GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF HUMAN SERVICES HS2370: ADMINISTERING HUMAN SERVICES PROGRAMS COURSE OUTLINE

SEMESTER:	Winter 2008
DAYS:	Tuesday: 1:00 - 2:50 pm, Thursday: 1:00 - 3:20 p.m.
LOCATION:	J228
CREDITS:	2
HOURS:	30
INSTRUCTOR:	Marg Valiquette
OFFICE:	CFSA - 500 Nordic Court
PHONE:	538-5593 days or 532-0537 evenings
E-MAIL:	margv@telusplanet.net
OFFICE HRS:	ТВА

COURSE DESCRIPTION: This course examines the role of the administrator in human services programs. Students will study and learn about leadership, management practices, and selecting, supervising and evaluating human resources. Students will learn about the financial aspects of running a human services program including the budget process, advertising and marketing strategies.

PREREQUISITES: successful completion of first year or consent of department

REQUIRED TEXT: A good quality (preferably Canadian) dictionary

CLASS FORMAT: Classroom instruction will be a combination of lecture and small group work, a field trip and professional development activities. Additional reading resources will supplement course package.

ATTENDANCE: Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussion. Students are encouraged to regularly attend classes. Students are responsible for missed class time, including the gathering of resources handed out during class.

GRADING POLICY: Check the GPRC Calendar for program information on minimal pass requirements

Alpha Grade	4-point Equivalence	Descriptor	Raw Score	
A+	4.0	Excellent	90-100	
А	4.0	Excellent	85-89	
A-	3.7	First class	80-84	
		standing		
B+	3.3	First class	76-79	
		standing		
В	3.0	Good	73-75	
B-	2.7	Good	70-72	
C+	2.3	Satisfactory	67-69	
С	2.0	Satisfactory	64-66	
С-	1.7	Satisfactory	60-63	
D+	1.3	Poor	55-59	
D	1.0	Minimal pass	50-54	
F	0.0	Fail	Less than 50	

COURSE REQUIREMENTS:

The student's final grade will be based on the following:

Attendance and participation - 10% Assignments - 70% Learning Activities - 20%

The course will be divided in three Units comprised of several short learning activities and an assignment.

LATE POLICY: Assignments are to be submitted at the end of the class on the due date. Unless arrangements have been made with the instructor prior to the assignment due date, late assignments will be docked an initial 5%, then 5% a week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

CLASS CONDUCT: It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviors that supports learning. This includes but is not limited to, treating others with dignity and being punctual. The student must be familiar with the student rights and responsibilities outlined in the College calendar.

PLAGIARISM: Plagiarism will not be tolerated. Any submitted work may be investigated for this possibility. Please ensure that you have read and understand the College's policy on plagiarism and cheating as published in the 2007/2008 Calendar.

Class Schedule: Note:	the attached	schedule is	; a <u>tentative</u>	schedule and
is subject to change.				

Date	Торіс	Reading	Assignments
	Course Introduction:		
January 3	Overview of the Role		
	of the Administrator		
January 8	Leadership and		
	Administrator Styles		
January 10	Management Practices		Assignment I
January 15	Management of		Assignment I
	Human Resources		due
	Overview - Selection		
	and Orientation		
January 17	Supervision of Human		
	Resources		
January 22	Performance Reviews		Assignment II
	and Staff		
	Development		
January 25	Employee Handbook		Assignment II
	and Employment		due
	Standards		
January 29	Field Trip		
January 31	Financial		
	Administration		
	Overview - Funding		

	Process	
February 5	Budgeting and	
	Financial Statements	
February 7	Budgeting and	Assignment III
	Financial Statements	
February 12	Marketing and	Assignment III
	Advertising	due
February 14	Review – Wrap-up	
	What have we learned	
	and how can we apply	
	it to our work in a	
	human services	
	program?	