

Updated March 1991

Grande Prairie Regional College
Department of Humanities and Social Sciences
January-April, 1991

History 369: The Native Aspect of Canadian History after
the 1830's

Instructor: Dr. Duff Crerar

Portable C-2
.Office: 539-2828
Home Phone: 539-7764

Introduction:

This course traces developments in Canadian native peoples' history from the implementation of the reserves system to the present. Through lectures, case studies and class discussions, the class will examine the origins and assess the outcome of British and Canadian government policy towards native peoples, the birth of varied forms of resistance by native groups and the growth of modern native political movements. Students will write a mid-term test, a brief reflection paper, a short review essay, a research paper due in early March and a final examination at end of term.

Texts:

Bowsfield, H. Louis Riel: Selected Readings. Toronto: Copp Clark Pitman, 1988.

Adams, H. Prison of Grass, Rev. ed., Toronto: Fifth House, 1975.

Richardson, B. Drumbeat: Anger and Renewal in Indian Country. Summerhill Press, 1989.

Shkilnyk, Anastasia. A Poison Stronger than Love: The Destruction of an Ojibwa Community. Yale U. Press, New Haven, Connecticut, 1985.

Note: Students who have not taken History 368 in the Fall Term may wish to purchase or borrow copies of the following texts, as some classes will be based on readings in the latter part of each book. PLEASE SEE ME IMMEDIATELY SO WE CAN MAKE A RUSH ORDER.

Getty and Lussier. As Long as the Sun Shines and the Water Flows. UBC Press.

Fisher and Coates. Out of the Background. Copp Clark Pitman.

Course Philosophy and Format:

The course consists of short lectures, discussions and student debates, based on the readings for each class. The lectures will identify and discuss the most significant events and issues of the week and also serve as guides to text readings, relating them to the course themes. Tests will be short answer in nature, while the final examination will consist of both short answer and essay type questions. All essay topics will be discussed and cleared with me before final submission. An attendance and participation mark will be given, based on consistent class attendance and taking part in the class discussions or simulations. Late assignments will be penalized 10% each day overdue, UNLESS you have spoken with me in advance. Any students having trouble with their assignments or the course are encouraged to contact me as soon as possible -- after class, by contacting me in the office or calling me at home (between 8 a.m. and 10 p.m., if possible!) at 539-7764. I am always willing to help in any way I can.

Marking Scheme:

Reflection Paper (on <u>Poison Stronger Than Love</u>) (6 page)	10
Review Essay (on <u>Prison of Grass</u> (eight page)	10
Mid-term Test (in class)	15
Research Essay (personal topic) (twelve page)	20
Attendance and Participation	15
Final Exam	30
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	100%

Outline:

Week One

- Fri. Jan. 3, 1991 -- Introduction
READ: Stanley, in Getty and Lussier, pp. 1-26 (RESERVE).

Week Two, January 7-11, 1991: Backgrounds

- Mon. - The East
READ: Ruth Bleasdale, "Manitowaning: An Experiment in Indian Settlement", Ontario History, Sept. 1974, pp. 147-160 and Douglas Leighton, "The Manitoulin Incident of 1863", in Ontario History, June, 1977, pp. 113-124 (RESERVE)
- Wed. - The Plains
READ: Milloy, The Plains Cree, Chapters 8 and 9, pp. 83-121 (RESERVE)
- Fri. - The North
READ: Ken Coates, "Best Left As Indians", in Out of the Background, pp. 237-255 (RESERVE).

Week Three, January 14-18, 1991: West Coast and Prairie Pressures

- Mon. - British Columbia: From Contact to Conflict
READ: Robin Fisher, "Joseph Trutch and Indian Land Policy", in Historical Essays on British Columbia, pp. 256-280 RESERVE
OR: Robin Fisher, Contact and Conflict, Chapter 8, pp. 175-212 (RESERVE).
- Wed. - Tensions: Missionary Visions and Settlement Growth
READ: F. Pannekoek, in The West and the Nation, pp. 72-90
OR: Pannekoek, "Rev. Owen Corbett and Red River Civil War", in CHR, 1976.
ALSO READ: Irene Spry, in Peterson and Brown, The New Peoples, pp. 95-118 (RESERVE)
- Fri. - The Spark: Historians and Louis Riel
Read: O'ram, Swainson and Stanley, in Louis Riel, pp. 11-60.

Week Four, January 21-25, 1991: Metis Response

- Mon. - The Land
READ: Sprague and Flanagan, in Louis Riel, pp. 62-93, also pp. 102-110.

Wed. - Resistance
READ: Batoche Battlefield Guide (Class Set)

Fri. - The Trial
READ: Morton, Thomas and trial Testimony, in
Louis Riel, pp. 118-179.

Week Five, January 28-February 1, 1991: Vision and Reality

Mon. - The Messiah and the Madman
READ: Planagan and Mossman, also Riel diaries and
interview, pp. 208-259.

Wed. - Plains Peoples: Taking Treaty
READ: Spry and Allen, in Getty and Lussier, pp.
203-246.

Fri. - The Plains Cree: War or Peace
READ: John Tobias, "Canada's Subjugation of the
Plains Cree", in Out of the Background, pp.
190-218 (RESERVE)
NOTE: (also found in CHR, December, 1983, pp.
519-548).

