

Grande Prairie Regional College

NOV 20 2000

ACADEMIC UPGRADING DEPARTMENT

**Learning Lab 0110 Course Outline**

**INSTRUCTOR:** Doris Wlad  
**OFFICE:** C304  
**OFFICE HOURS:** As posted on office door  
**TELEPHONE:** 539-2902  
**CLASSROOM:**  
**TIME:** 2:30 - 3:20 (M-R)

**COURSE DESCRIPTION:**

This course is designed to help students improve reading comprehension strategies and to learn the study skills needed for success. A second focus is on developing effective sentence patterns, and learning the use of accepted standards of grammar; punctuation, and usage. A combination of classroom teaching and computerized learning will prepare the student for reading and writing in high school level courses.

**REQUIRED TEXTS:**

Langan, John and Sharon Winstanley. English Skills with Readings. First Canadian Edition. Toronto, Canada:McGraw-Hill Ryerson Ltd., 1997

Schachter, Norman. Words Words Words. Third Edition. Cincinnati, USA. South-Western Publishing Company, 1992

**COURSE OBJECTIVES:**

Upon completion of the course, students will be able to

- recognize commonly used prefixes and suffixes and identify how they affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs, and other parts of speech
- identify and explain the meaning of words commonly used in business, job search, media, banking, foreign expressions, cliches and colloquialisms, medicine, and literature
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones

- Identify subjects, objects, and verbs in sentences
  - identify and correct sentence fragments and run-on sentence
  - identify and correct errors in subject-verb agreement and verb tense use
  - identify and correct errors in pronoun agreement, pronoun reference, and point of view
  - Identify and correct faulty parallelism
  - Identify and correct usage in abbreviations, capitalization, and apostrophes
  - Identify and use rules of correct comma use
- 
- Identify main ideas in paragraphs and longer selections
  - distinguish main ideas and supporting details
  - identify implied main ideas in paragraphs
  - distinguish major and minor support
  - identify six groups of transition words
  - identify five patterns of organization and inferences from reading selections
  - increase reading vocabulary

#### **EVALUATION:**

Class work and Assignments	20%
Tests, Quizzes, and Reviews	20%
Plato	10%
Words Words	20%
Final Exam	30%

#### **INSTRUCTOR'S GUIDELINES:**

Attendance is essential and is a critical component for success in this class.

Absence during an **in-class assignment** will result in a mark of zero. In-class assignments are done and completed during one class period. If you are absent that day you will not be given an opportunity to do the assignments at a later date. The marks for in-class assignments are a major part of the percentage for class work and assignments section.

Absence during a test will result in a mark of zero. If you cannot be present at the exam, please make alternate arrangements with me **before** the exam date.

Late assignments may not be accepted and/or may be deducted 10% per day. All assignments will be accepted before due dates, so if you know you are going to be away hand it in early.

If you are experiencing difficulty in any area, please contact me.