

Grande Prairie Regional College

ACADEMIC UPGRADING DEPARTMENT

Learning Lab 0110 Course Outline

SEP. 18 2001

INSTRUCTOR: Arlene Loewen
OFFICE: C218
OFFICE HOURS: As posted on office door
TELEPHONE: 539-2066
CLASSROOM: A 208
TIME: 2:30- 3:20 (M, T, W,TH)

COURSE DESCRIPTION:

This course is designed to help students improve reading comprehension strategies and to learn the study skills needed for success. A second focus is on developing effective sentence patterns, and learning the use of accepted standards of grammar, punctuation, and usage. A combination of classroom teaching and computerized learning will prepare the student for reading and writing in high school level courses.

REQUIRED TEXTS:

Langan, John and Sharon Winstanley. English Skills with Readings. Second Canadian Edition. Toronto, Canada:McGraw-Hill Ryerson Ltd., 2000

Mohr, Carole and Sherrie L. Nist. Improving Vocabulary Skills. Second Edition

COURSE OBJECTIVES:

Upon completion of the course, students will be able to

- recognize commonly used prefixes, suffixes, and roots and identify how they affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs, and other parts of speech
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms

- identify subjects, objects, and verbs in sentences
- identify a complete sentence
- identify and correct sentence fragments and run-on sentences

- identify and correct errors in subject-verb agreement and verb tense use
 - identify and correct errors in pronoun agreement, pronoun reference, and point of view
 - use correct form of adjectives and adverbs
 - identify and correct misplaced and dangling modifiers
 - identify and correct faulty parallelism
 - identify and correct usage in capitalization and apostrophes
 - identify and apply rules of correct comma use
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- identify main ideas in paragraphs and longer selections
 - distinguish main ideas and supporting details
 - identify implied main ideas in paragraphs
 - distinguish major and minor support
 - increase reading vocabulary

EVALUATION:

Class work and Assignments	20%
Tests, Quizzes, and Reviews	20%
Plato	10%
Improving Vocabulary Skills	20%
Final Exam	30%

INSTRUCTOR'S GUIDELINES:

Attendance is essential and is a critical component for success in this class.

Absence during an **in-class assignment** will result in a mark of zero. In-class assignments are done and completed during one class period. If you are absent that day you will not be given an opportunity to do the assignments at a later date. The marks for in-class assignments are a major part of the percentage for class work and assignments section.

Absence during a test will result in a mark of zero. If you cannot be present at the exam, please make alternate arrangements with me **before** the exam date.

Late assignments may not be accepted and/or may be deducted 10% per day. All assignments will be accepted before due dates; so, if you know you are going to be away, hand it in early.

If you are experiencing difficulty in any area, please contact me.

LL110 WORK SCHEDULE FALL 2001

SEPTEMBER 2001

- ** Study Skills (Lecture and Assignments)
- ** Dictionary Skills (Lecture & Assignment)
- ** Introduction to Plato

** Main Ideas (Lecture & Assignments)

** *English Skills with Readings*

-Subjects, Verbs, and Objects pp. 246-250

-Irregular Verbs pp. 283-289

-Complete Sentences & Sentence Fragments pp. 254-265

Plato #1

Plato #2,#3

** *Improving Vocabulary Skills* Chapters 1-6

- Unit 1 Test Mark _____

OCTOBER 2001

** *English Skills with Readings*

-Run-ons pp. 270-282

-Faulty Parallelism pp. 324-327

-Apostrophes pp. 343-350

-Quotation Marks pp. 351-357

-Commas pp. 361-370

Plato #7

** Supporting Details (Lecture & Assignments)

** *Improving Vocabulary Skills* Chapters 7-12

-Unit 2 Test Mark _____

NOVEMBER 2001

** *English Skills with Readings*

-Subject Verb Agreement,
Consistent Verb Tense pp. 290-299

-Pronouns pp. 300-311

-Adjectives and Adverbs pp. 312-316

-Misplaced & Dangling Modifiers pp. 317-323

Plato #8

** *Improving Vocabulary Skills* Chapters 13 - 18

-Unit 3 Test Mark _____

DECEMBER 2001

** Inferences (Lecture & Assignments)

** Reading Selections

** *Improving Vocabulary Skills* Chapters 19 - 24

-Unit 4 Test Mark _____

** Review, Review

Recommended Additional Topics:

Capital Letters pp. 332-339

Numbers & Abbreviations pp. 340-342

Plato #9

LL0110 PLATO ASSIGNMENTS

1. What is a Sentence?
 - Drill 1
 - Drill 2
 - Drill 3
 - Mastery
2. Parts of a Sentence
 - Drill 1
 - Drill 2
 - Mastery
3. What is a Sentence Fragment?
 - Drill 1
 - Drill 2
 - Mastery 1
 - Mastery 2
 - Mastery 3
4. Run-On Sentences
 - Beginning Drill 1
 - Beginning Drill 2
 - Beginning Mastery
 - Intermediate Drill 1
 - Intermediate Drill 2
 - Intermediate Mastery
5. Parallel Structure within Sentences
 - Mastery
6. The Basics of Punctuation
 - Drill 1
 - Drill 2
 - Mastery
7. Commas
 - Drill 1
 - Drill 2
 - Mastery 1
 - Mastery 2
8. Subject-Verb Agreement
 - Drill 1
 - Drill 2
 - Mastery
9. Capitalization
 - Mastery