



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2013

HI 2600 A2 / HIST224 AU CANADIAN HISTORY 1500 TO 1867 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 12-1; Tues. 9-10, 1-3; Thurs. 9-10; Fri. 10:30-11:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.M. Bumsted. *A History of the Canadian Peoples*. 4th Edition, Oxford, 2011.

Other reading materials will be made available as necessary on Moodle. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

CREDIT/CONTACT HOURS:

HI 2600 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary objectives of HI2600 are:

- To present students with an overview of the forces that shaped Canada up to Confederation.
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE

GRADING CONVERSION CHART

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Textbook Quizzes	10%
Research Challenges (2 worth 5% each)	10%
Writing Assignment #1 (Heritage Minute)	10%
Writing Assignment #2 (Essay)	20%
Midterm Exam	15%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three calendar day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 25%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your

contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 5: WELCOME AND INTRODUCTION

Discussion: What do we mean by Canadian history?

September 10: INDIGENOUS CANADA TO CONTACT

September 12: EUROPEAN EXPLORATION AND EARLY CONTACT

September 17: EARLY SETTLEMENT OF NEW FRANCE

September 19: THE ECONOMY OF NEW FRANCE

A History of the Canadian Peoples: Chapter 1 (2-37)

September 24: THE POLITICAL AND MILITARY LIFE OF NEW FRANCE

September 26: LIFE IN NEW FRANCE (Part 1)

October 1: LIFE IN NEW FRANCE (Part 2)

October 3: TWO COLONIAL PATHS

October 3 – Writing Assignment #1 (Heritage Minute) Due

October 8: IMPERIAL WARS

A History of the Canadian Peoples: Chapter 2 (38-79)

October 10: TWO CONQUESTS – ACADIA AND QUEBEC

October 15: FRENCH-CANADIANS UNDER BRITISH RULE

October 17: THE AMERICAN REVOLUTION

A History of the Canadian Peoples: Chapter 3 (80-121)

October 22: MIDTERM EXAM

October 24: THE LOYALISTS

October 29: WAR OF 1812

October 30 is the last day to withdraw

October 31: REPRESSION AND FRUSTRATION

November 5: REBELLION OR REVOLUTION

November 7: METIS, FIRST NATIONS AND THE WEST

November 7 - Essay Proposal E-mail Due

November 12: IMMIGRATION, STAPLE ECONOMY AND FRONTIER SOCIETY

A History of the Canadian Peoples: Chapter 4 (122-165)

November 14: IMPERIAL ABANDONMENT

November 19: A PACIFIC PRESENCE

November 21: INDUSTRIALIZATION AND RAILWAY MANIA

A History of the Canadian Peoples: Chapter 5 (166-209)

November 26: CANADIAN PRIVATE LIFE AT MID-CENTURY

NOVEMBER 28: CANADIAN PUBLIC LIFE AT MID-CENTURY

November 28 – Writing Assignment #2 - Essay Due

December 3: THE AMERICAN CIVIL WAR AND MARITIME GOLDEN AGE

December 5: CONFEDERATION

December 10: EXAM REVIEW

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!