



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE - FALL 2011

HI 2600 A2 Canadian History 1500 to 1867 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 1-2:30pm; Tues. 2-4pm; Wed. 1-2:30pm

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Text: J.M. Bumsted. *A History of the Canadian Peoples*. 4th Edition, Oxford, 2011.

Links to supplementary electronic reading materials will be available on Moodle. Other reading materials will be available on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

CREDIT/CONTACT HOURS:

HI 2600 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES:

The primary objectives of HI2600 are:

- To present students with an overview of the forces that shaped Canada up to Confederation
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Canadian University College, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE

GRADING CONVERSION CHART

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Class Participation	5%
Library Exercise	5%
Textbook and Reading Quizzes	10%
Assignment #1 (Biography)	15%
Assignment #2 (Proposal)	5%
Assignment #3 (Essay)	20%
Midterm Exam	15%
Final Exam	25%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Students will be granted five (5) days of extension to use at their discretion during the term. They may be applied to any of the three assignments in any combination (ie. submitting one assignment three days late, another two days late and the third one time). Extensions beyond this will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Other scheduled coursework will not be considered an extenuating circumstance.

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will also be a midterm exam scheduled during class in October and a final exam written during the exam period in December. These will consist of both short answer and essay questions.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period or part thereof beyond the due date.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the college policy on Student Misconduct – Plagiarism and Cheating available on the college website or on page 50 of the 2011-2 Admissions Guide. These are serious issues and will be dealt with severely. If you have concerns, please consult the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 8: INTRODUCTION

Discussion: a) Why study Canadian history? What stands out in Canadian history?

September 13: SINCE THE WORLD BEGAN – THE FIRST CANADIANS

September 15: THE FIRST EUROPEAN FORAYS AND CONTACT

Discussion: Early European Impressions of Aboriginal Canadians

September 20: EARLY SETTLEMENT IN NEW FRANCE

September 22: EVERYDAY LIFE IN NEW FRANCE

September 27: HISTORICAL RESEARCH METHODS

September 29: ROYAL GOVERNMENT IN NEW FRANCE

Discussion: Was New France oppressive or liberating?

October 4: THE CANADIAN AND AMERICAN CONTEXTS

October 6: IMPERIAL WARS

October 7 - Assignment #1 (Biography of a Significant Early Canadian) Due

October 11: THE EXPULSION AND THE CONQUEST

October 13: FRENCH-CANADIANS UNDER BRITISH RULE

Discussion: How were French-Canadians treated by the British?

October 18: THE AMERICAN REVOLUTION

October 20: THE LOYALISTS

Discussion: Did the Loyalists receive their due reward?

October 21 - Assignment #2 (Proposal) Due

October 25: THE WAR OF 1812

October 27: **MIDTERM EXAM**

November 1: REPRESSION AND FRUSTRATION

November 3: REBELLION OR REVOLUTION

November 8: FIRST NATIONS, METIS AND THE WEST

November 10: IMMIGRATION AND FRONTIER SOCIETY

Discussion: Did British North America offer real opportunity to newcomers?

November 15: THE STAPLE ECONOMY

November 17: IMPERIAL ABANDONMENT

November 22: A PACIFIC PRESENCE

November 24: INDUSTRIALIZATION AND RAILWAY MANIA

November 25 - Assignment #3 (Essay) Due

November 29: CANADIAN SOCIETY AT MID-CENTURY

Discussion: How should we characterize life for Canadians in the 1850s?

December 1: CONFEDERATION - PART I - THE CRISIS

December 6: CONFEDERATION - PART II - THE SOLUTION

Discussion: What are the implications of Canada's origins?

December 8: EXAM REVIEW

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD

HAVE A GREAT HOLIDAY!