



Grande Prairie Regional College

Academic Upgrading Department

COURSE OUTLINE –FALL2007 Language Lab 0110 (0-0-4)

Instructor **Shawn Johnston** Phone **539-2960**
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Office Hours **Monday – Friday, 9:00 a.m. – 10:00 a.m.**

Prerequisite(s)/corequisite(s):

English 0110 is a co-requisite. Also note that both EN 0110 and LL 0110 are prerequisites to EN 0120.

Required Text/Resource Materials:

Langan, John and Sharon Winstanley. English Skills with Readings. **Third Canadian Edition**. Toronto: McGraw-Hill Ryerson Ltd., 2005. (Part One of this text is used in EN 0110 and **Part Two is used in LL 0110.**)

Nist, Sherri L. and Carole Mohr. Improving Vocabulary Skills. Short Version. Third Edition. West Berlin, New Jersey: Townsend Press, 2002.
(Since this is a workbook, a new copy must be purchased.)

Description:

This four hour per week course is “designed to help students develop writing skills including effective sentence patterns, accepted standards of grammar, punctuation, and word usage. A second focus is to improve reading comprehension strategies through vocabulary development and to learn the study skills necessary for academic success. A combination of classroom teaching and computerized learning will prepare the student for writing and reading high school level courses.” GPRC 2007/2008 Calendar.

Delivery Mode(s):

This is a lab course which involves practice exercises and activities with **frequent quizzes and tests** that evaluate learning of English skills.

Objectives:

Upon completion of the course, students will be able to:

- demonstrate improved learning skills in classroom note-taking, studying, memory skills, test writing
- recognize commonly used prefixes, suffixes and roots; identify how these affect the meaning of words to which they are connected
- explain how word forms change to create adjectives, adverbs and other parts of speech
- identify the meaning of words through their context
- identify the meaning of words through synonyms and antonyms
- identify the meaning of commonly used homophones

- identify subjects, objects and verbs in sentences
- identify and correct sentence fragments and run-on sentences
- identify and correct errors in subject-verb agreement and verb tense use
- identify and correct errors in pronoun agreement, pronoun reference and point of view
- identify and correctly use adjectives and adverbs
- identify and correct misplaced and dangling modifiers
- identify and correct faulty parallelism
- identify and correct usage in abbreviations, capitalization and apostrophes
- identify and apply rules of correct comma use

- identify main ideas in paragraphs and longer selections
- distinguish main ideas and supporting details
- identify implied main ideas in paragraphs
- distinguish major and minor support
- identify six group of transition words
- identify five patterns of organization and inferences from reading selections
- increase reading vocabulary

Grading Criteria:

Class work and Assignments	25%
Tests and Quizzes	20
Improving Vocabulary Skills Tests	25
Final Exam:	30
<i>Part One:</i> Vocabulary	
<i>Part Two:</i> English Skills	

In accordance with Academic Upgrading Guidelines, your percentage standing will be converted to the following alpha system:

A+ (90-100); **A** (85-89); **A-** (80-84); **B+** (76-79); **B** (73-75); **B-** (70-72); **C+** (67-69); **C** (64-66); **C-** (60-63); **D+** (55-59); **D** (50-54); **F** (0-49)

Course Schedule/Timeline:

Skills	Resource Reference
September, 2007	
Dictionary skills Improving spelling and Commonly confused words	<u>Improving Vocabulary Skills</u> p 435 <u>English Skills</u> Ch 37, p 426 Ch 38, p 435 Note a section entitled “ ESL Pointers ” Ch 41 p 454
<i>The items indicate in the shaded area are ongoing throughout the semester, often on Fridays.</i>	
Main ideas – What is a paragraph? What is a topic sentence?	“Letter” p 500
Study skills	“Power Learning” p 529 “How to Write a Test” p 538 “Have You Seen My Missing Math Gene?” p 565
Reading for supporting details	Supplementary material (practice reading tests)
Implied main idea	Supplementary material (practice reading tests)
Reading selections to improve comprehension	Supplementary material (practice reading tests)
Sentences: subjects, objects, verbs	p 311 + supplementary material <i>Video # 1,2—Introduction to Grammar/ Parts of Speech</i>
<i>Improving vocabulary skills</i>	<i>Chapters 1 – 5 Unit 1 Test</i>
October, 2007	
Complete sentences and sentence fragments	p 314 <i>Video #3 – Parts of Speech/ Sentences</i>
Commas	p 411 + supplementary material
Run-on sentences	p 329 <i>Video #4 & 5 – Flexibility In English/ Common Errors(1) & (2)</i>
Irregular verbs	p 342

Subject verb agreement; consistent verb tense	p 349 <i>Video #6 – Introduction to Punctuation/ The End Marks</i> <i>Video #7 – The Wily Comma</i> <i>Video #8 – The Semi-Colon ...</i>
Pronouns	p 345
<i>Improving vocabulary skills</i>	<i>Chapters 6 – 10</i> <i>Unit 2 Test</i>
November, 2007	
Adjectives and adverbs	p 366
Misplaced and dangling Modifiers	p 371
Faulty parallelism	p 95+ supplementary material
Apostrophes	p 395 + supplementary material
<i>Improving vocabulary skills</i>	<i>Chapters 11 – 15</i> <i>Unit Test 3</i>
<i>Improving vocabulary skills</i>	<i>Chapters 16 – 20</i> <i>Unit Test 4</i>
December, 2007	
Sentence variety	p 102 + supplementary material
Review, Review	<i>As time permits; see</i> Ch 42 Combined Mastery Tests, p 466 Ch 43 Editing Tests, p 474 Ch 46 Sentence –Skills Achievement Test p 488
Additional topics: Capital letters Numbers and abbreviations	<i>As time permits:</i> p 332 – 339 p 340 - 342
Final Exam: Part One: Vocabulary	This will be on the last day of classes.
Final Exam: Part Two: English Skills	This will be during the scheduled exam week.