

SEP. 05 2002

Grande Prairie Regional College

ACADEMIC UPGRADING DEPARTMENT

Learning Lab 0110 Course Outline

INSTRUCTOR: Doris Wlad

OFFICE: C304

OFFICE HOURS: As posted on office door

TELEPHONE: 539-2902

CLASSROOM: A 208

TIME: 11:30- 12:20 (M, T, TH, F)

COURSE DESCRIPTION:

This course is designed to help students improve reading comprehension strategies and learn the study skills needed for success. A second focus is on developing effective sentence patterns and learning the use of accepted standards of grammar, punctuation, and usage. A combination of classroom teaching and computerized learning will prepare the student for reading and writing in high school level courses.

REQUIRED TEXTS:

Langan, John and Sharon Winstanley. English Skills with Readings. Second Canadian Edition. Toronto, Canada:McGraw-Hill Ryerson Ltd., 2000 (PART FOUR)

Nist, Sherrie L. and Carole Mohr. Improving Vocabulary Skills. Short Version. Third Edition

COURSE OBJECTIVES:

Upon completion of the course, students will be able to

- demonstrate improved learning skills in classroom note-taking, studying, memory skills, test writing
 - recognize commonly used prefixes, suffixes, and roots and identify how they affect the meaning of words to which they are connected
 - explain how word forms change to create adjectives, adverbs, and other parts of speech
 - identify the meaning of words through their context
 - identify the meaning of words through synonyms and antonyms
 - identify the meaning of commonly used homophones
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- Identify subjects, objects, and verbs in sentences
 - identify and correct sentence fragments and run-on sentences
 - identify and correct errors in subject-verb agreement and verb tense use

- identify and correct errors in pronoun agreement, pronoun reference, and point of view
 - identify and correctly use adjectives and adverbs
 - identify and correct misplaced and dangling modifiers
 - identify and correct faulty parallelism
 - identify and correct usage in abbreviations, capitalization, and apostrophes
 - identify and apply rules of correct comma use
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- identify main ideas in paragraphs and longer selections
 - distinguish main ideas and supporting details
 - identify implied main ideas in paragraphs
 - distinguish major and minor support
 - identify six groups of transition words
 - identify five patterns of organization and inferences from reading selections
 - increase reading vocabulary

EVALUATION:

Class work and Assignments	20%
Tests, Quizzes, and Reviews	20%
Plato	10%
Improving Vocabulary Skills	20%
Final Exam	30%

INSTRUCTOR'S GUIDELINES:

Attendance is essential and is a critical component for success in this class. Absence during an **in-class assignment** will result in a mark of zero. In-class assignments are done and completed during one class period. If you are absent that day, you will not be given an opportunity to do the assignments at a later date. The marks for in-class assignments are a major part of the percentage for class work and assignments section.

Absence during a test will result in a mark of zero. If you cannot be present at the exam, please make alternate arrangements with me **before** the exam date.

Late assignments may not be accepted and/or may be deducted 10% per day. All assignments will be accepted before due dates; so, if you know you are going to be away, hand it in early.

If you are experiencing difficulty in any area, please contact me.

COURSE SCHEDULE FOR LEARNING LAB 110:

September, 2002

- Study Skills
- Dictionary Skills (IVS – p. 131) (Eng. Skills Ch. 38, p. 372-379
Ch. 40, p. 383 –391)
- Introduction to Plato
- Main Ideas – What is a paragraph? What is a topic sentence?
- English Skills with Readings
 - Subjects, Verbs and Objects p 246-250 + sup mat **Plato #1**
 - Complete Sentences and Sentence Fragments p 251-265 **Plato #2 & 3**
 - Run-ons p 270-282 **Plato #4 & 5**
- Improving Vocabulary Skills
 - Chapters 1 - 5
 - Unit 1 Test

October, 2002

- English Skills with Readings
 - Irregular Verbs p 283-289
 - Subject Verb Agreement, Consistent Verb Tense p 290-299 **Plato #6**
 - Pronouns P 300-311
 - Adjectives and Adverbs p 312-316
 - Misplaced and Dangling Modifiers p 317-323
- Supporting Details
- Improving Vocabulary Skills
 - Chapters 6 - 10
 - Unit Test 2

November, 2002

- English Skills with Readings
 - Faulty Parallelism p 324-327 **Plato #7**
 - Apostrophes p 343-350 **Plato #8**
 - Quotation Marks p 351-357
 - Commas p 361-370 **Plato #9**
- Improving Vocabulary Skills
 - Chapters 11 - 15
 - Unit Test 3
 - Chapters 16 & 17

December, 2002

- Inferences
- Reading Selections
- Improving Vocabulary Skills
 - Chapters 18 - 20
 - Unit Test 4
- Review, Review

Additional Topics:

- Capital Letters p 332 - 339
- Numbers and Abbreviations p 340 - 342

Plato #10

PLATO EXERCISES

- 1 What is a Sentence?
- 2 Parts of a Sentence
- 3 What is a Sentence Fragment? (2 parts)
- 4 Run-on Sentences (3 parts)
- 5 Dependent & Independent Clauses
- 6 Subject-Verb Agreement
- 7 Parallel Structure
- 8 Basics of Punctuation
- 9 Comma 1 & Comma 2
- 10 Capitalization

Fall, 2002