumstance.

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will also be a midterm exam scheduled during class in October and a final exam written during the exam period in December. These will consist of both short answer and essay questions.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period beyond the due date.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 2: INTRODUCTION

Discussion: a) Why study Canadian history? What stands out in Canadian history?

September 7: PRE-CONTACT ABORIGINAL CANADA

September 9: PRE-CONTACT EUROPE

September 14: CONTACT - EXPLORATION TO EXPLOITATION

Discussion: Early European Impressions of Aboriginal Canadians

September 16: EARLY SETTLEMENT IN NEW FRANCE

September 21: THE SOCIETY OF NEW FRANCE

September 23: ROYAL GOVERNMENT IN NEW FRANCE

Discussion: Feudal or Forward-Looking?

September 23 - Assignment #1 (Document Analysis) Due

September 28: NEW FRANCE AND THE THIRTEEN COLONIES

September 30: IMPERIAL WARS

Discussion: The Acadian Expulsion: Justice or Crime?

October 5: THE SEVEN YEARS WAR

October 7: THE AFTERMATH OF THE CONQUEST

Discussion: The Conquest in Canadian History

October 12: THE AMERICAN REVOLUTION

October 14: THE LOYALISTS

October 14 - Assignment #2 (Proposal) Due

October 19: MIDTERM EXAM

October 21: THE WAR OF 1812

October 26: MOUNTING FRUSTRATION

October 28: REBELLION OR REVOLUTION

Discussion: Did Canada have a revolution?

November 2: FIRST NATIONS, METIS AND THE WEST

November 4: IMMIGRATION AND ECONOMIC CHANGE

November 9: IMPERIAL ABANDONMENT

November 11: REMEMBRANCE DAY – NO CLASS

November 16: A PACIFIC PRESENCE

November 16 - Assignment #3 (Essay) Due

November 18: INDUSTRIALIZATION AND RAILWAY MANIA

November 23: CANADIAN SOCIETY AT MID-CENTURY

Discussion: How should we characterize life for Canadians in the 1850s?

November 25: THE AMERICAN CIVIL WAR

November 30: CONFEDERATION - PART I - THE CRISIS

December 2: CONFEDERATION - PART II - THE SOLUTION

Discussion: What are the implications of Canada's origins?

December 7: EXAM REVIEW

HAVE A GREAT HOLIDAY!