



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2015.

HS 2100 A2 Individuals with Exceptionalities – 3(5.5-0-0) 45 Hours

INSTRUCTOR: Theresa Suderman. **PHONE:** 780 539-2787.
OFFICE: H210. **E-MAIL:** tsuderman@gprc.ab.ca.

OFFICE HOURS: By appointment.

DELIVERY MODE(S): Classes will be comprised of lecture, independent and small group tasks and class discussions.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Margret Winzer, Children With Exceptionalities in Canadian Classrooms. Toronto: Pearson / Prentice Hall.

CALENDAR DESCRIPTION: Various types of exceptionality are examined in the course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

LEARNING OUTCOMES: Upon completion of the course learners will be able to:

- Describe the language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Compare and contrast the uses and abuses of labeling individuals with exceptionalities.
- Describe the roles of professionals supporting individuals with exceptionalities.
- Identify resources and program options for individuals who require additional supports.
- Identify the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
- Describe the major categories of exceptionalities of individuals.

COURSE OBJECTIVES: The course will provide students with knowledge in the foundations of early childhood intervention and inclusive special education, as well as, the identification and causes of a variety of exceptionalities and disabling conditions. We will examine the laws and legislation related to individuals with exceptionalities and their legal rights for inclusion in the classroom,

COURSE SCHEDULE/TENTATIVE TIMELINE: Attached

EVALUATIONS:

In Class Assignments	25%
Research Project	30%
Quiz 1	25%
Quiz 2	20%

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A ⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A ⁻	3.7	80 – 84	FIRST CLASS STANDING
B ⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B ⁻	2.7	70 – 72	
C ⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C ⁻	1.7	60 – 62	
D ⁺	1.3	55 – 59	FAIL
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

STUDENT RESPONSIBILITIES:

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/

UNIVERSITY TRANSFER (If applicable):

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

Please refer to the Alberta Transfer guide for current transfer agreements:

www.transferalberta.ca