



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – FALL 2016

#### HI 4550 (A2)/HIST455 (AU) TOPICS IN THE HISTORY OF CANADIAN EXTERNAL RELATIONS - 3 (3-0-0) 45 Hours

**INSTRUCTOR:** D. White, PhD                      **PHONE:** (780) 539-2083  
**OFFICE:** C401    **E-MAIL:** dawhite@gprc.ab.ca

**OFFICE HOURS:** Mon. 9-10; Tues. 12:30-2; Thurs. 12:30-2; Fri. 9-10

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** None

Reading materials or links thereto will be made available as necessary on Moodle.

#### **CALENDAR DESCRIPTION:**

In general, this course examines Canada's diplomatic, political and cultural interrelationship with its two great mentors - Great Britain and the United States. More specifically, discussions will focus on the development of Canadian foreign policy (from Laurier to Mulroney) with particular emphasis on Canada's middle power role in global affairs during the Cold War period. Notes: Some background in Canadian history is recommended.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE:** The course work includes lectures, discussions, research, and writing assignments, as well as tests and a final exam.

#### **COURSE OBJECTIVES:**

This course intends to provide students with

- An overview of the concepts of diplomacy and Canada's policies and place in the world.

- Opportunities to refine their skills in collecting, interpreting, and presenting information in a concise written format and in discussion.
- Experience in constructing historical narrative from primary sources.

### **LEARNING OUTCOMES:**

- Students will be able to describe trends in Canadian foreign relations over the past 150 years and explain the reasons for the policies in historical context.
- Students will be able to discuss Canada's significant foreign relationships and how these have shifted since Confederation.
- Students will be able to investigate topics in the history of Canadian foreign relations and construct a written work which interprets the resulting research.

### **TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Augustana Faculty of the University of Alberta, Concordia University College of Alberta, King's University College, and MacEwan University. For complete information consult the Alberta Transfer Guide ([www.transferalberta.ca](http://www.transferalberta.ca)).

### **GRADING CRITERIA:**

Grades will be assigned on the Letter Grading System.

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATIONS:**

Class Participation	10%
Briefing Memoranda Writing Assignments (Average of best 8)	15%
Writing Assignment #1 (Documents on External Relations)	10%
Writing Assignment #2 (Essay)	25%
Tests (2 worth 5% each)	10%
Final Exam	30%
<b>Course Total</b>	<b>100%</b>

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All writing assignments (the two papers) are to be submitted electronically before 8am the morning after the due date. Written work worth more than 10% of a student's final grade will be subject to the following late policy. Work submitted after the deadline will be penalized 10% for every 24-hour period or part thereof up to a maximum penalty of 60%. Late work will be accepted up to 8am the morning of the day of the final exam. Extensions will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

Two tests will be scheduled during the semester and there will be a final exam written during the exam period in December.

### **STUDENT RIGHTS AND RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor.
- Regular attendance is important to success in HI4550. The lectures contain important information and interpretations for exams and instructions for assignments.
- Participation in course discussions is important and 10% of your final grade is based on your

contributions to these classroom discussions.

- The college policy on student rights and responsibilities is available here  
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=69>

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Incidences of academic dishonesty will result in penalties commensurate with the severity of the offence. Please refer to the college policy on Student Misconduct: Plagiarism and Cheating at  
<https://www.gprc.ab.ca/about/administration/policies/fetch.php?ID=68>

**\*\*Note:** all Academic and Administrative policies are available at  
<https://www.gprc.ab.ca/about/administration/policies/index.html>

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

September 6: An Introduction to Diplomacy

September 13: Establishing a Canadian Presence

September 20: Diplomacy of the Two Solitudes

September 27: Standing Bought With Blood

October 4: Interwar Diplomacy

October 11: Diplomacy in the Second World War and **Test #1**

October 18: Canada's Golden Age

**October 21 – Writing Assignment #1 - Documents on Canadian External Relations Due**

October 25: Diefenbaker and Pearson

**October 26 is the last day to withdraw**

November 1: Trudeau, the Special Relationship, and Third Options

November 8: Non-Governmental Foreign Policy and **Test #2**

November 15: Buddy Diplomacy

November 22: Canada in the New World Order

November 29: Climate and Security Diplomacy

**December 2 – Writing Assignment #2 - Essay Due**

**A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!**