



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2012

HI 4550A2/HIST455 AU

TOPICS IN THE HISTORY OF CANADIAN EXTERNAL RELATIONS - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE HOURS: Mon. 12-1; Tues. 1-3; Thurs. 11:30-1

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.L. Granatstein and N. Hillmer, *Empire to Umpire: Canada and the World to the 21st Century*, 2nd Edition.

Other reading materials will be made available as necessary on Moodle or on reserve in the library. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

In general, this course examines Canada's diplomatic, political and cultural interrelationship with its two great mentors - Great Britain and the United States. More specifically, discussions will focus on the development of Canadian foreign policy (from Laurier to Mulroney) with particular emphasis on Canada's middle power role in global affairs during the Cold War period. Notes: Some background in Canadian history is recommended.

CREDIT/CONTACT HOURS:

HI 4550 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as two short tests and a final exam.

OBJECTIVES (OPTIONAL):

The primary objectives of HI4550 are:

- To present students with an overview of Canada's role in the world since 1867.
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	5%
Textbook and Reading Quizzes	10%
Problem Discussion Research Reports (2 worth 5% each)	10%
Writing Assignment #1 (Documents on External Relations)	10%
Writing Assignment #2 (Essay)	25%
Tests (2 worth 5% each)	10%
Final Exam	30%
Course Total	100%

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three calendar day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 25%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment.

Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be a midterm exam scheduled during class in October and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI4550. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 11: WELCOME AND INTRODUCTION

September 18: FOREIGN RELATIONS AND THE NEW DOMINION

Discussion: Is the United States aggressively pursuing Canadian annexation in this period?

September 25: PROFESSIONALIZATION AND IMPERIALISM

Readings: *Empire to Umpire*, 1-46

Discussion: How do turn-of-the-century international conditions drive Canada to imperialism?

October 2: THE FIRST WORLD WAR AND VERSAILLES

Readings: *Empire to Umpire*, 47-67

Discussion: Was Canada's contribution appropriately acknowledged at war's end?

October 9: SHIRKING AND SHILLING – THE INTERWAR YEARS

Readings: *Empire to Umpire*, 68-136

Discussion: Was Canada's new global citizenship exercised responsibly?

October 9 – Writing Assignment #1 - Documents on Canadian External Relations Due

October 16: THE GRAND ALLIANCE AND TEST

Readings: *Empire to Umpire*, 137-160

Discussion: How much was Canada accepted as part of the alliance?

October 23: THE GOLDEN AGE OF CANADIAN FOREIGN POLICY

Readings: *Empire to Umpire*, 161-206

Discussion: Was this really a golden age? What did Canada accomplish?

October 30: NUCLEAR WEAPONS AND THE HEIGHT OF THE COLD WAR

Readings: *Empire to Umpire*, 207-248

Discussion: Is Canadian sovereignty threatened by the Cold War? Is Canada an effective ally?

November 2 is the last day to withdraw

November 6: ECONOMIC DOLDRUMS AND NEW APPROACHES

Readings: *Empire to Umpire*, 249-272

Discussion: Was the Third Option ever viable?

November 6 - Essay Proposal E-mail Due

November 13: Fall Break – No Class

November 20: NON-GOVERNMENTAL FOREIGN POLICY

Discussion: Was Canada's contribution appropriately acknowledged at war's end?

November 27: MONEY AND MULRONEY AND TEST

Readings: *Empire to Umpire*, 273-302

Discussion: Does Mulroney make more headway with the United States than Trudeau had?

December 4: THE POST-COLD WAR AND AXWORTHY YEARS

Readings: *Empire to Umpire*, 303-324

Discussion: Is R2P and the Axworthy Doctrine just revamped imperialism?

December 4 – Writing Assignment #2 - Essay Due

December 11: CANADA IN A POST 9/11 WORLD, EXAM REVIEW

Readings: *Empire to Umpire*, 325-348

Discussion: What are the most significant challenges Canada faces in 21st century diplomacy?

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!