

Grande Prairie Regional College

Academic Upgrading Department

COURSE OUTLINE – FALL 2008 Language Lab 0110 (0-0-4)

Instructor	Colleen Holler	Phone	539-2866
Office	C218	E-mail	choller@gprc.ab.ca
Office Hours	At least one half hour after class and as posted on my office door.		

Prerequisite(s)/co-requisite(s):

English 0110 is a co-requisite. Also, note that both EN 0110 and LL 0110 are prerequisites to EN 0120.

Required Text/Resource Materials:

Langan, John and Sharon Winstanley. English Skills with Readings. Third Canadian Edition. Toronto: McGraw-Hill Ryerson Ltd., 2005. (Part One of this text is used in EN 0110 and **Part Two is used in LL 0110.**)

Nist, Sherri L. and Carole Mohr. Improving Vocabulary Skills. Short Version. Third Edition. West Berlin, New Jersey: Townsend Press, 2002.

(Since this is a workbook, a new copy must be purchased.)

Description:

This four hour per week course is “designed to help students develop writing skills including effective sentence patterns, accepted standards of grammar, punctuation, and word usage. A second focus is to improve reading comprehension strategies through vocabulary development and to learn the study skills necessary for academic success. A combination of classroom teaching and computerized learning will prepare the student for writing and reading high school level courses.” GPRC 2005/2006 Calendar.

Delivery Mode(s):

This is a lab course which involves practice exercises and activities with frequent quizzes and tests that evaluate learning of English skills.

Objectives:

Upon completion of the course, students will be able to:

- demonstrate improved learning skills in classroom note-taking, studying, memory skills, test writing
- recognize commonly used prefixes, suffixes and roots; identify how these affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs and other parts of speech
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones

- identify subjects, objects and verbs in sentences
- identify and correct sentence fragments and run-on sentences
- identify and correct errors in subject-verb agreement and verb tense use
- identify and correct errors in pronoun agreement, pronoun reference and point of view
- identify and correctly use adjectives and adverbs
- identify and correct misplaced and dangling modifiers
- identify and correct faulty parallelism
- identify and correct usage in abbreviations, capitalization and apostrophes
- identify and apply rules of correct comma use

- identify main ideas in paragraphs and longer selections
- distinguish main ideas and supporting details
- identify implied main ideas in paragraphs
- distinguish major and minor support
- identify six group of transition words
- identify five patterns of organization and inferences from reading selections
- increase reading vocabulary

Grading Criteria:

Class work and Assignments	25%
Tests and Quizzes	25%
Improving Vocabulary Skills Tests	20%
Final Exam: <i>Part One:</i> Vocabulary	
<i>Part Two:</i> English Skills	30%

In accordance with Academic Upgrading Guidelines, your percentage standing will be converted to the following alpha system:

A+ (90-100); **A** (85-89); **A-** (80-84); **B+** (76-79); **B** (73-75); **B-** (70-72); **C+** (67-69); **C** (64-66); **C-** (60-63); **D+** (55-59); **D** (50-54); **F** (0-49)

Course Schedule/Timeline:

Skill	Resource Reference	Lab Assignment
September 2008		
Dictionary skills Improving spelling Commonly confused words	<u>Imp Voc Skills</u> p 131 <u>Eng Skills</u> Ch 37, p 426 - 434 Ch 38, p 435 - 448 Note a section entitled “ ESL Pointers ” p 454 - 465	
Main ideas – What is a paragraph? What is a topic sentence?	Reading selections: “Letter” p 500 - 504	
Study skills	“Power Learning” p 529 - 537 “How to Write a Test” p 538 - 544	
Sentences: subjects, verbs objects	p 306 -310 + supp material <i>Video # 1,2—Introduction to Grammar/ Parts of Speech</i>	Parts of Speech
Complete sentences and sentence fragments	p 311 -328 <i>Video #3 – Parts of Speech/ Sentences</i>	Parts of a Sentence; What is a Sentence Fragment?
Run-on sentences	p 329 - 341 <i>Video #4 & 5 – Flexibility In English/ Common Errors (1) & (2)</i>	Run-On Sentences; Dependent & Independent Clauses
Improving vocabulary skills	Chapters 1 – 5 Unit 1 Test	

October 2008		
Irregular verbs	p 342 - 348	
Subject verb agreement; consistent verb tense	p 349 - 354 <i>Video #6 – Introduction to Punctuation/The End Marks</i> <i>Video #7 – The Wily Comma</i> <i>Video #8 – The Semi-Colon ...</i>	Subject-Verb Agreement
Pronouns	p 355 - 365	
Adjectives and adverbs	p 366 - 370	
Misplaced and dangling modifiers	p 371 - 377	
Reading for supporting details	Supplementary material (practice reading tests)	
Improving vocabulary skills	Chapters 6 – 10 Unit 2 Test	
November 2008		
Faulty parallelism	p 95 – 96 + supp material	Parallel Structure
Apostrophes	p 395 - 403 + supp material	Basics of Punctuation
Commas	p 411 - 419 + supp material	Comma 1 and Comma 2
Sentence variety	P 102 – 110 + supp material	
Improving vocabulary skills	Chapters 11 – 15 Unit Test 3 Chapters 16 & 17	
December 2008		
Implied main idea	Supplementary material (practice reading tests)	
Reading selections to improve comprehension	Supplementary material (practice reading tests)	
Improving vocabulary skills	Chapters 18 – 20 Unit Test 4	
Review, Review	As time permits. See: Diagnostic Test p 301 (Ans p 599) Mastery Tests p 466 Editing Tests p 474 Achievement Tests p 488	
Additional topics: Capital letters Numbers and abbreviations	As time permits: p 383 p 392	Capitalization

Instructor Policy

All assignments for this class are to be submitted in the required format at the required time.

All assignments will be handed in on the expected due dates. Late assignments may not be accepted and/or may be deducted 10% per day. Assignments may be handed in early if you know that you are going to be away on the due date. **Once a test/quiz/assignment has been handed back to the class, there is no opportunity for writing or submitting late and you will be assigned a grade of zero.**

If you are experiencing difficulty in any area, please let me know so we can work something out before it is too late. Please advise me of any medical alerts that I should be aware of.

Each student will receive one coupon (below) that can be used for any assignment, giving you a 24 hour extension with no questions asked and no penalty.

<p>This coupon is valid only once and entitles _____ to 24 hours from the due date without explanation or penalty. (Redeem by attaching to assignment.) LL 0110</p>
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