



**DEPARTMENT OF HUMAN SERVICE
EDUCATIONAL ASSISTANT PROGRAM**

COURSE OUTLINE – FALL 2017

HS 1102 A2 BEHAVIORAL & FUNCTIONAL ASSESSMENT

3 (3-0-0) 45 HOURS FOR 15 WEEKS

INSTRUCTOR: Tanya Ray **PHONE:** 780-539-2786
OFFICE: H203 **E-MAIL:** tray@gprc.ab.ca

OFFICE HOURS: Thursdays 10 -12 or drop by/schedule an appointment

LOCATION/TIME: Room E305, Tuesday & Thursdays: 8:30 – 9:50

CALENDAR DESCRIPTION: This course introduces students to the field of Applied Behavior Analysis and to the wide variety of situations in which a behavioral approach can be useful. The course provides students with knowledge and practice of basic assessment skills essential to a behavioral approach.

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS: Martella, R.C., Nelson, J.R., Marchand-Martella, N.E., & O'Reilly, M. (2012), Comprehensive Behavior Management, 2nd ed., USA: Sage Publishing Company.

CREDIT/CONTACT HOURS: 3 credits (45 hrs)

DELIVERY MODE(S): Classes will consist of lectures, discussions, group work, games, and practical exercises.

COURSE OBJECTIVES:

This course intends to provide students with:

- An introduction to the field of Applied Behaviour Analysis
- An opportunity to explore the wide variety of situations in which a behavioural approach can be useful in supporting students in the classroom
- The knowledge and practice of basic assessment skills essential to a behavioural approach.

LEARNING OUTCOMES:

Upon completion of the course students will demonstrate written and/or practical competencies in the topic areas listed below.

1. Introduction to a Behavioural View of Learning
2. Purpose of Assessment - What is it and why do we do it?
3. Behavioural Assessment Methods
4. Data Collection
5. Data Analysis - validity and reliability
6. Baseline
7. Behavioural Objectives
8. Single Subject Designs (If time allows)

Student participation in learning activities is vital to this course. According to Edgar Dale's (University of Texas) research, we tend to remember 10% of what we read, 20% of what we hear, 30% of what we see, 50% of what we hear and see, 70% of what we say and **90% of what we both say and do.**

GRADING CRITERIA:

Please note: A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

LATE POLICY: Assignments are to be submitted by midnight on the due date. Unless arrangements have been made with the instructor **prior** to the assignment due date, late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

EVALUATIONS:

Participation/In Class Tasks: 10%

Quiz #1: 20%

Quiz #2: 20%

Assignments: 50% (Assignment package and due dates to be handed out and discussed the second week of class) ALL assignments must be submitted to pass this course.

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or <http://www.gprc.ab.ca/about/administration/policies/>

These are serious issues and will be dealt with severely.

COURSE SCHEDULE/TENTATIVE TIMELINE:

DATE	TOPIC	READING	ASSIGNMENTS & DUE DATES
August 31	Course Overview Behavioral Management Models	Chapter 1	
September 5	Behavior Management Models	Chapter 1	
September 7	Cognitive & Behavioral Views	Chapter 2 (p.38-45)	
September 12	Cognitive & Behavioral Views	Chapter 2 (p.38-45)	
September 14	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 19	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 21	Defining Behavior Operational Definitions	Chapter 3 (p. 78-80)	
September 26	Functional Behavior Assessments	Chapter 4	Assignment 1 Due
September 28	Functional Behavior Assessments	Chapter 4	
October 3	A-B-C of Behavior Anecdotal Reports	Chapter 4	
October 5	A-B-C of Behavior Anecdotal Reports	Chapter 4	
October 10	Behavior Assessment Tools	Chapter 4	
October 12	Behavior Assessment Tools	Chapter 4	Assignment 2 Due
October 17	Behavior Support Plans	Chapter 4	
October 19	Relationships		
October 24	Catch up/Review		
October 26	Quiz #1		Quiz 1
November 2	Dimensions of Behavior	Chapter 3	
November 7	Methods of Recording Data	Chapter 3	
November 9	Methods of Recording Data	Chapter 3	
November 14	Methods of Recording Data	Chapter 3	
November 16	Pinpointing and Tracking a Behavior Problem	Chapter 3	Assignment 3 Due
November 21	Interobserver Agreement	Chapter 3	
November 23	Interobserver Agreement	Chapter 3	
November 28	Experimental Designs	Chapter 3	
November 30	Experimental Designs	Chapter 3	
December 5	Behavioral Objectives	p. 80-82	
December 7	Behavioral Objectives	p. 80-82	
December 12	Review		Assignment 4 Due
December 14	Quiz #2		Quiz 2