



Grande Prairie Regional College

Academic Upgrading Department

Language Lab 0110 (0-0-4) Course Outline for Fall, 2008

Instructor	Joan Godbout	Phone	539-2727
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Office Hours	At least one half hour after class and as posted on my office door.		

Prerequisite(s)/corequisite(s)

English 0110 is a corequisite. Also, note that both EN 0110 and LL 0110 are prerequisites to EN 0120.

Required Text/Resource Materials

Langan, John and Sharon Winstanley. (2005). *English Skills with Readings*. Third Canadian Edition. Toronto: McGraw-Hill Ryerson Ltd. (Part One of this text is used in EN 0110 and **Part Two is used in LL 0110.**)

Nist, Sherri L. and Carole Mohr. (2002). *Improving Vocabulary Skills*. Short Version. Third Edition. West Berlin, New Jersey: Townsend Press.
(Since this is a workbook, a new copy must be purchased.)

Description

This four hour per week course is “designed to help students develop writing skills including effective sentence patterns, accepted standards of grammar, punctuation, and word usage. A second focus is to improve reading comprehension strategies through vocabulary development and to learn the study skills necessary for academic success. A combination of classroom teaching and computerized learning will prepare the student for writing and reading high school level courses.” *GPRC 2008/2009 Calendar*.

Delivery Mode(s)

This is a lab course which involves practice exercises and activities both in class and online. There are frequent quizzes and tests that evaluate learning of English skills.

Objectives

Upon completion of the course, students will be able to:

- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones

- identify subjects, objects and verbs in sentences
- identify and correct sentence fragments and run-on sentences
- identify and correct errors in subject-verb agreement and verb tense use
- identify and correct errors in pronoun agreement, pronoun reference and point of view
- identify and correctly use adjectives and adverbs
- identify and correct misplaced and dangling modifiers
- identify and correct faulty parallelism
- identify and correct usage in abbreviations, capitalization and apostrophes
- identify and apply rules of correct comma use

- identify main ideas in paragraphs and longer selections
- distinguish main ideas and supporting details
- identify implied main ideas in paragraphs
- distinguish major and minor support
- identify six group of transition words
- identify five patterns of organization and inferences from reading selections
- increase reading vocabulary

Grading Criteria:

Class work and Assignments	25%
Tests and Quizzes	20%
Improving Vocabulary Skills Tests	20%
Final Exam <i>Part One:</i> Vocabulary	
<i>Part Two:</i> English Skills	30%

In accordance with Academic Upgrading Guidelines, your percentage standing will be converted to the following alpha system:

A+ (90-100)	A (85-89)	A- (80-84)
B+ (76-79)	B (73-75)	B- (70-72)
C+ (67-69)	C (64-66)	C- (60-63)
D+ (55-59)	D (50-54)	F (0-49)

Course Schedule/Timeline

Skills	Resource Reference
September, 2008	
Dictionary skills Improving spelling and Commonly confused words	<i>Improving Vocabulary Skills</i> p 435 <i>English Skills</i> Ch 37, p 426 Ch 38, p 435 Note a section entitled “ ESL Pointers ” Ch 41 p 454
Parts of Speech Sentences: subjects, objects, verbs Complete sentences and sentence fragments	Supplementary material Ch 20, p 311 Ch 21, p 314
The comma	Ch 35, p 411 + supplementary material
<i>Improving vocabulary skills</i>	<i>Chapters 1 – 5</i> <i>Unit 1 Test</i>
October, 2008	
Fixing run-on sentences	Ch 22, p 329 + supplementary material
Apostrophes	Ch 33, p 395 + supplementary material
Irregular verbs	Ch 23, p 342
Subject-verb agreement and consistent verb tense	Ch 24, p 349
Pronouns	Ch 25, p 355
Main ideas – What is a paragraph? What is a topic sentence?	“Letter” p 500
<i>Improving vocabulary skills</i>	<i>Chapters 6 – 10</i> <i>Unit 2 Test</i>

November, 2008	
Reading for supporting details	Supplementary material (practice reading tests)
Implied main idea	Supplementary material (practice reading tests)
Reading selections to improve comprehension	Supplementary material (practice reading tests)
Sentence variety	Ch 5 p 102 + supplementary material
Adjectives and adverbs	Ch 27, p 366
Misplaced and dangling modifiers	Ch 28, p 371 Ch 29, p 374
Faulty parallelism	Ch 5, p 95 + supplementary material
<i>Improving vocabulary skills</i>	<i>Chapters 11 – 15 Unit Test 3</i>
<i>Improving vocabulary skills</i>	<i>Chapters 16 – 20 Unit Test 4</i>
December, 2008	
Review, Review <i>as time permits</i>	Ch 42 Combined Mastery Tests, p 466 Ch 43 Editing Tests, p 474 Ch 46 Sentence –Skills Achievement Test p 488
Additional topics <i>as time permits</i> : Capital letters Numbers and abbreviations	p 332 – 339 p 340 - 342
Final Exam: Part One: Vocabulary	This will be on the last day of classes.
Final Exam: Part Two: English Skills	This will be during the scheduled exam week.