



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2014

HI 4550A2/HIST455 AU

TOPICS IN THE HISTORY OF CANADIAN EXTERNAL RELATIONS - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

PHONE: (780) 539-2083

OFFICE: C401

E-MAIL: dawwhite@gprc.ab.ca

OFFICE HOURS: Mon. 9-10; Tues. 1-2; Thurs. 12-1; Fri. 9-10

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

J.L. Granatstein and N. Hillmer, *Empire to Umpire: Canada and the World to the 21st Century*, 2nd Edition.

Other reading materials will be made available as necessary on Moodle.

CALENDAR DESCRIPTION:

In general, this course examines Canada's diplomatic, political and cultural interrelationship with its two great mentors - Great Britain and the United States. More specifically, discussions will focus on the development of Canadian foreign policy (from Laurier to Mulroney) with particular emphasis on Canada's middle power role in global affairs during the Cold War period. Notes: Some background in Canadian history is recommended.

CREDIT/CONTACT HOURS:

3 credits / 3 hours per week

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as two short tests and a final exam.

OBJECTIVES (OPTIONAL):

The course outcomes for HI4550/HIST455 are

- Students will be able to describe trends in Canadian foreign relations over the past 150 years and explain the reasons for the policies in historical context.
- Students will be able to discuss Canada's significant foreign relationships and how these have shifted since Confederation.
- Students will be able to investigate topics in the history of Canadian foreign relations and construct a written work which interprets the resulting research.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Class Participation	10%
Briefing Memoranda Writing Assignments (Average of best 6)	15%
Writing Assignment #1 (Documents on External Relations)	10%
Writing Assignment #2 (Essay)	25%
Tests (2 worth 5% each)	10%
Final Exam	30%
Course Total	100%

All assignments must follow the requirements laid out in the course assignment file. Topics must be approved by the instructor unless specified otherwise in the course assignment file.

All assignments must be original work for this course. Work previously submitted for other courses will not be accepted in this course. Students found to have submitted previous work will receive a 0% for the assignment.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. Students will have a three calendar day grace period to submit work after the due date. Work submitted after the three day grace period but before ten days after the due date will be penalized 25%. Work submitted more than ten days after the grace period will not be accepted for grading and students will receive a 0% for the assignment. Extensions beyond the grace period will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances.

Students will be assessed on their research, synthesis and writing in the course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will be two tests scheduled during class and a final exam written during the exam period in December.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Students who are unable to write the tests on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup tests will only be granted under extenuating circumstances.
- Submitting assigned work on the dates set by the instructor. The essay proposal is not to be graded, but must be submitted as essay topics require approval.
- Regular attendance is important to success in HI4550/HIST455. The lectures contain important information and interpretations for exams and instructions and examples for essays.

- Participation in course discussions is important and 10% of your final grade is based on your contributions to these classroom discussions.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Policy on Student Misconduct: Plagiarism and Cheating at

https://www.gprc.ab.ca/files/forms_documents/Student_Misconduct.pdf

****Note:** all Academic and Administrative policies are available at

<https://www.gprc.ab.ca/about/administration/policies/>

COURSE SCHEDULE/TENTATIVE TIMELINE:

September 9: INTRODUCTION AND OVERVIEW OF DIPLOMATIC HISTORY

September 16: FOREIGN RELATIONS AND THE NEW DOMINION

September 23: PROFESSIONALIZATION AND IMPERIALISM

Readings: *Empire to Umpire*, 1-46

September 30: THE FIRST WORLD WAR AND VERSAILLES

Readings: *Empire to Umpire*, 47-67

October 7: SHIRKING AND SHILLING – THE INTERWAR YEARS

Readings: *Empire to Umpire*, 68-136

October 14: THE GRAND ALLIANCE

Readings: *Empire to Umpire*, 137-160

October 17 – Writing Assignment #1 - Documents on Canadian External Relations Due

October 21: CANADA IN THE POST-WAR WORLD AND TEST

Readings: *Empire to Umpire*, 161-206

October 28: NUCLEAR WEAPONS AND THE HEIGHT OF THE COLD WAR

Readings: *Empire to Umpire*, 207-272

October 29 is the last day to withdraw

November 4: ECONOMIC DOLDRUMS AND NEW APPROACHES

November 11: REMEMBRANCE DAY - NO CLASS

November 18: RENEWING OUR RELATIONSHIP WITH AMERICANS

Readings: *Empire to Umpire*, 273-302

November 25: THE POST-COLD WAR AND AXWORTHY YEARS AND TEST

Readings: *Empire to Umpire*, 303-324

November 28 – Writing Assignment #2 - Essay Due

December 2: CANADA IN THE 21ST CENTURY WORLD, EXAM REVIEW

Readings: *Empire to Umpire*, 325-348

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD - HAVE A GREAT HOLIDAY!