



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2020

HI2610 (A3 & B3): Canadian History 1867 to the Present – 3 (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: D. White, PhD **PHONE:** (780) 539-2083
OFFICE: C401 **E-MAIL:** dawhite@gprc.ab.ca
OFFICE HOURS: Mon. 1-2; Tues. 1-2; Wed. 1-2

CALENDAR DESCRIPTION:

This course analyses the problems, the institutions, and the changing roles in Canada since Confederation and provides a base and some tools for inquiry into Canadian affairs.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: None

Reading materials or links thereto will be made available as necessary on Moodle.

DELIVERY MODE(S): The course work includes lectures, online content, discussions, research and writing assignments, quizzes, tests, and a final exam.

COURSE OBJECTIVES:

This course intends to provide students with

- An overview of the significant people, events, and influences which shaped the history of Canada since 1867.
- An understanding of the questions historians pose, the challenges they face, and the tools they employ in their work.
- Improved skills in collecting, interpreting, and presenting information.

LEARNING OUTCOMES:

- Students will be able to recall a timeline of major events in Canadian history since 1867, identify and explain the causal factors and other significant details for each, and use this information to participate in class discussions and answer questions on tests and examinations.
- Students will be able to analyze historical work, recognize issues within it, and discuss these ideas in class and on Moodle forums.
- Students will be able to formulate appropriate research questions; identify, select, and investigate appropriate primary and secondary sources; interpret the resulting information; and construct written responses in essay form.

TRANSFERABILITY: UA, UC, UL, AU, Augustana, MacEwan, BU, CUE, King's, University of Regina.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Moodle Activities (Quizzes, Discussion Forum, Reviews)	15%
Research Project	20%
Options Assignment	15%
Tests – 2 worth 10% each	20%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All research assignments are to be submitted electronically before 8am the morning after the due date. Work submitted after the deadline will be assessed at a diminishing value of 10% for every 24 hour period or part thereof to a minimum value of 50% of the grade. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Work submitted more than five days past the due date will be graded but will not receive comments.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during the term and a final exam written during the exam period in April.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 7	Welcome and Introduction
January 9	Background and Timeline
January 14	Background and Timeline
January 16	Historical Research - Archives

January 21	Historical Methods – Research and Writing History	
January 23	1867-1885	
January 28	1885-1920	
January 30	1914-1920	Research Project due Feb. 3
February 4	1920-1940	
February 6	Review/Catch-Up	
February 11	Test #1	
February 13	1940-1945	
February 18	Winter Break – No Class	
February 20	Winter Break – No Class	
February 25	1945-1967	
February 27	1967-1980	Options Assignment due March 2
March 3	1980-1995	
March 5	1995-2006	
March 10	2006-Present	
March 12	Topic #1	
March 17	Review/Catch-Up	
March 19	Test #2	
March 24	Topic #2	
March 26	Topic #3	
March 31	Topic #4	
April 2	Topic #5	
April 7	Topic #6	
April 9	Exam Review	

A Final Exam will be scheduled during the Exam Period - Have a Great Summer!

STUDENT RIGHTS AND RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2610 as is attention to online content on Moodle.
- Participation in course discussions and exercises is important.
- The college policy on student rights and responsibilities is available here

<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

**Note: all Academic and Administrative policies are available on the same page.