



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – FALL 2015

**HI2600 (A2&B2)/HIST224 (AU) CANADIAN HISTORY 1500 TO 1867 - 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** D. White, PhD

**PHONE:** (780) 539-2083

**OFFICE:** C401

**E-MAIL:** dawwhite@gprc.ab.ca

**OFFICE HOURS:** Mon. 10-11:20; Tues. 11:30-1:00; Thurs. 11:30-1:00; Fri. 11:30-1:00

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on Moodle.

#### **CALENDAR DESCRIPTION:**

Survey of development of economic, political and social aspects of the French and British periods to 1867 is included in the course. The course gives an understanding and appreciation of Canadian heritage, and provides foundation for advanced study in history and related studies.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada between 1500 and 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

## **LEARNING OUTCOMES:**

- Students will be able to recall a timeline of major events in Canadian history between 1500 and 1867 and identify and explain the casual factors and other significant details for each.
- Students will be able to employ their recollection of Canadian history to predict reactions to more recent historical and current events.
- Students will be able to analyze historical work and recognize issues within it.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

## **TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, and King's University College. For complete information consult the Alberta Transfer Guide ([www.transferalberta.ca](http://www.transferalberta.ca)).

## **GRADING CRITERIA:**

Grades will be assigned on the Letter Grading System.

**GRANDE PRAIRIE REGIONAL COLLEGE**

**GRADING CONVERSION CHART**

<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

Class Participation	10%
Citation and Plagiarism Assignment	5%
Discussion Opinion Pieces (2 worth 5% each)	10%
Assignment #1 (Lesson Planning or Public History Assessment)	15%
Assignment #2 (Research Project)	20%
Midterm Exam	10%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. There will be a twelve hour grace period following the deadline during which no penalty will be applied. Work submitted within forty-eight hours of the deadline will be penalized 15%. Work submitted after forty-eight hours of the deadline will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond forty-eight hours will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2600. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 10% of your final grade is based on your

contributions to these classroom discussions.

- The college policy on student rights and responsibilities is available here  
[https://www.gprc.ab.ca/files/forms\\_documents/StudentRightsandResponsibilities.pdf](https://www.gprc.ab.ca/files/forms_documents/StudentRightsandResponsibilities.pdf)

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Incidences of academic dishonesty will result in penalties commensurate with the severity of the offence. Please refer to the college policy on Student Misconduct: Plagiarism and Cheating at  
[https://www.gprc.ab.ca/files/forms\\_documents/Student\\_Misconduct.pdf](https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf)

**\*\*Note:** all Academic and Administrative policies are available at  
<https://www.gprc.ab.ca/about/administration/policies/>

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

September 3: WELCOME AND INTRODUCTION

September 8: INDIGENOUS CANADA

September 10: EUROPEAN EXPLORATION AND EARLY CONTACT

September 15: EARLY SETTLEMENT OF NEW FRANCE

September 17: THE ECONOMY OF NEW FRANCE

**September 21 – Citation and plagiarism assignment due**

September 22: THE POLITICAL AND MILITARY LIFE OF NEW FRANCE

September 24: WOMEN IN NEW FRANCE

September 29: THE ACADIANS

October 1: IMPERIAL WARS

**October 5 – Assignment #1 Due**

October 6: WAR AND THE CONQUEST OF NEW FRANCE

October 8: FRENCH-CANADIANS UNDER BRITISH RULE

October 13: THE AMERICAN REVOLUTION

October 15: THE LOYALISTS

October 20: **MIDTERM EXAM**

October 22: CREATING A BRITISH SOCIETY

October 27: WAR OF 1812

**October 28 is the last day to withdraw**

October 29: REPRESSION AND FRUSTRATION

November 3: CANADIAN REVOLUTIONS?

November 5: IMMIGRATION

November 10: ECONOMIC DEVELOPMENT OF BRITISH NORTH AMERICA

November 12: **FALL BREAK (NO CLASS)**

November 17: INDIGENOUS PEOPLES UNDER BRITISH RULE

November 19: WOMEN AND CHILDREN IN BRITISH NORTH AMERICA

**November 23 – Assignment #2 Due**

November 24: BRITISH NORTH AMERICAN SOCIETY AT MID-CENTURY

NOVEMBER 26: THE WEST

December 1: INDUSTRIALIZATION AND RAILWAYS

December 3: CONFEDERATION

December 8: EXAM REVIEW

**A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!**