

- identify subjects, objects and verbs in sentences
 - identify and correct sentence fragments and run-on sentences
 - identify and correct errors in subject-verb agreement and verb tense use
 - identify and correct errors in pronoun agreement, pronoun reference and point of view
 - identify and correctly use adjectives and adverbs
 - identify and correct misplaced and dangling modifiers
 - identify and correct faulty parallelism
 - identify and correct usage in abbreviations, capitalization and apostrophes
 - identify and apply rules of correct comma use
- identify main ideas in paragraphs and longer selections
 - distinguish main ideas and supporting details
 - identify implied main ideas in paragraphs
 - distinguish major and minor support
 - identify six group of transition words
 - identify five patterns of organization and inferences from reading selections
 - increase reading vocabulary

Grading Criteria:

Class work and Assignments	25%
Tests and Quizzes	20
Improving Vocabulary Skills Tests	25
Final Exam: <i>Part One:</i> Vocabulary	
<i>Part Two:</i> English Skills	30

In accordance with Academic Upgrading Guidelines, your percentage standing will be converted to the following alpha system:

A+ (90-100); **A** (85-89); **A-** (80-84); **B+** (76-79); **B** (73-75); **B-** (70-72); **C+** (67-69); **C** (64-66); **C-** (60-63); **D+** (55-59); **D** (50-54); **F** (0-49)

Course Schedule/Timeline:

Skills	Resource Reference
January, 2007	
Dictionary skills	<u>Improving Vocabulary Skills</u> p 435
Improving spelling and Commonly confused words	<u>English Skills</u> Ch 37, p 426 Ch 38, p 435 Note a section entitled “ ESL Pointers ” Ch 41 p 454
<i>The items indicate in the shaded area are ongoing throughout the semester, often on Fridays.</i>	
Main ideas – What is a paragraph? What is a topic sentence?	“Letter” p 500

Study skills	<p>“Power Learning” p 529 “How to Write a Test” p 538 “Have You Seen My Missing Math Gene?” p 565</p>
Reading for supporting details	Supplementary material (practice reading tests)
Implied main idea	Supplementary material (practice reading tests)
Reading selections to improve comprehension	Supplementary material (practice reading tests)
Sentences: subjects, objects, verbs	<p>p 311 + supplementary material</p> <p><i>Video # 1,2—Introduction to Grammar/ Parts of Speech</i></p>
<i>Improving vocabulary skills</i>	<p><i>Chapters 1 – 5</i> <i>Unit 1 Test</i></p>
February, 2007	
Complete sentences and sentence fragments	<p>p 314</p> <p><i>Video #3 – Parts of Speech/ Sentences</i></p>
Commas	p 411 + supplementary material
Run-on sentences	<p>p 329</p> <p><i>Video #4 & 5 – Flexibility In English/ Common Errors(1) & (2)</i></p>
Irregular verbs	p 342
Subject verb agreement; consistent verb tense	<p>p 349</p> <p><i>Video #6 – Introduction to Punctuation/ The End Marks</i> <i>Video #7 – The Wily Comma</i> <i>Video #8 – The Semi-Colon ...</i></p>
Pronouns	p 345
<i>Improving vocabulary skills</i>	<p><i>Chapters 6 – 10</i> <i>Unit 2 Test</i></p>
March, 2007	
Adjectives and adverbs	p 366
Misplaced and dangling modifiers	p 371
Faulty parallelism	p 95+ supplementary material
Apostrophes	p 395 + supplementary material

<i>Improving vocabulary skills</i>	<i>Chapters 11 – 15</i> <i>Unit Test 3</i>
<i>Improving vocabulary skills</i>	<i>Chapters 16 – 20</i> <i>Unit Test 4</i>
April, 2007	
Sentence variety	p 102 + supplementary material
Review, Review	<i>As time permits; see</i> Ch 42 Combined Mastery Tests, p 466 Ch 43 Editing Tests, p 474 Ch 46 Sentence –Skills Achievement Test p 488
Additional topics: Capital letters Numbers and abbreviations	<i>As time permits:</i> p 332 – 339 p 340 - 342
Final Exam: Part One: Vocabulary	This will be on the last day of classes.
Final Exam: Part Two: English Skills	This will be during the scheduled exam week.