Week Six, February 4-8, 1991: Survival

Mon. - Neglect or Oppression?
READ: Leighton OR Hall, in Getty and Lussier, pp.
104-144
AND: F. Laurie Barron, "The Indian Pass System in
the Canadian West, 1882-1935", in Prairie
Forum, Spring, 1988, pp. 25-42 (RESERVE)

Wed. - Missionaries
READ: Clarence Bolt, "The Conversion of the Port
Simpson Tsimshian", in Out of the Background,
pp. 219-235 (RESERVE)
NOTE: (also found in BC Studies, Spring, 1983,
pp. 38-56)

Fri. - Lost Harvests
READ: Sarah Carter, "Two Acres and a Cow" in
CHR, March 1989, pp. 27-52 (RESERVE).

Week Seven, February 11-15, 1991: Struggle for Recognition

Mon. - The Indian Acts
READ: Milloy and Tobias, in Getty and Lussier, pp.
39-64 (RESERVE)

- Wed. - School Days -- Dark Days
 READ: Jacquie Gresko, "white "Rites" and Indian "Rites": Indian Education and Native Responses in the West, 1870-1910", in A.W. Rasporich, ed. Western Canada Past and Present (RESERVE)
- Fri. - The Great War
 READ: Ontario and the First World War, pp. cx-cxlv, 169-175 and James St.G. Walker, "Race and Recruitment in World War I", CHR, March 1989, pp. 1-26 (RESERVE).

Week Eight, February 18-22, 1991: Roots of Strength

Mon. - Holiday

Wed. - Mid-Term Test

Fri. - Roots of Strength
 READ: Stan Cuthand, and E.P. Patterson, in Getty and Smith, One Century Later, pp. 31-53

February 25-March 1, 1991: - Winter Break

Week Nine, March 4-8, 1991: Breaking Out

Mon. - The Radical Historical Consciousness: Debating Harold Adams's Prison of Grass.

Wed. - Political Resistance
 READ: "Politics of Indian Affairs), in Getty and Lussier, pp. 164-187 (RESERVE) and Miller, Skyscrapers Hide the Heavens, Chapter 12 (RESERVE).

Fri. - Northern Renaissance: the Inuit
 READ: Blair Fraser, "Our Double Image" in MacLeans, October 17, 1964 (RESERVE)
 AND Roberts, "Becoming Modern", in Getty and Lussier, pp. 299-314 (RESERVE).

Week Ten, March 11-15, 1991: Political and Social Protest

Mon. - White Paper and Repercussions
 READ: Maria Smallface Marule, in Getty and Smith, One Century Later, pp. 103-116 and Weaver, Making Indian Policy, Chapter 7 (RESERVE).

Wed. - Indian Act and Status Debates
 READ: Green, "Sexual Equality and Indian Government", Native Studies Review, 1985 (RESERVE)

Fri. - Political Challenge
READ: Ponting and Gibbins, Out of Irrelevance, pp. 195-218, 313-334, and David Opekokey, The First Nations, pp. 28-47, 89-92 (RESERVE).

Week Eleven, March 18-22, 1991: The Battle for the Land (I)

Mon. - Indians, Inuit and Wealth
READ: Purich, Our Land, tba
CONSULT: Duffy, Road to Nunavut, Chapter 4 (RESERVE).

Wed. - The Rise of the Dene
READ: Watkins, "Dene Nationalism", Canadian Review of Studies in Nationalism, 8 # 1, (Spring, 1981), pp. 101-113 (RESERVE)

Fri. - The James Bay and Inuvialuit Agreements
READ: Richardson, Strangers Devour the Land, pp. 18-32, 243-259, 296-330.
and Purich, tba (RESERVE)

Week Twelve, March 25-29, 1991: The Battle for the Land (II)

Mon. - The West
READ: "The Lubicon", in Drumbeat, pp. 229-264
and "Gitksan and Wet'suwet'en", pp. 265-294.

Wed. - The East
READ: "The Mi'kmaq", in pp. 71-104 and
"Akwesasne", pp. 105-136.

Fri. - The North
READ: "The Innu of Ungava", in Drumbeat, pp. 43-70 and "Teme-Augama Anishnabai", pp. 201-228.

Week Thirteen, April, 1-5, 1991: Self-Determination

Mon. - Negotiating: Indian and Inuit
READ: Noel Dyck, "Negotiating the Indian Problem", in Out of the Background, pp. 267-284 and Woodward/George, "Canadian Indian Lobby of Westminster, 1979-1982" in JCS, Fall, 1983, pp. 119-143; ALSO McInnes, "The Inuit and the Constitutional Process", in Getty and Lussier, pp. 314-336. Also CONSULT Duffy, Road to Nunavut, Chapter 5 (RESERVE).

Wed. - Anger -- and Hope
READ: Manuel and Posluns, "The Fourth World" in
Out of the Background, pp. 285-291 and
MacLeans, May, 1973 p. 53ff. (RESERVE)
and George Erasmus, in Drumbeat, pp. 1-42,
295-302. CONSULT: Jean Morisset, "
in Queen's Quarterly, 1981, pp. 242 ff
(RESERVE)

Thur.- Special Class at 12:30: Alcohol Abuse

Week Fourteen: April 9-12, 1991: Near Futures

Mon. - Frustration
READ: Weaver, "Indian Policy in the New
Conservative Government", in Native Studies
Review, 1986 (RESERVE)

Wed. - Violence: Oka and Alberta, 1990

Fri. - Hope
READ: Miller, Skyscrapers Hide the Heavens, pp.
267-285 (RESERVE)

Final Exam