

DEPARTMENT of EDUCATION

COURSE OUTLINE – Fall 2022

HS 2100 A2 Supporting Inclusion in Early Learning – 3(5.5-0-0) 45 Hours, 8 weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Theresa Suderman. **PHONE:** 780 539-2787.
OFFICE: H231 **E-MAIL:** tsuderman@nwpolytech.ca.

OFFICE HOURS: Monday 11:00 – 1:00 or by appointment.

CALENDAR DESCRIPTION: Various types of exceptionality are examined in the course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: No textbook required. Readings will be provided during class.

DELIVERY MODE(S): In person

COURSE OBJECTIVES: The course introduces students to:

- the historical background of society's treatment of individuals with exceptionalities.
- the etiology of a variety of exceptionalities and disabling conditions.
- signs and symptoms of various exceptionalities.
- best practices when supporting young children with exceptionalities in an early childhood setting.
- familial issues when a child presents with an exceptionality.

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by children with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling children with exceptionalities.
- Describe the roles of professionals supporting children with exceptionalities.
- Identify resources and program options for children who require additional supports.
- Identify the unique qualities, needs and concerns of families of young children with exceptional needs and abilities.
- Describe the major categories of exceptionalities of children.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Concepts from the framework will be covered in a variety of different ways in each of our Early Learning and Childcare courses.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

EVALUATIONS:

In-Class Assignments	25%
Research Project	25%
Quiz 1	10%
Quiz 2	20%
Quiz 3	20%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

**DEPARTMENT OF EDUCATION
EARLY LEARNING & CHILD CARE PROGRAM
2022 Schedule (subject to change)**

HS 2100

Date	Topic	Assignment
Sept 1	Introduction	

Sept. 2	People First Language / Inclusion	
Sept. 6	Family	
Sept. 8	Risk Factors	
Sept. 9	Mild Communication Disorders	
Sept. 13	Quiz – In Class *	
Sept. 15	Intellectual Disabilities	
Sept. 16	Learning Disabilities	
Sept. 20	Behavior	
Sept. 22	ADHD	
Sept 23	Gifted	
Sept 27	Quiz – In Class *	
Sept 29	Children with Sensory Impairments: Hearing	
Sept 30	No Class	
Oct 4	Children with Sensory Impairments: Visual	Research Project
Oct 6	Presentations	
Oct 7	Presentations	
Oct 18	Children who have Special Health Care Needs	
Oct. 20	Pervasive Developmental Disorders	
Oct. 21	CHILDREN WITH SEVERE AND MULTIPLE DISABILITIES	
Oct. 25	Guest Speaker	
Oct. 27	Catch Up Class	
Oct. 28	Quiz – In class *	

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.