



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2013

HI2610 A3 CANADIAN HISTORY 1867 TO THE PRESENT - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE: C401

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OFFICE HOURS: Mon. 1-2:30; Tues. 11:30-1; Wed. 1-2:30

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.M. Bumsted. A History of the Canadian Peoples. 4th Edition, Oxford, 2011.

Other reading materials will be made available as necessary on Moodle or on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

CREDIT/CONTACT HOURS:

HI 2610 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES (OPTIONAL):

The primary objectives of HI2610 are:

- To present students with an overview of the forces that have shaped Canada since Confederation
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, MacEwan University, Augustana Faculty of the University of Alberta, Canadian University College, Concordia University College of Alberta, King's University College and other institutions in combination with other courses. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE

GRADING CONVERSION CHART

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | Designation |
|----------------------|---------------------------|------------------------------|--|
| A⁺ | 4.0 | 90 – 100 | EXCELLENT |
| A | 4.0 | 85 – 89 | |
| A⁻ | 3.7 | 80 – 84 | FIRST CLASS STANDING |
| B⁺ | 3.3 | 77 – 79 | |
| B | 3.0 | 73 – 76 | GOOD |
| B⁻ | 2.7 | 70 – 72 | |
| C⁺ | 2.3 | 67 – 69 | SATISFACTORY |
| C | 2.0 | 63 – 66 | |
| C⁻ | 1.7 | 60 – 62 | |
| D⁺ | 1.3 | 55 – 59 | MINIMAL PASS |
| D | 1.0 | 50 – 54 | |
| F | 0.0 | 0 – 49 | FAIL |
| WF | 0.0 | 0 | FAIL, withdrawal after the deadline |

EVALUATIONS:

| | |
|---|-------------|
| Class Participation | 5% |
| Textbook and Discussion Reading Quizzes (Best 12 of 14) | 10% |
| Writing Assignment #1 (Research Essay) | 20% |
| Writing Assignment #2 (Analysis of a Decision) | 10% |
| Writing Assignment #3 (Discussion Paper) | 10% |
| Midterm Exam | 15% |
| Final Exam | 30% |
| Course Total | 100% |

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 15%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment.

Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in February and a final exam written during the exam period in April.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI2610. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 8: Welcome and Introduction

Discussion: What can we do with Canadian history?

January 10: The Confederation Hangover

January 15: Aboriginal Peoples in the New Dominion

January 17: Research and Essay Workshop

January 22: The National Policy

Reading Quiz: *History of the Canadian Peoples*, Chapter 6

January 24: Riel and the Railway – The Northwest Rebellion and the CPR

Discussion: Did Louis Riel receive a fair trial?

January 29: Canadian Imperialism

January 31: Life in Canada in 1900

February 1 – Writing Assignment #1 – Research Essay Due

February 5: The Wheat Boom

February 7: Booze and Suffrage

Discussion: Did suffrage change the status of Canadian women?

February 12: The Peace Country Opens

Reading Quiz: *History of the Canadian Peoples*, Chapter 7

February 14: Midterm Exam

February 19: Winter Break – No Class

February 21: Winter Break – No Class

February 26: Forged in Fire – Canada’s First World War

February 28: Coping with Loss

Discussion: Were Canadian veterans properly welcomed home?

Reading Quiz: *History of the Canadian Peoples*, Chapter 8

March 5: The Twenties

March 7: The Wretched of Canada

Discussion: Were Canada’s governments compassionate or callous in the Great Depression?

March 11 is the last day to withdraw

March 12: Appeasement and the Phony War

March 14: Canada Among Allies

Reading Quiz: *History of the Canadian Peoples*, Chapter 9

March 19: When Johnny Canuck Comes Marching Home

March 21: A Nuclear Peacekeeping Middle Power

March 22 – Writing Assignment #2 – Analysis of a Famous Canadian Decision Due

March 26: Canada at 100

Discussion: How does Canada’s society in 1967 compare to Canada today in terms of things such as diversity and multiculturalism, equality for women, minority rights and fairly liberal stands on social issues such as reproductive rights, alcohol, etc. Your discussion paper should only address one of these.

Reading Quiz: *History of the Canadian Peoples*, Chapter 10

March 28: The Quiet Revolution

April 2: A Liberalized Canada

April 4: The Fractured Country

Discussion: Should Western Canada have seriously considered separation in 1980?

Reading Quiz: *History of the Canadian Peoples*, Chapter 11

April 9: Globalization and the Prochaine Fois

April 11: Canada in the 21st Century

Reading Quiz: *History of the Canadian Peoples*, Chapters 12 and 13

April 15: Exam Review

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD

HAVE A GREAT SUMMER!