



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2011

HI 2982 Human Conflict: The Deadliest Century - 3 (3-0-0) 45 Hours

INSTRUCTOR: V.Yahnishchak **PHONE:** Office (780) 539-2828
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OFFICE
HOURS: Mon. 2:30-4:30; Tues. 1-4;

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Dyer, Gwynne, **War**. (Red or Black paperback)
O’Connell, Robert. **Of Arms and Men**, Oxford, 1989.
Bond, Brian. **The Pursuit of Victory**. Oxford, 1998.
Bond, Brian. **War and Society in Europe 1870-1970**. McGill-Queens, 1998.
Montsarrat, Nicholas. **The Cruel Sea**. (Bookstore or Amazon.com)
Strachan, Hew. **Carl von Clausewitz’s On War**, Douglas and McIntyre 2007. A reading schedule will be available on Moodle.
Links to reading materials will be available on Moodle.

CALENDAR DESCRIPTION:

Through lectures and media presentations, students will trace the conduct of war in the most deadly century in human history, the Twentieth. Interwoven with this topic will be special studies of military culture, the effects of war on societies, the practice of industrialized warfare, nuclear strategy and low-intensity conflict in the post-nuclear era.

CREDIT/CONTACT HOURS:

HI 2982 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

COURSE OUTCOMES:

The primary objectives of HI3220 are:

- To present students with an overview of the history of Human Conflict in 20th century
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.**

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Canadian University College, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferralberta.ca).

GRADING CRITERIA:

Class Participation	10%
Assignment #1 (Essay)	25%
Midterm Exam	25%
Final Exam	40%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Students will be granted five (5) days of extension to use at their discretion during the term. They may be applied to any of the three assignments in any combination (ie. submitting one assignment three days late, another two days late and the third one time). Extensions beyond this will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Other scheduled coursework will not be considered an extenuating circumstance.

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will also be a midterm exam scheduled during class in February and a final exam written during the exam period in April. These will consist of both short answer and essay questions.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period beyond the due date.

- Regular attendance is important to success in HI2982. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 6: **Prelude to Armageddon: The Generations of 1914**

Review: Michael Howard, “The Use and Abuse of Military History” (Reserve) Strachan, Introduction and Chapter 1.

January 13: **Responsibility**

READ: O’Connell, Chapter 11-13; Bond, **Pursuit of Victory**, Chapter 5; and **War and Society in Europe**, Chapters, 2-3; Stoessinger, **Why Nations Go to War**, Chapter 1 (Reserve)

January 20: **The Killing Ground**

READ: O’Connell, Chapter, 14. Strachan, Chapters 2-3.

January 27: **Total War WW I**

READ: Bond, **Pursuit of Victory**, Chapter 6; Bond, **War and Society in Europe**, Chapter 4; Kiernan, Chapter 12.

February 3: **Bitter Peace**

READ: Bond, **War and Society in Europe**, Chapter 5.

February 10: **Technological and Strategic Controversies**

READ: David MacIsaac “Voices from the Central Blue” and Brian Bond/Martin Alexander, “Liddell Hart and De Gaulle: the Doctrines of Limited Liability”, both found (Chapters 20-21) in Peter Paret, **Makers of Modern Strategy**, Reserve.

February 17: MID TERM EXAM

March 3: **Total War WW II**

READ: Bond, **Pursuit of Victory**, Chapter 7; Stoessinger, Chapter 2 (Reserve); O’Connell, Chapter

March 10: **The Ordeal of Total War**

READ: Bond, **War and Society**, Chapter 6; Dyer, Chapter 7; Bond, **War and Society in Europe**, Chapter 6; **Note: Cruel Sea Reflection Paper Due!**

N.B .Research Essay Due!!! MARCH 20!!!

March 17: **A Weapon to End All Wars?**

READ: Bond, **War and Society in Europe**, Chapter 7.O'Connell, Chapter 16; And Strachan, **Clausewitz**, Chapter 4; Bond, **Pursuit**, Chapter 8, up to page 187; Dyer, Chapter 8; Stoessinger, Chapter 3.

March 24: **Revolutionary War**

READ: Dyer, Chapters 9-10; Stoessinger, Chapter 4; Bond, **Pursuit**, 187-192.

March 31: **Africa and the Heart of Darkness**

READ: Oliverio, Charles. "Operation Deliverance: International Success or Domestic Failure?" (RESERVE)

Beardsley," Learning from the Rwandan Genocide to stop the Genocide in Darfur" Part 1" (RESERVE)

Hennessey, "Operation Assurance: Planning a Multinational Peacekeeping Force for Rwanda/Zaire"

April 7: **The War Lovers. Virtual Empire and Virtual Victories**

READ: Stoessinger, Chapters 5-8.

Bond, **Pursuit**, finish Chapter

READ: Dennison, "Operation Iraqi Freedom: What went wrong?"

Hobson, "The Information Gap".

Smith, "Canada in Afghanistan: Is it Working" March 2007.

Yari, "Canada in Afghanistan: Continuity and Clarity".

Ferris, "Invading Afghanistan, 1838-2006: Politics and Pacification" .

