



## **DEPARTMENT OF ARTS AND EDUCATION**

### **COURSE OUTLINE - FALL 2010**

HI 4550 A2 Topics in the History of Canadian External Relations

3 (3-0-0) 45 Hours

**INSTRUCTOR:** D. White

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**OFFICE:** C401

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**OFFICE HOURS:** Mon. 1-2:30pm; Tues. 2-4pm; Wed. 1-2:30pm

**PREREQUISITE(S)/COREQUISITE:** None

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

J.L. Granatstein and N. Hillmer, *Empire to Umpire: Canada and the World to the 21<sup>st</sup> Century*, 2nd Edition.

Links to supplementary electronic reading materials will be available on Moodle. Other reading materials will be available on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

#### **CALENDAR DESCRIPTION:**

In general, this course examines Canada's diplomatic, political and cultural interrelationship with its two great mentors - Great Britain and the United States. More specifically, discussions will focus on the development of Canadian foreign policy (from Laurier to Mulroney) with particular emphasis on Canada's middle power role in global affairs during the Cold War period. Notes: Some background in Canadian history is recommended.

#### **CREDIT/CONTACT HOURS:**

HI 4550 consists of three hours of lecture and discussion each week.

### **DELIVERY MODE(S):**

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

### **OBJECTIVES:**

The primary objectives of HI4550 are:

- To present students with an overview of Canada's role in the world since 1867.
- To develop and enhance historical research and synthesis skills as well as composition skills.

### **TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide ([www.transferralberta.ca](http://www.transferralberta.ca)).

### **GRADING CRITERIA:**

Class Participation	10%
Assignment #1 (Documents on External Relations)	15%
Assignment #2 (Proposal)	5%
Assignment #3 (Essay)	30%
Reading Quizzes	10%
Final Exam	30%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Students will be granted five (5) days of extension to use at their discretion during the term. They may be applied to any of the three assignments in any combination (ie. submitting one assignment three days late, another two days late and the third one time). Extensions beyond this will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Other scheduled coursework will not be considered an extenuating circumstance.

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A <sup>+</sup>	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A <sup>-</sup>	3.7	80 – 84	FIRST CLASS STANDING
B <sup>+</sup>	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B <sup>-</sup>	2.7	70 – 72	
C <sup>+</sup>	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C <sup>-</sup>	1.7	60 – 62	
D <sup>+</sup>	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

## EVALUATION:

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

Students will also be expected to complete the reading quizzes on Moodle and there will be a final exam written during the exam period in December. The final exam will consist of both short answer and essay questions.

### **STUDENT RESPONSIBILITIES:**

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period beyond the due date.
- Regular attendance is important to success in HI4550. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to the college policy on Student Misconduct – Plagiarism and Cheating available on the college website. These are serious issues and will be dealt with severely. If you have concerns, please consult the instructor.

### **COURSE SCHEDULE/TENTATIVE TIMELINE:**

September 13: INTRODUCTION, CANADA'S PLACE IN THE WORLD

September 20: TIED TO BRITISH APRON STRINGS

Readings: Roy MacLaren, "Chapter 1, Sir John Rose, 1869-1880" in *Commissions High: Canada in London, 1870-1971*.

September 27: IMPERIALISM AND CONTINENTALISM

Readings: *Empire to Umpire*, 1-46

Edward Kohn, "The Crest and Decline of North American Anglo-Saxonism" in *This Kindred People: Canadian-American Relations and the Anglo-Saxon Idea, 1895-1903*.

#### October 4: STEPPING ONTO THE WORLD STAGE – CANADA'S FIRST WORLD WAR

Readings: *Empire to Umpire*, 47-67

R.C. Brown, "Sir Robert Borden, The Great War and Anglo-Canadian Relations" in *Character And Circumstance : Essays In Honour Of Donald Grant Creighton*.

#### October 11: INDEPENDENCE THROUGH INACTION, THE INTERWAR YEARS

Readings: *Empire to Umpire*, 68-136

Brock Millman, "Canada, Sanctions and the Abyssinian Crisis of 1935," *The Historical Journal*, 40(1), 143-168.

#### **October 14: Assignment #1 (Documents) Due**

#### October 18: THE NORTH ATLANTIC TRIANGLE

Readings: *Empire to Umpire*, 137-160

Hector Mackenzie, "Delineating the North Atlantic Triangle: The Second World War and its Aftermath," *The Round Table*, 95(383), 101-112.

#### October 24: CANADA'S GOLDEN AGE

Readings: *Empire to Umpire*, 161-206

Arthur Andrew, "The Middle Power Model," in *The Rise and Fall of a Middle Power: Canadian Diplomacy from King to Mulroney*.

#### November 1: THE COLD WAR

Readings: *Empire to Umpire*, 207-248

Robert Teigrob, "'Which Kind of Imperialism?' Early Cold War Decolonization and Canada – US Relations," *Canadian Review of American Studies*, 37(3), 403-430.

#### **November 4: Assignment #2 (Proposal) Due**

### November 8: NON-GOVERNMENTAL FOREIGN POLICY

Readings: J.A. Stiles, "Nationalization in Guyana," in *Special Trust and Confidence: Envoy Essays in Canadian Diplomacy*.

### November 15: WEIGHING OUR OPTIONS – PIERRE TRUDEAU'S PIROUETTES

Readings: *Empire to Umpire*, 249-272

Bruce Muirhead, "From Special Relationship to Third Option: Canada, the US, and the Nixon Shock"

### November 22: MAKING UP WITH AMERICANS

Readings: *Empire to Umpire*, 273-302

Nelson Michaud and Kim Richard Nossal, "The Conservative Era in Canadian Foreign Policy, 1984-1993"

### November 29: MONEY AND MORAL DIPLOMACY – THE CHRETIEN YEARS

Readings: *Empire to Umpire*, 303-324

Bernard Prosper jr., "Canada and Human Security: From the Axworthy Doctrine to Middle Power Internationalism"

### **December 2: Assignment #3 (Essay) Due**

### December 6: CANADA'S 21<sup>st</sup> CENTURY – EXAM REVIEW

Readings: *Empire to Umpire*, 325-348

John Kirton, "Harper's 'Made in Canada' Global Leadership" in *Canada Among Nations, 2006: Minorities and Priorities*.

HAVE A GREAT HOLIDAY!