

SEP. 05 2002

Course Outline for
Learning Lab 0110
Grande Prairie Regional College
Academic Upgrading Department

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COURSE DESCRIPTION:

This course is designed to help students develop effective sentence patterns and learn the use of accepted standards of grammar, punctuation, and word usage. A second focus is to improve reading comprehension strategies through vocabulary development and to learn the study skills needed for academic success. A combination of classroom teaching and computerized learning will prepare the student for reading and writing in high school level courses.

REQUIRED TEXTS:

Langan, John and Sharon Winstanley. English Skills with Readings. Second Canadian Edition. Toronto: McGraw-Hill Ryerson Ltd., 2000. (PART FOUR)

Nist, Sherrie L. and Carole Mohr. Improving Vocabulary Skills. SHORT VERSION. Third Edition. Marlton, NJ: Townsend Press, 1997.

COURSE OBJECTIVES:

- identify subjects, objects, and verbs in sentences
- identify and correct sentence fragments and run-on sentence
- identify and correct errors in subject-verb agreement and verb tense use
- identify and correct errors in pronoun agreement, pronoun reference, and point of view
- identify and correct faulty parallelism
- identify and correct usage in abbreviations, capitalization, and apostrophes
- identify and use rules of correct comma use

- recognize commonly used prefixes and suffixes and identify how they affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs, and other parts of speech
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones
- identify main ideas in paragraphs and longer selections

- distinguish main ideas and supporting details
- identify implied main ideas in paragraphs
- distinguish major and minor support
- identify six groups of transition words
- identify five patterns of organization and inferences from reading selections
- increase reading vocabulary

EVALUATION:

| | |
|-----------------------------|-----|
| Class work and Assignments | 20% |
| Tests, Quizzes, and Reviews | 20% |
| Plato | 10% |
| Improving Vocabulary Skills | 20% |
| Final Exam | 30% |

INSTRUCTOR'S GUIDELINES:

Attendance is essential and is a critical component for success in this class. Absence during an **in-class assignment** will result in a mark of zero. In-class assignments are done and completed during one class period. If you are absent that day you will not be given an opportunity to do the assignments at a later date. The marks for in-class assignments are a major part of the percentage for class work and assignments section.

Absence during a test will result in a mark of zero. If you cannot be present at the exam, please make alternate arrangements with me **before** the exam date.

Late assignments may not be accepted and will be deducted 10% per day. All assignments will be accepted before due dates, so if you know you are going to be away hand it in early.

COURSE SCHEDULE FOR LEARNING LAB 110:**September, 2002**

- Study Skills
 - Dictionary Skills (IVS – p. 131) (Eng. Skills Ch. 38, p. 372-379
Ch. 40, p. 383–391)
 - Introduction to Plato
 - Main Ideas – What is a paragraph? What is a topic sentence?
 - English Skills with Readings
 - Subjects, Verbs and Objects p 246-250 + sup mat
 - Complete Sentences and Sentence Fragments p 251-265
 - Run-ons p 270-282
 - Improving Vocabulary Skills
 - Chapters 1 - 5
 - Unit 1 Test
- Plato #1**
(What is a Sentence?)

Plato #2 & 3
(Parts of a Sentence and What is a Sentence Fragment – two parts)

Plato #4 & 5
(Run-on Sentences—three parts and Dependent & Independent Clauses)

October, 2002

- English Skills with Readings
 - Irregular Verbs p 263-289
 - Subject Verb Agreement, Consistent Verb Tense p 290-299
 - Pronouns P 300-311
 - Adjectives and Adverbs p 312-316
 - Misplaced and Dangling Modifiers p 317-323
- Supporting Details
- Improving Vocabulary Skills
 - Chapters 6 - 10
 - Unit Test 2

Plato #6
(Subject-Verb Agreement)

November, 2002

- English Skills with Readings
 - Faulty Parallelism p 324-327
 - Apostrophes p 343-350
 - Quotation Marks p 351-357
 - Commas p 361-370
- Improving Vocabulary Skills
 - Chapters 11 - 15
 - Unit Test 3
 - Chapters 16 & 17

Plato #7
(Parallel Structure)

Plato #8
(Basics of Punctuation)

Plato #9
(Comma 1 and Comma 2)

December, 2002

- Inferences
- Reading Selections
- Improving Vocabulary Skills
 - Chapters 18 - 20
 - Unit Test 4
- Review, Review
- Additional Topics:
 - Capital Letters p 332 - 339
 - Numbers and Abbreviations p 340 - 342

Plato #10
(Capitalization)