

Arts and Education

COURSE OUTLINE – JUNE 10-23, 2011 HI4980/AU491: 3(0-3-0) UT

Directed Studies in History: History and Culture of the Modern Ukraine (1600-2011)
70 Hours

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OFFICE HOURS: Mon. 2- 6 p.m. & Tue. 3-5 p.m.

PREREQUISITE(S): HI2980 or permission of Instructors

REQUIRED TEXT/RESOURCE MATERIALS:

At least one recognized and up to date Tour Guidebook.

CALENDAR DESCRIPTION:

An extended research field project with various historical themes depending upon site visited. Each student will develop a research proposal indicating goals of the study, procedure for evaluation and time of completion. The instructional content includes field studies, historiography tutorials and individualized research tutorials. Students will write a brief bibliographical essay and a comprehensive research discussion paper in order to complete the course.

CREDIT/CONTACT HOURS: 10 instructional days x 6 contact hours per day plus tutorial time as occasions permit on tour and during travel. Total: 70hrs.

DELIVERY MODE(S):

The course work includes lectures, class discussions, tours of significant cultural and historic sites, and journal-keeping.

OBJECTIVES:

The course surveys the political, social and cultural development of the modern Ukraine, based an intense two week field study in four major cities, visits with various Ukrainian officials, and independent reading

The primary objective of the course is to provide students with a sound understanding of the growth of Ukraine by requiring them to learn and reflect on how both this nation and other nations in similar situations in Eastern Europe have moved from loss of independence to provincial status under despotic empires to independence after the Cold War. Upon successful completion of the course, students should be able to:

- Identify and explain the key developments and events marking the rise of the Ukrainian Nation.
- Identify and explore the best cities, museums and archives to study and return to in later visits to pursue studies in Eastern European history, whether formally or informally.
- Develop the skill of detailed journaling, both as formal diary as well as instrument for academic and other intellectual reflection and writing.
- Develop basic cultural proficiency in an Eastern European setting.

TRANSFERABILITY:

This course transfers to the U of A as 4XX (3), Athabasca University as HIST 491 (3), University of Calgary as Sr HTST (3), and University of Lethbridge as HIST 3xx (3).

GRADING CRITERIA:

Journal	70%
Course deportment and participation	30%
in the field	
Total	100%

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE				
GRADING CONVERSION CHART				
Alpha Grade	4-point	Percentage	Designation	
	Equivalent	Guidelines		
A⁺	4.0	90 – 100	EXCELLENT	
Α	4.0	85 – 89		
A ⁻	3.7	80 – 84	FIRST CLASS STANDING	
B⁺	3.3	77 – 79		
В	3.0	73 – 76	GOOD	
B ⁻	2.7	70 – 72		
C ⁺	2.3	67 – 69		
С	2.0	63 – 66	SATISFACTORY	
C_	1.7	60 – 62		
D⁺	1.3	55 – 59	MINIMAL PASS	
D	1.0	50 – 54		
F	0.0	0 – 49	FAIL	
WF	0.0	0	FAIL, withdrawal after the deadline	

STUDENT RESPONSIBILITIES:

Final copy of journal must be typed. Maps and or photographs should be included to provide support for key points.

Assignments are due on the date set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date. Unauthorized late assignments will have a 25%-per-day late penalty applied to the assigned grade.

Regular attendance and participation while on the tour is critical to success. Student deportment does matter a great deal as we are guests in this country. We must be polite, and follow instructions by tour guides, authorities and hospitality workers as much as possible. It is their country.